

**National Conference**  
**on**  
**Indigenous Knowledge and Resources to Strengthen Diversity**  
**in Future Education System**  
**16-17 June 2023**

**Abstract (250-300 words and written in English) submission deadline: May 10, 2023**

**Notification (Acceptance/ Rejection): May 15, 2023**

**Event Venue: Tikapur Multiple Campus Seminar Hall**

**For General Inquires: 9848403720**

**Email: [tikapurconference@gmail.com](mailto:tikapurconference@gmail.com)**

**Visit Campus Website: [tikapur.fwu.edu.np](http://tikapur.fwu.edu.np) (to submit the abstract and for further details about the conference)**

**Coverage of the papers:**

- Indigenous knowledge in TESOL
- Pedagogy for diversity, inclusion and equity
- Multilingualism and language in education policy
- Technology to promote learners' engagement
- Tools and methods to promote critical thinking in classroom
- Resources to enhance learner autonomy
- Literature and Education
- MOOCs and open courses as supplementary resources
- ELT in difficult circumstances

**Organized by**  
**Research Management Cell (RMC)**  
**Tikapur Multiple Campus, Kailali**  
**Far Western University, Nepal**

## **Background**

Tikapur Multiple Campus, one of the constituent campuses of Far Western University, has been serving students of diverse cultural, linguistic, and economic backgrounds from its inception. The campus accommodates students from both Karnali and Sudurpaschim province. As Quality Assurance and Accredited institution located in the far western corner has become the home of students of Tharu, Acchami, Doteli, Raji, Kathariya, Badi, and Jumli ethnic and linguistic backgrounds. At the same time, the students from Tharu Mukta Kamailyas (Freed labor) of Tarai and marginalized families of Karnali region enroll in this institution for their academic careers. Providing quality education in this setting is challenging, and the issue of English language teaching with minimal resources is more complicated.

On the one hand, teachers do not get frequent chances to get updated on teaching learning trends practiced due to geographical adversity. They have to spend 24 hours on bus travel to reach Kathmandu, where most professional conferences and workshops are organized. Access to the district headquarters is difficult since they have to travel for 4-5 hours in public buses. On the other hand, their language and language teaching knowledge is not updated with the recent trends worldwide. The diverse expertise furnished among the teachers (school and university level) must be activated and automated to strengthen the entire education system. The utility of indigenous knowledge for TESOL, ICT integrated pedagogical practices, access to online resources, linking mother tongue to the English language, and many to mention sure to furnish the teachers with the knowledge, skills, and overall empowerment leading to the equitable education system.

Tikapur, the leading Higher Education Institution, has been working in this direction. We organized an International Symposium of the Healthy Society for Healthy World with Yonsei University, South Korea, and the Korean International Cooperation Agency (KOICA). Moreover, Research Management Cell (RMC), a wing set on the campus, has recently organized training and workshops to empower teacher educators and faculties in the region. The attempts were limited to training, workshop, and refresher training. However, Tikapur Multiple Campus Research Management Committee wants to organize a two-day conference on **Indigenous Knowledge and Resources to Strengthen Diversity in Future Education System**, this time being guided by the following objectives:

## **Objectives**

The following will be the objectives of the conference:

1. To explore the ways to utilize indigenous knowledge for learning and teaching English language
2. To promote awareness in ICT integrated English language learning among teacher educators and teachers
3. To strengthen the pedagogy for diversity and inclusion
4. To encourage pedagogical practices to develop creative and critical thinking
5. To expand access to open courses for language and pedagogical development
6. To promote the professional development of teachers and learner autonomy.

## **Beneficiaries of the conference**

The English language teachers and teacher educators of Sudurpaschim Province, Karnali, and Lumbini Province will be the key beneficiaries of this conference. Specifically, English language teachers working in the universities, campuses, and school level will participate both as the presenter and participant. Educators interested in indigenous knowledge, diversity, and ICT in pedagogy can also take part in the conference. However, the faculties of English language and literature from constituent and affiliated campuses of Far Western University, Tribhuvan University, and Nepal Sanskrit University located in the region will be in priority. At the same time, school teachers and research scholars will also be put on the priority list of beneficiaries.

## **Modality**

An advisory committee will guide the conference. An organizing committee under the guidance of the advisory committee will handle the overall management of the conference. The organizing committee will be supported by sub-committees with specific responsibilities.

## **Thematic Areas**

The conference will cover the following areas:

- Identifying and incorporating indigenous knowledge in TESOL
- Pedagogy for diversity and inclusion to promote equity
- Harnessing technology to promote learners' engagement
- Tools and methods to promote critical thinking in classroom
- Resources to promote learner autonomy

- MOOCs and open courses as supplementary resources
- Addressing diverse learners needs
- Continued professional development of teachers and trainers

### **Information dissemination**

The entire information related to the conference will be disseminated through the official website of the campus. Additionally, the paper submission process, review, and acceptance or rejection of the papers will be communicated through social media and personal mail to the potential presenters and participants. The participants will be selected from the applicant's list collected through Google Forms. For participants from the constituent campuses, an official invitation letter will be sent to each campus.

### **Conference date**

The conference is scheduled for June 16-17, 2023. The presenters will submit the papers by May 10, 2023. The paper will be reviewed by a member of the Board of Reviewers, and finalize the paper for presentation by May 15. The accepted abstract will be published in a booklet. The final date and session outline and the date and time will be sent to the presenters 15 days before the conference and updated through the official website. The PowerPoint slides for the accepted paper will be collected a week before the conference.

### **Registration Fee**

**Registration fee (Presenter);** Rs 2500/- (Two Thousand five hundred only)

**Registration fees (Participant):** 2000/ (Two thousand only)

(The presenters and participants will be provided with the kitbag and stationery, breakfast and lunch. The organizer will not cover the other expenses)

### **Proposed number of events and participants**

This two days conference will have the following events, and the assignment of scholar/ expert for the particular event will be finalized 15 days before the conference date.

- Keynotes: 2 (1 hour)
- Plenary sessions: 2 (45 min.)
- Panel discussion: 2 (1 hour)
- Lead paper presentation: 5(30 min)
- Oral presentations: 40 (15 min+10)

- Participants: 100
- Cultural program: 2

### **Registration Fee:**

Participants will have to pay 2500/- (Two thousand five hundred only) as the registration fee for the conference. They will be provided with a kit bag, stationery, and an abstract booklet. Moreover, we will manage breakfast and lunch for two days. Participants will have to make other arrangements themselves.

### **Venue**

Far Western University  
Tikapur Multiple Campus,  
Tikapur Municipality -1, Kailali  
Sudurpaschim Province, Nepal

### **Conference Advisory Committee**

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|--|--|
| 1. Prof. Dr. Amma Raj Joshi            | Vice Chancellor, Far Western University      |
| 2. Prof. Yagya Raj Pathak              | Registrar, FWU                               |
| 3. Prof. Dr. Jagat Bahadur Singh Rawal | Hon. Member, Provincial Planning Commission  |
| 4. Prof. Dr. Lal Prasad Amagain        | Dean, Faculty of Agriculture                 |
| 5. Prof. Dr. Bal Mukunda Bhandari      | Tribhuvan University                         |
| 6. Mr. Keshar Bahadur Kunwar           | Campus Chief, Tikapur Multiple Campus        |
| 7. Mr. Bharat Kumar Tiruwa             | Head, Management Teaching Committee          |
| 8. Dr. Dhanakrishna Upadhyay           | Head, Education Teaching Committee           |
| 9. Mr. Dhavindra Rawal                 | Associate Professor, Tikapur Multiple Campus |
| 10. Mr. Nathu Ram Chaudhary            | Associate Professor, Tikapur Multiple Campus |
| 11. Mr. Mohan Singh Saud               | Associate Professor, Kailali Multiple Campus |

### **Organizing Committee**

Conference Chair: Mr. Jnanu Raj Paudel, Head, RMC, Tikapur Multiple Campus

Conference Secretary: Mr. Krishna Prasad Jaishi, Member Secretary, RMC

Member: Mr. Kadar Bhattarai, Associate Professor, Tikapur Multiple Campus

Member: Mr. Chhabi Sharma, Associate Professor, Tikapur Multiple Campus

Member: Mr. Prem Prasad Bhandari, Assistant Professor, Tikapur Multiple Campus

Member: Mr. Nabraj Pandey, Member RMC

Member: Mrs. Samjhana Giri, Alumni, Tikapur Multiple Campus

**Organizing sub-committee**

1. Dhruba Rawal
2. Puspa Raj KC
3. Udhav Bahadur Shah

**IT Support**

1. Mahendra Rawal