

# ANNUAL REPORT

2079-2080



## Tikapur Multiple Campus

Tikapur, Kailali

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## Background

Tikapur Multiple Campus (TMC) is one of the Quality Assurance and Accreditation (QAA) certified Constituent Campuses of Far-Western University. It is located in the Eastern part of Kailali district and is sixteen km south of East-West Highway. It was established in 2001 as a nonprofit community campus with the initiatives from the members of the society such as social workers, statesmen, administrators, professionals, businessmen, representatives of different communal groups with the aim of making it as an educational destination for quality education. Since its inception, it has been running higher level academic programs. Since its establishment up to the present time, the campus has been providing quality education to the students. This is a non-profit constituent campus established with a commitment to make higher education accessible to those who are cut off from it because of one reason or another. It has shouldered with the responsibilities for the promotion of the students potentialities as per the social expectations and demands with its highly qualified, experienced and professional faculties. With the mission of developing Tikapur as an educational city, Tikapur Development Committee (TDC) established it by lending 80 bighas of land and constructing a building with 12 rooms. TDC also funded for economic and manpower support to cover all the expenses. TMC started its academic programs on management faculty with 70 students. 4 faculty members (2 full time and 2 part time basis), and two office assistants. TDC has constantly supported until it stood in its own. TDC's vision and master plan has made the foundation of this institution possible.

Gradually, as per the growing demand of the stakeholders, TMC launched Bachelor level programs in education, humanities and social sciences. The existing physical infrastructure could not support increasing number of students. The first floor and the second floor of the building have been constructed. The faculty members, administrative staff have been added to cope with the increasing degree of complexity in academic and administration sector. Furthermore, TDC provided 300 bighas of more land in 2062 to assure its sustainability.

On 1st Shrawan of 2075 (July 2018), Tikapur Multiple Campus (TMC) was officially merged with Far Western University as a constituent campus of Far Western University and is certified by UGC as Quality Assurance and Accreditation (QAA) institution for second term as well. As a constituent campus of Far-Western University, it withholds university's regulations and rules and delivers quality education to students.

The college has expanded its offerings to include bachelor's level programs in Management, Humanities, and Education, as well as Master's levels in education with subjects such as Health, Nepali, English, and Curriculum. Additionally, TMC offers BBA Program. The institution caters to nearly 1500 students of varying socio-economic backgrounds in the region who rely on it as their sole option for higher education. The campus has been providing the service to the target group in an innovative way. The learners have the facility of internet, library, career counseling, consultancy, research extensions, tour, and excursion activities. The Campus believes on practical knowledge, therefore, has been working for the same. Student's performance is evaluated periodically by conducting internal mid-term examinations in each semester. In addition, the needy and academically poor students are provided with coaching classes by analyzing their existing performance.

TMC strives for excellence in its teaching, research, and social mobilization efforts by responsibly managing and enhancing its available resources. Its primary objective is to achieve both quantitative and qualitative educational accomplishments. The college aims to shift its focus from local to regional competition initially, and later to national competition, with a focus on quality rather than quantity. With sufficient land space, an energetic team of faculty members, and strong support from the community, University Grants Commission, and other governmental and non-governmental organizations, TMC is well-positioned to fulfill its mission. The college is committed to enhancing the quality of its faculty, promoting research activities, and meeting the needs of the community using its resources. The campus has also a strategic plan in collaboration with stakeholders, which includes the addition of various technical faculties and the provision of higher education opportunities to underprivileged individuals.

## Academic Programs

Currently, Tikapur Multiple Campus has been running bachelor programs in Agricultural Science, Management, Humanities and Social Sciences and Education. Likewise. It has also offered Master's Degree programs in Education (Curriculum and Evaluation, English, Health, Nepali) Management and in Humanities and Social Sciences ( Development studies, Sociology) as the part of key programs offered by Far-Western University. In brief, it has been catering qualitative education in students at different level. The table below shows the details of the programs offered by Tikapur Multiple Campus.

**Table1: Current Number of Academic Programs offered in the Institution**

Academic Programs	Number of Program
Bachelor's BA B.Ed. BBS BBA	4 ( English, Sociology, Development Studies, Economics) 4 (Nepali, Health, English, Maths) 3 (Account, Finance, Marketing) 3 (Account, Finance, Marketing)
Master's M.A. M.Ed MBS	2 ( Sociology, Development studies) 4 ( Nepali, Health, TESOL, CPL) 3 ( Account, Finance, Marketing)
Total	23

*Source: Campus Administration*

## Teaching and Non-teaching staffs

Tikapur Multiple Campus has energetic, qualified and dynamic faculties that offer their expertise and play pivotal role in shaping the educational experience and academic experience of the institution. The faculty is responsible for imparting knowledge, fostering critical thinking and mentoring students. They are typically experts in their respective fields, possessing and conducting research in their disciplines.

**Table 2: Number of Full timer./Part timer teaching staff and non-teaching staff**

Particulars	Disadvantaged /Janajatis		Others		Grand Total
	F	T	F	T	
Full Time Teachers (Total)					
No. of teachers with PhD	-	-	-	2	2
No. of teachers with MPhil	-	1	-	07	8
No. of teachers with Masters	-	5	1	23	29
No. of teachers with Bachelors	-	-	-	-	-
Part Time Teachers (Total)					
Part-time teachers with PhD	-	-	-	-	-
Part-time teachers with MPhil	-	-	-	1	1
Part-time teachers with Masters	-	4	1	5	10
No. of non-teaching staff	2	-	-	18	20

## Student Enrolment in Tikapur Multiple Campus

The status of student enrolment in a campus is a critical indicator of an institution's health and its ability to fulfill its educational mission. Enrolment numbers reflect the demand for education and attractiveness for Tikapur Multiple Campus to prospective students. However, as the table given below show, several factors seem to have affected the status of student enrolment in this institution. The tables given below show the previous and current year status of student's enrollment in Tikapur Multiple Campus.

**Table 1: Tikapur Multiple campus Student's Enrollment Detail (2077/78)**

Faculty	Program	Level	Number of male students	Number of female students	Total	Remarks
<b>Management</b>	BBS	Bachelor	266	420	686	
<b>Education</b>	B.Ed	Bachelor	51	280	331	
<b>Humanities</b>	B.A.	Bachelor	120	349	469	
<b>Management</b>	MBS	Master	31	12	43	
<b>Education</b>	M. Ed	Master	20	22	42	
<b>Humanities</b>	M.A	Master	60	57	117	
<b>Total</b>			<b>548</b>	<b>1140</b>	<b>1688</b>	

*Source: Campus Administration*

The data provided for student enrollment at Tikapur Multiple Campus for the academic year 2077/78 reveals several interesting trends and raises some critical points for analysis. There is a noticeable gender disparity in enrollment, with a significantly higher number of female students (1,140) compared to male students (548). While this indicates a positive trend in female participation in higher education, it is crucial to investigate the reasons behind this imbalance. The data suggests that the Bachelor of Business Studies (BBS) program in the Management faculty has the highest enrollment (686 students), followed by Bachelor of Arts (B.A.) in the Humanities faculty (469 students). Understanding the reasons for these program preferences can help the institution tailor its offerings to meet student demands.

**Table : Student Enrolment Detail of TMC (078/79)**

Undergraduate Level Student's Details of Academic Year- 2078/079							
S.N.	Faculty	Semester	Subjects	Male	Female	Total	Remarks
		BA. LLB First Sem		19	29	48	
1	Humanities	First	English	5	4	9	<b>Actual Student No. 95</b>
			Sociology	22	71	93	
			Development Studies	16	70	86	
			Economics	1	1	2	
		Second	English	17	19	36	<b>Actual Student No. 214</b>
			Sociology	46	163	209	
			Development Studies	32	137	169	
			Economics	5	9	14	
		Fourth	English	10	22	32	<b>Actual Student No.106</b>
			Sociology	8	46	54	
			Development Studies	23	83	106	
			Economics	5	15	20	
		Sixth	English	6	6	12	<b>Actual Student No.59</b>
			Sociology	7	40	47	
			Development Studies	13	46	59	
		2	Education	First	English	5	7
Health	4				33	37	
Second	English			4	11	15	
	Health			4	63	67	
	Nepali			4	38	42	
Fourth	English			4	13	17	
	Health			1	17	18	
	Nepali			0	16	16	
Sixth	English			1	4	5	
	Health			0	15	15	
	Mathematics			2	1	3	
	Nepali			2	13	15	
3	Management	BBA First Sem.		20	17	37	<b>Actual Student No.547</b>
		BBA Second Sem		15	26	41	
		BBA Fourth Sem		18	19	37	
		BBS First Sem		25	39	64	

		BBS Second Sem		47	76	123	
		BBS Third Year		48	68	116	
		<b>BBS Four Year</b>		<b>48</b>	<b>81</b>	<b>129</b>	

*Source: Campus Administration*

The provided data on student enrolment at TMC for the academic year 2078/80 offers insights into the distribution of students across faculties, semesters, subjects and gender. The data demonstrates varying gender distributions across faculties and subjects. For example, in Humanities, Sociology and Development Studies have more female students, whereas in Management, BBA programs have more male students.

**Table 3: Tikapur Multiple Campus Student's Enrollment Detail (2079/80)**

Faculty	Program	Level	Number of male students	Number of female students	Total	Remarks
Management	BBS	Bachelor	161	274	435	
Management	BBA	Bachelor	54	77	131	
Law	BALLB	Bachelor	23	38	61	
Education	B.Ed	Bachelor	29	223	252	
Humanities	B.A.	Bachelor	84	319	403	
Management	MBS	Master	27	7	34	
Education	M. Ed	Master	15	25	40	
Humanities	M.A	Master	61	41	102	
<b>Total</b>			<b>454</b>	<b>1004</b>	<b>1458</b>	

*Source: Campus Administration*

The provided data represents the student enrolment statistics at an unspecified institution across various faculties, programs, and levels. The data showcases a comprehensive snapshot of student enrollment at the institution, revealing significant diversity in terms of programs, levels, and gender distribution. In the Management faculty, the Bachelor of Business Studies (BBS) program has the highest enrollment, with 435 students, and a fairly balanced gender ratio. The Bachelor of Business Administration (BBA) program in the same faculty has 131 students, with a similar gender balance. In the Law faculty, the Bachelor of Arts and Bachelor of Laws (BALLB) program shows 61 students, indicating a relatively smaller cohort. The Education faculty's Bachelor of Education (B.Ed) program is the second-largest in terms of enrollment, with 252 students, predominantly females, reflecting a strong representation of women in the field. Humanities boasts a significant enrollment in the Bachelor of Arts (B.A) program, with 403 students, showing a gender balance favoring females. In the Master's programs, Management (MBS), Education (M. Ed), and Humanities (M.A) all exhibit smaller class sizes in comparison to their undergraduate counterparts, and interestingly, the Master's programs in Management have more male students than females. Overall, the data underscores the institution's commitment to offering a diverse array of programs,

catering to a broad range of academic interests, and fostering gender diversity among its student body.

In short, Tikapur Multiple Campus has been offering different academic programs on different levels. As the tables given above show, the student enrollment in the programs is in flux. The present scenario shows that the student enrolment is in descending order. The total enrolment comprises of greater proportion of females and educationally disadvantage group and Janajatis. The overall enrolment data shows that the students are not interested to get general education. It is pressure to TMC to prevent students from moving to Kathmandu and other cities to pursue higher education. Also, the data also show that the dropout rate in the preceding year is remarkable.

## The Profile of the graduates

**Table 4 : Total graduates of the year 2019**

S. N.	Programs	Total Graduates	Female Graduates	Educationally Graduates	Dis advantaged
				Educationally Disadvantaged janajatis	Dalits
Bachelors	B.Ed.	35	20	14	3
	B.B.S.	33	8	5	1
	B.A.	29	19	15	1
<b>Bachelors Total</b>		<b>99</b>	<b>48</b>	<b>34</b>	<b>5</b>
Masters	M.Ed.	13	2	3	0
	M.B.S	-	-	-	-
	M.A.	2	1	-	-
<b>Master's Total</b>		<b>13</b>	<b>2</b>	<b>3</b>	<b>0</b>
<b>Grand Total</b>		<b>112</b>	<b>50</b>	<b>37</b>	<b>5</b>

*Source: TMC administration Tracer Study 2019*

The total number of the graduates in 2019 from different streams of Tikapur Multiple Campus was 112. The graduates from Faculty of Education were 35. Out of which 20 were the female graduates and 15 were male graduates. Out of 35, 14 graduates belonged to educationally disadvantaged groups and 3 of them were dalits. The graduates from Faculty of Management were 33. Out of which 8 were the female graduates and 25 were male graduates. Out of 33, 5 graduates belonged to educationally disadvantaged groups and 1 of them was dalit. The graduates from Faculty of Humanities and Social Sciences were 29. Out of which 19 were the female graduates and 10 were male graduates. Out of 29, 20 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 13. Out of which 2 were female and 11 were male. Out of 13, 3 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the Faculty of Humanities and Social Sciences was only two. The table below shows the detailed information of the graduates of the year 2019.

**Table 5: Total graduates of the year 2019**

S. N.	Programs	Total Graduates	Female Graduates	Educationally Graduates	Dis advantaged
				Educationally Disadvantaged janajatis	Dalits
Bachelors	B.Ed.	35	20	14	3
	B.B.S.	33	8	5	1
	B.A.	29	19	15	1
<b>Bachelors Total</b>		<b>99</b>	<b>48</b>	<b>34</b>	<b>5</b>
Masters	M.Ed.	13	2	3	0
	M.B.S	-	-	-	-
	M.A.	2	1	-	-
<b>Master's Total</b>		<b>13</b>	<b>2</b>	<b>3</b>	<b>0</b>
<b>Grand Total</b>		<b>112</b>	<b>50</b>	<b>37</b>	<b>5</b>

*Source: TMC administration 2019*

The table given below also shows that out of 112 graduates of the year 2019, 51 were females which make 45.5 percent of the total graduates. Similarly the janajati percentage of the graduates makes 33.03 percentage of the total graduates and the dalit graduates makes 4.4%.

**Table 6: The caste wise composition of tracer study completed**

		Caste			Total
		Brahmin/Chhetri	Janajati	Dalit	
Program Completed	B.ED.	18	14	3	35
	BA	15	15	1	31
	BBS	27	5	1	33
	M.Ed.	10	3	0	13
<b>Total</b>		<b>70</b>	<b>37</b>	<b>5</b>	<b>112</b>

*Source: Tracer Study Survey 2019*

## Employment Status of the Graduates

The total number of the graduates in 2019 from different streams of Tikapur Multiple Campus was 112. Among 112, 51 of them were female and 61 were male, 37 were EDJs and 5 of them were dalits. Out of the 112 respondents only 28 respondents were found employed where as 84 were found to be unemployed and 45 of them were found to be pursuing higher studies. The table given below shows the detailed employment status of the graduates.

**Table 9: Employment Status of the graduates**

Faculty	Total Number of Graduates Approached	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
Management	33	25	8	5	1	10	3	8
Humanities	31	11	20	15	1	4	27	19
<b>Education</b>								
Bachel or Degree	35	15	20	14	3	4	31	18
Masters Degree	13	11	2	3	0	10	3	0
<b>Grand Total</b>	<b>112</b>	<b>62</b>	<b>50</b>	<b>37</b>	<b>5</b>	<b>28</b>	<b>84</b>	<b>45</b>

*Source: Tracer Study Survey 2019*

The total number of the graduates in 2019 from different streams of Tikapur Multiple Campus was 112. Among 112, 51 of them were female and 61 were male, 37 were EDJs and 5 of them were dalits.. The graduates from Faculty of Education were 35. Out of which 20 were the female graduates and 15 were male graduates. Out of 35, 14 graduates belonged to educationally disadvantaged groups and 3 of them were dalits. The graduates from Faculty of Management were 33. Out of which 8 were the female graduates and 25 were male graduates. Out of 33, 5 graduates belonged to educationally disadvantaged groups and 1 of them was dalit. The graduates from Faculty of Humanities and Social Sciences were 29. Out of which 19 were the female graduates and 10 were male graduates. Out of 29, 20 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 13. Out of which 2 were female and 11 were male. Out of 13, 3 graduates belonged to educationally disadvantaged groups.

### Major Findings of Tracer Study

The institution (TMC) has taken the graduates of 2019 for the Tracer Study as it had already conducted its. In 2019, The graduates from the faculty of Humanities, Management and Education as well as the Masters degree holders of education and Humanities were the students for the tracer study. The total number of the graduates in 2019 from different streams of Tikapur Multiple Campus was 112.

The graduates from Faculty of Education were 35. Out of which 20 were the female graduates and 15 were male graduates. Out of 35, 14 graduates belonged to educationally disadvantaged groups and 3 of them were dalits. The graduates from Faculty of Management were 33. Out of which 8 were the female graduates and 25 were male graduates. Out of 33, 5 graduates belonged to educationally disadvantaged groups and 1 of them was dalit. The graduates from Faculty of Humanities and Social Sciences were 29. Out of which 19 were the female graduates and 10 were male graduates. Out of 29, 20 graduates belonged to educationally disadvantaged groups. The graduates of Masters level from the faculty of Education were 13. Out of which 2 were female and 11 were male. Out of 13, 3 graduates belonged to educationally disadvantaged groups. The

graduates of Masters level from the Faculty of Humanities and Social Sciences was only two. This Tracer Study report was based on the graduates of 2019 only. The overall objectives of the study were to find out the employment status of graduates, their current position and the study of relevancy of the programs in connection with market requirements. It also aimed at finding out the views of graduates on institutional facilities, curriculum, and future improvements.

## **Tikapur Multiple Campus: Policy and Plans**

Tikapur Multiple Campus has its own periodic strategic plan in which clearly defined goals and objectives of the college are stated. The college has formulated vision, mission and goals as the guiding principle. The college makes plans on the basis of vision and mission and carries out the activities stepping on the goals and objectives. The college prepares its strategic plan on the basis of previously formulated Vision, Mission and Goals. TMC is guided by the principle of making it an educational destination with its comprehensive and integrated learning network. The third strategic plan of Tikapur Multiple Campus incorporates following policies and details.

## **Five-Year Strategic Plan of TMC (From July 2023 to June 2027)**

Tikapur Multiple Campus is a higher education institution in Tikapur, Kailali, Nepal. Established in 2001, the campus offers undergraduate and graduate programs in different disciplines, including management, education, humanities, and law. Tikapur Multiple Campus has several challenges and opportunities as it approaches the beginning of the five- year term from July 2023 to June 2027. Changes in government laws, developments in technology, and altering student demographics are pushing changes in academic programs, teaching approaches, and student support services in Nepal's higher education system.

Furthermore, the COVID-19 pandemic has introduced new obstacles for higher education institutions, such as interruptions in academic operations, changes in student behaviour, and economic uncertainties. Tikapur Multiple Campus has devised a five-year strategic plan to overcome these difficulties and capitalize on the possibilities of the developing higher education market. This plan, which focuses on academic achievement, research and innovation, and community involvement, is intended to manage the campus's operations and investments from July 2023 through June 2027.

The strategic plan seeks to place Tikapur Multiple Campus as a leader in higher education in Nepal by capitalizing on the campus's assets and skills, which include an experienced faculty, a varied student population, and strong community relations. The strategy also emphasizes the value of cooperation and collaboration with other academic institutions, government agencies, non-governmental organizations, and other stakeholders. Overall, the five-year strategic plan for Tikapur Multiple Campus represents the campus's dedication to academic achievement, innovation, and community involvement, as well as its desire to address the difficulties and possibilities of Nepal's rapidly growing higher education sector.

## Vision

The vision of TMC is to make it an educational destination with its comprehensive and integrated learning network and be a major contributor to the nation's intellectual, cultural, social, and economic development.

## Mission

The mission of Tikapur Multiple Campus is to serve the students, communities, and the region through quality, affordable, and accessible academic and career-oriented education by enabling them to lead more informed and skilled lives and to have enhanced careers with its competent, multi-faculty, technical and general programs coupled with research activities.

## Goals

1. Improve academic program quality and relevance to satisfy the demands of students, employers, and society.
2. Improve student enrolment and retention rates to increase access to higher education.
3. Increase research efforts and cooperation in critical domains to promote knowledge and innovation.
4. Encourage a varied, inclusive campus community that values and embraces diversity while promoting equity and social justice.
5. Improve strengthening connections with business, government, and non-profit organizations.

## Core values and norms

1. Academic Excellency: The college prioritizes academic success and works to develop an atmosphere that encourages learning, critical thinking, and intellectual curiosity.
2. Life-long Learning: Institutions of higher education emphasize the value of lifelong learning and actively promote the notion that students should persist in their educational and personal development throughout their lifetimes.
3. Diversity and Respect: Colleges value diversity and establish an inclusive environment honoring and acknowledging individuals from varying backgrounds, cultures, and beliefs.
4. Social Responsibility: Higher education institutions promote and foster student engagement in their respective communities and encourage them to contribute constructively to society.
5. Collaboration and Teamwork: In academic and professional contexts, collaboration and teamwork are essential competencies higher education institutions emphasize.

## Commitments

1. Our commitment is to strive for excellence in all our endeavors.
2. Our approach involves the creation of dynamic environments that optimize teaching and learning experiences.
3. Promoting collaboration, service, and community involvement is encouraged by cultivating

collaboration, teamwork, and cooperation.

4. Recognizing the contribution and worth of all individuals is crucial for achieving success in a global society.
5. It is our stance to engage in the diversification of our financial resources as a means of ensuring economic sustainability.

## **Strategic Areas and Priorities**

1. Infrastructural development
2. Quality improvement
3. Fiscal sustainability
4. Equity establishment
5. Program growth
6. Community connection/involvement

## **Strategic Areas**

### **1. Infrastructural development**

- Construction/civil Work
- Procurement of Goods and Services
- Landscape Development

### **2. Quality improvement**

- Human resource development
- Students' performance enhancement
- Incorporation of technology

### **3. Fiscal sustainability**

- Provision of corpus fund
- Utilization and generation of resources
- Collaboration with Public and Private Organizations
- Cost Management

### **4. Equity establishment**

- Priority to females, Dalits, and EDJs
- Support to EDJs students
- Social Justice
- Establishment of Equal Opportunity Cell

### **5. Program Expansion**

- Expansion of bachelor programs
- Expansion of Masters programs
- Upgrading of RMC as a national research wing

## 6. Community Involvement

- Provide financial and volunteer support to the public and governmental school
- Provide volunteer service to the victim of natural disaster Collaboration with local organizations
- Service to the community on a need basis
- Students-Teachers-Guardians Interaction.
- Provide consultancy services to local government bodies.

## TMC Action - Plan (2023-2027)

### Strategic Area 1: Infrastructural Development

S. N.	Activities	Details\Targets	2023	2024	2025	2026	2027	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
1.1	Construction Works and Civil Work											
1.1.1	Construction of a separate Building and Laboratory for BE civil and forestry		→	→	→	→	→	9000000	1000000	8000000	UGC/FWU/Province Government	CA and Construction sub-committee
1.1.2	Construction of a hostel for students of technical education.		→	→				2000000	200000	1800000	UGC/Province Gov.	CA and Construction sub-committee
1.1.3	Construction of a covered hall for indoor games		→					1000000	200000	800000	UGC/Prov. Gov.	CA and Construction sub-committee."
1.1.4	Construction of hostel for students of technical education					→		200000	100000	100000	UGC/GOs\NGOs	CA and Construction sub-committee
1.1.5	Construction of Teacher Quarters			→	→	→	→	2000000	250000	1750000	UGC\FWU\Pro.Gov.	CA and Construction sub-committee
1.1.6	Playground Renovation				→			250000	50000	200000	UGC\GOs\NGOs	CA and Construction sub-committee
1.1.7	Canteen Modernization		→					200000	50000	150000	UGC\GOs\NGOs	C.A.

												GOs
1.2	Procurement of Goods and Services											
1.2.1	Procure 20 LCD Computers and 20 laptops		→	→	→	→	→	400000	100000	300000	UGC\FWU	CA and procurement subcommittee
1.2.2	Purchase of multi-media (10), Printers (4), Sound system, and Photocopier (4).		→	→	→	→	→	200000	100000	100000	UGC\FWU	CA and procurement subcommittee
1.2.3	Installation of Solar System		→	→	→	→	→	100000	50000	50000	UGC\GOs\FWU	CA and procurement subcommittee
1.2.4	Purchase of Furniture		→	→	→	→	→	250000	125000	125000	UGC\GOs\NGOs	CA
1.2.5	Purchase of textbook and reference books		→	→	→	→	→	300000	150000	150000	UGC\GOs\NGOs	CA
1.2.6	Purchase of Smartboard		→	→				100000	30000	70000	UGC\GOs\NGOs	CA
1.2.7	Lab equipment purchase for BE civil engineering			→	→	→	→	2000000	1000000	1000000	UGC\GOs\FWU	CA
1.3	Landscape Development											
1.3.1	Expansion of garden in campus premises.				→	→	→	200000	100000	100000	UGC\GOs\FWU	CA
1.3.2	Landscape Management for Horticulture and flowery culture			→	→	→	→	500000	200000	300000	UGC\FWU\GOs	
	Total							18700000	3705000	14995000		

## Strategic Area 2: Quality Improvement.

S. N.	Activities	Details\Targets	2023	2024	2025	2026	2027	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
2.1	Human resource development	2.1.1 Ten (10) faculty members will have an M.Phil. degree and ten (10) PhD						5000000	2500000	2500000	UGC/FWU	CA
		2.1.2 Training for faculties and non-teaching staff.						2500000	500000	2000000	UGC	CA & RMC
		2.1.3 National Conference						4000000	3000000	1000000	UGC/FWU/NGOs	CA & RMC
		2.1.4 Mini research -30						1500000	1000000	500000	UGC	RMC
		2.1.5 Faculty Research						500000	400000	100000	UGC	RMC
		2.1.6 International Symposium						1500000	1000000	500000	UGC/NGOs	RMC
		2.1.7 Refereed						1000000	800000	200000	UGC/FWU	RMC

		Journal Publication										
		2.1.8 Visiting professor						500000	250000	250000	UGC/	
2.2	Students Performance Enhancement	2.1.1 Student Scholarship all						5000000	4000000	1000000	UGC	Scholarship sub-committee
		2.1.2 Remedial Classes for Students						500000	500000			CA
		2.1.3 Thesis Writing orientation class.						250000	125000	125000	UGC	RMC
		2.1.4 Thesis Support for Masters Students						150000	150000			RMC
		2.1.5 Conduct						1000000	1000000			Publication sub-committee

		Students Centered workshops-20											
2.3	Incorporation of technology	Internet, intercom, and e-resources	→					800000	800000				Campus administration
2.4	Tracer Study		→					200000	200000				EMIS
2.5	Research Management Cell activities		→					2000000	1000000	1000000	UGC/FWU/GOS		RMC
Total							26400000	17225000	9175000				

### Strategic Area 3: Financial Sustainability

S. N.	Activities	Details/Targets	2023	2024	2025	2026	2027	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
3.1	Increment of corpus fund	Corpus fund increment	→					50000000	50000000			CA
3.2	Generation and Mobilization of resources		→					1000000	1000000			CA
Total								51000000	51000000			

### Strategic Area 4: Equity Establishment

S.	Activities	Details/Targets	2023	2024	2025	2026	2027	Total	Budget			Lead responsibility
N.									Internal	External	Possible Partners	
4.1	Financial support to girls and EDJ students	4.1.1 To prioritize females, the disadvantaged, and the Dalits in the scholarship program.	→					500000	500000			CA
		4.1.2 EDJ scholarship	→					500000	500000			CA
Total								1000000	1000000			

### Strategic Area 5: Program Expansion

S. N.	Activities	Details/Targets	2023	2024	2025	2026	2027	Total	Budget			Lead responsibility
									Internal	External	Possible	
		ts									Partners	
5.1	Expansion of Bachelor level program	BSc Forestry, B.Ed ICT, and BE Civil.						50000000	30000000	20000000	GOs/UGC /FWU / NGOs	CA
5.2	Expansion of Masters level program	MA ECO., MA English, and MBA.						1000000	1000000			CA
Total								51000000	31000000	20000000		

### Strategic Area 6: Community Involvement

S. N.	Activities	Details/Targets	2023	2024	2025	2026	2027	Total	Budget			Lead responsibility
									Internal	External	Possible Partners	
6	Conducting Community Awareness Programme	6.1 Public Dialogue for Raising Awareness						500000	500000			Public Relation Subcommittee
		6.2 Voluntary Service						200000	200000			Alumni of TMC Class Monitor Youth Red Cross of TMC
		6.3 Supporting Feeder schools						200000	200000			Practice Teaching Department Public Relation Subcommittee
Total								900000	900000	--		
Grand Total								317300000	138175000	179125000		

### Infra- Structural Development

Availability of proper physical facilities is one of the requirements for an institution to achieve desired academic goals. Well- developed physical facilities can only guarantee better educational achievement. Tikapur Multiple Campus has received kind support from different sectors to develop its physical facilities. Tikapur Development Committee, Indian Embassy, and University Grants Commission strongly supported to materialize the plan of physical development. The campus has enough physical facilities for both indoor and outdoor games.

The campus has its own volleyball ground, table tennis court, badminton court. The construction of football ground, cricket ground, and basketball court has been completed with the support of UGC under matching grant. Besides, the campus allocates certain annual budget for sports activities.

The campus commenced its academic journey in the building of 12 rooms constructed in the

financial support of Tikapur Development Committee. It did not have any physical property at that time. The campus needed more rooms for the accommodation of the increasing number of students. Therefore, other two buildings were constructed in the subsequent years. The details of the physical infrastructure have been presented below:

- Main Building (Double Storeyed)- 32 rooms (Including a seminar hall, 4 attached toilets)
- Agricultural Science Building (Double Storeyed)- 15 rooms with 4 toilets
- New Library Building with Reading Room. Computer Room, Reference Section, Textbook Section, Journal Section, Male and Female Toilets (Single Storeyed)- Second floor (completed)
- Tin-Roofed Blocks for Bike and Cycle Stand
- Tin Roofed Blocks for security accommodation- 4 rooms
- Cafeteria (Tin Roofed)
- Two storeyed guest house constructed in fiscal year 2079/80
- Administrative block(6000sq feet) constructed in fiscal year 2079/80

## Educational Aids

Educational aids are fundamental to academic enhancement for all Higher Education Institutions (HEIs) like Tikapur Multiple Campus. Use of ICT based teaching learning methodologies has become the demand of the day. Being in line with this faith, Tikapur Multiple Campus has worked out for its better development. TMC encourages the teachers to use computer and ICT based pedagogy to standardize the teaching methodology. The teachers are provided with laptops to standardize their teaching tradition. The teaching learning activities are monitored through CCTV surveillance system. The following table shows the existing condition of educational aids available in the campus.

**Availability of Educational Equipment and furniture**

S.N.	Educational Aids	Number	Remarks
<b>1.</b>	<b>Educational Equipments</b>		
	Laptop	64	
	CC TV	20	
	Desktop computers	35	
	Multimedia projector	18	
	Tripod	1	
	Computer lab	1	
	Smart board	5	
	LED	2	
<b>2.</b>	<b>Furniture</b>		
	Telephone	3	
	Video Camera	1	
	Bench desk	560	
	Chair (standard)	38	
	Motor Cycle	1	

	Drawer	18	
	Camera	1	
	Photo copier	4	
	Printer	10	
	Filter	7	
	Generator	1	
	Inverter	4	
	Air Conditioners	9	
	Water motor	6	
	Rack Drawer	54	
	Revolving chair	14	
	Lectern	28	
	Scanner	3	
	Musical instrument	1	
	Sofa set	15	
	<b>Ceiling fan</b>	<b>170</b>	

*Source: Store Section, TMC*

## Financial Progress

Tikapur Multiple Campus is one of the constituent campuses of Far Western University. The institution has regular support from Far- Western University and it also generates its other income from various sources. The greater proportion of its income is generated from student fees. Besides this, bank interest, land lease, wood sale, UGC grants are the other topics of income generation. The major income sources and expenditure titles are presented as follow:

**सुदूरपश्चिम विश्वविद्यालय**  
**टीकापुर बहुमुखी क्याम्पस, टीकापुर, कैलाली**

**आ.व.२०७९/०८० को श्रावणदेखि असार मसान्तसम्मको यथार्थ आम्दानी विवरण**

को.ड.नं.	आम्दानी शिर्षक	अनुमाननित आम्दानी	यथार्थ आम्दानी	कैफियत
03/001	प्रवेश शुल्क	5,000,000.00	3,002,100.00	
03/002	शिक्षण शुल्क	12,000,000.00	8,357,500.00	
03/003	रजिष्ट्रेसन शुल्क	70,000.00	-	
03/004	परिचय पत्र शुल्क	120,000.00	124,600.00	
03/005	पुस्तकालय शुल्क	2,000,000.00	194,492.00	
03/006	परीक्षा शुल्क	3,500,000.00	4,503,450.00	
03/007	प्रयोगात्मक/प्रयोगशाला शुल्क	200,000.00	178,700.00	
03/008	खेलकुद शुल्क	150,000.00	122,700.00	
03/009	छात्रावास शुल्क	-	-	
03/010	विद्यार्थी कल्याण कोष शुल्क	100,000.00	123,100.00	
03/011	क्याम्पस युनियन शुल्क	-	-	
03/012	संस्थागत विकास शुल्क	1,000,000.00	349,000.00	
03/013	बैंक ब्याज आम्दानी	-	-	
03/014	प्रमाणपत्र शुल्क	50,000.00	12,500.00	
03/015	प्रकाशन/अन्य बस्तु बिक्रि आय	25,000.00		
03/016	सेमिनार/समारोह/उत्सव शुल्क	25,000.00		
03/017	पुर्नयोग शुल्क	50,000.00	3,500.00	
03/018	बिलम्ब शुल्क	25,000.00		
03/019	परीक्षा केन्द्र शुल्क	-		
03/020	अस्पताल सम्बन्धि आय	-		
03/021	कृषि सम्बन्धि आय	50,000.00	1,611,754.96	
03/022	सेवा शुल्क	25,000.00		
03/023	शिक्षण अभ्यास शुल्क	50,000.00		
03/024	स्थानान्तरण शुल्क	-		
03/025	बिबिध आय वा शुल्क	1,000,000.00	342,098.00	
	आम्दानी जम्मा	25,440,000.00	18,925,494.96	
	०६ अनुदान आय			
06/005	सरकारी नियमित अनुदान	40,000,000.00	31,983,976.00	
06/006	स्वदेशी सरकारी अनुदान		2,474,080.00	
06/007	स्वदेशी गैर सरकारी अनुदान			
06/008	बैदेशिक सरकारी अनुदान			
06/009	बैदेशिक गैर सरकारी अनुदान			
06/010	चन्दा, दान दातव्य तथा उपहार			
06/011	बिशेष अनुदान			
06/012	बिबिध अनुदान	10,000,000.00		
	अनुदान जम्मा	50,000,000.00	34,458,056.00	
	<b>कुल जम्मा</b>	<b>75,440,000.00</b>	<b>53,383,550.96</b>	

तयार गर्ने :  
मिति:

प्रमाणित गर्ने :  
मिति :

**सुदूरपश्चिम विश्वविद्यालय**  
**टीकापुर बहुमुखी क्याम्पस, टीकापुर, कैलाली**  
**टीकापुर, कैलालीको खर्चको फाँटवारी**

**आर्थिक वर्ष २०८०/०४/०१ देखि २०८०/०५/३१ सम्मको यथार्थ सर्चको विवरण**

ब.ख.नं.	बजेट शिर्षक	आ.व.२०८०/०८१ को स्वीकृत बजेट	आ.व.२०८०/०८१ को यथार्थ खर्च
	<b>पुजिगत तर्फ</b>		
०१/००१	जग्गा खरिद खर्च	-	-
०१/००२	भवन निर्माण तथा खरिद खर्च	2,500,000.00	-
०१/००३	सवारी साधन खर्च	-	-
०१/००४	फर्निचर तथा फिक्चर खर्च	1,100,000.00	-
०१/००५	पाठ्यपुस्तक तथा ई-लाईब्रेरी खर्च	700,000.00	-
०१/००६	मेसिनरी औजार खर्च	600,000.00	-
०१/००७	पूँजिगत मर्मत तथा सुधार खर्च	450,000.00	-
०१/००८	सफ्टवेयर निर्माण खर्च	-	-
०१/००९	अन्य निर्माण खर्च	800,000.00	-
०१/०१०	पूँजिगत प्राविधिक परामर्स सेवा	200,000.00	-
	<b>जम्मा</b>	<b>6,350,000.00</b>	<b>-</b>
	<b>सञ्चालन तर्फ</b>		
०२/००१(क)	तलब शिक्षण	23,515,973.00	<b>3,552,804.00</b>
०२/००१(ख)	अतिरिक्त तलब शिक्षण	8,900,000.00	<b>104,600.00</b>
०२/००२	तलब प्रशासन	7,336,833.00	<b>1,078,362.00</b>
०२/००३	भत्ता	2,185,800.00	<b>473,400.00</b>
०२/००४	सञ्चय कोष अनुदान	2,563,103.00	<b>350,065.20</b>
०२/००५(क)	निवृत्तिभरण अनुदान	-	-
०२/००५(ख)	बिशेष अवकास अनुदान	-	-
०२/००६	अतिरिक्त पारिश्रमिक प्रशासन	600,000.00	<b>233,808.03</b>
०२/००७(क)	उपदान तथा निवृत्तिभरण	2,563,103.00	<b>350,065.40</b>
०२/००७(ख)	उपदान तथा निवृत्तिभरण कोष	-	<b>19,800.00</b>
०२/००८	भ्रमण खर्च	350,000.00	-
०२/००९	विद्युत तथा पानी खर्च	350,000.00	<b>62,163.25</b>
०२/०१०	इन्धन खर्च	75,000.00	-
०२/०११	छपाई तथा मसलन्द	430,000.00	-
०२/०१२	पत्रपत्रिका खर्च	15,000.00	-
०२/०१३	प्रकाशन खर्च	140,000.00	-
०२/०१४	परीक्षा खर्च	900,000.00	<b>176,310.00</b>
०२/०१५	विज्ञापन तथा प्रचार प्रसार	270,000.00	<b>4,000.00</b>
०२/०१६	मर्मत संभार खर्च	400,000.00	<b>3,000.00</b>
०२/०१७	सवारी साधन खर्च	-	-
०२/०१८	कानुनी खर्च	20,000.00	-
०२/०१९	सेवा शुल्क खर्च	250,000.00	<b>6,100.00</b>

०२/०२०	लेखा परीक्षण खर्च	-	-
०२/०२१	बिमा खर्च	10,000.00	-
०२/०२२	उत्सव तथा समारोह	200,000.00	-
०२/०२३	अतिथि सत्कार खर्च	250,000.00	<b>20,615.00</b>
०२/२४	वैठक भत्ता तथा खर्च	170,000.00	-
०२/०२५	अध्ययन अनुसन्धान खर्च	2,660,240.00	<b>20,000.00</b>
०२/०२६	ईनाम तथा पुरस्कार खर्च	50,000.00	-
०२/०२७	तालिम,सेमिनार तथा गोष्ठी	300,000.00	-
०२/०२८	कृषि सम्बन्धि खर्च	60,000.00	<b>21,800.00</b>
०२/०२९	विद्यार्थी कल्याण खर्च	350,000.00	-
०२/०३०	शैक्षिक सामग्री	50,000.00	-
०२/०३१	छात्रवृत्ति खर्च	500,000.00	-
०२/०३२	पाठ्यक्रम निर्माण खर्च	-	-
०२/०३३	घर भाडा खर्च	-	-
०२/०३४	कार्यालय विविध खर्च	400,000.00	<b>22,550.00</b>
०२/०३	हास की	-	-
	जम्मा	55,865,052.00	<b>6,499,442.88</b>
	<b>पूजिगत तथा सञ्चालन जम्मा</b>	<b>62,215,052.00</b>	<b>6,499,442.88</b>

तयार गर्ने :  
मिति:

प्रमाणित गर्ने :  
मिति :

The Campus has the provision of both internal and external audit system. The financial activities are first audited by the internal body formed by Far- Western University and is finalized after it is audited by Auditor General, Nepal. On the basis of final audit, Here are some major observation remarks of the auditors:

- We have obtained all the information and explanations which were considered necessary for the purpose for audit.
- Campus has kept proper books of accounts as required by law.
- The financial statement dealt with by this are agreed with the books of account maintained by the campus.
- During our examination of the books of account of the campus, we have not come across the case where Board of Directors or any office holder or any employee has acted contrary to the provisions of law or caused loss or damage to the campus.
- We have not come across any fraudulence in the account.

## Corporate- Social Responsibility

There must be intact association between the institution and the society to achieve goals. As a social entity, TMC is heading ahead with the holy mission: ***The campus is for community and the community is for campus.*** Society, Higher academic institutions, and the students are triangular in relation. They overlap each other's area. They influence each other. The academic goals are designed as the society demands. This campus also cannot be away from this reality.

The campus shows its involvement in extension activities and outreach programs. Blood donation, fund collection for needy people, health awareness programs are the major extension activities conducted by the campus to maintain intact relationship with the society. The campus has the tradition of awarding the students with different excellences. There was a designated person to carry out the social activities and bring the campus in the society. Recently, Public Relation Sub Committee has been formed to plan and implement the social activities more systematically, effectively and in the regular basis. Some of the social activities accomplished by this institution are as follow:

- Formation of authorized cell (Public Relation Centre) with allocation of annual budget to plan and implement the social activities on the regular basis.
- The campus in the coordination of the cell and University Teacher's Association, TMC Unit, celebrated World Environment Day by organizing Massive Tree/fruits plantation in campus premises.
- Formation of Alumni and Youth Red-cross circle as part of its social activities
- Distribution of fruits to patients of Tikapur Hospital
- An Interaction Program as per the demand.

## Society's Contributions for Campus

The society has strong faith in Tikapur Multiple Campus. The continuous support of the society has led us to the place where we are now today. The strong support of the community, stakeholders, social workers, political leaders, business people, journalists forms as the basis for its current status as a constituent campus of Far-Western University. Teaching and non-teaching staff, students and joint effort of the concerned one has ascended the campus to the position of Quality Assurance and Accreditation (QAA). The society and its representatives are regularly invited to the campus premises and various interaction programs are being organized.

## Plan for Campus' Contribution to Society

TMC is a constituent campus of of Far-Western University. Its programs and activities always have the aim of fulfilling the needs of the society. In this sense, TMC not only collaborates with local based institutions like schools, clubs, banking sectors, hospitals, Red Cross etc but also involves itself in social activities by supporting feeder schools, conducting non-formal education programs and providing volunteer service to the community as per their needs. Tikapur Multiple Campus has included the plans for the contribution of college to the society in Strategic Development Plan (2023- 2027) under the core strategic area Community involvement including the following plans:

- Provide financial and volunteer support to public and governmental school
- Provide volunteer service to the victim of natural disaster
- Collaboration with local organizations
- Service to the community on need basis.
- Students-Teachers-Guardians Interaction

## Tikapur Multiple Campus: Challenges

Although the campus tries to put the policies into practice, there have been some problems in different affairs. The representative challenges are enlisted in the following way:

- Lack of new and applied courses in line with national and international job market.
- Drop out of students and out flow of students for abroad studies
- Challenge of establishing and maintaining national and international linkage
- Problem of land encroachment
- Negative impact of party and student politics
- Challenge of academic and financial sustainability
- Challenge of geographical location
- Lack of government enthusiasm and sufficient investment
- Lack of strict implementation of Annual Operation Calendar by FWU

## Mitigation Measures Taken to Address Challenges

The issues can be mitigated at first by implementing strategic development plan. Furthermore, the following measures can be taken to meet the challenges:

- The campus needs to work out for earn and learn program in campus to address dropout problems.
- The campus has to focus on student scholarship.
- Campus has to make initiations to bolster community support and involvement.
- There is acute need of focusing on technical education.
- Financial and physical resources need to be strengthened as per requirement.
- Human resource trainings and research extensions should be organized on regular basis.
- The campus needs to work out with governmental/ non-governmental institutions for its sustainable development.
- National and International linkage for research and extensions.

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