

## Tracer Study Report of Graduate Students 2020



Far-western University  
**Tikapur Multiple Campus**  
Tikapur Kailai

## **Acknowledgement**

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## **Executive Summary**

This report serves as the Tracer Study Report (TSR) for graduates at the Undergraduate/Bachelor level from FWU, Tikapur Multiple Campus, Tikapur, Kailali, specifically focusing on the 2020 graduates in the fields of Humanities & Social Sciences, Education, and Managements. The primary objective of this report is to explore issues related to the quality and relevance of higher education, with the intention of informing the formulation and adjustment of the institution's strategic plan to align with the needs and expectations of the job market and society.

The report is structured into three chapters for clarity and comprehensive coverage. The introductory chapter sets the stage for the study, outlining its purpose and context. The second chapter delves into the presentation, analysis, and interpretation of data, highlighting the major findings derived from the study. Both quantitative and qualitative research methods were employed, utilizing a piloted questionnaire for interviews. The tracer study notice was disseminated through social media platforms like Facebook, ensuring a wide reach. For those unreachable through social media, contact was established via telephone and email.

Data collection involved face-to-face interviews, telephonic conversations, and email exchanges. The gathered information was precisely compiled, analyzed, and evaluated to form the basis of the final report. The third and concluding chapter summarizes the findings and offers recommendations based on the study's insights. The key goal is to address issues pertaining to the quality and relevance of higher education, fostering improvements that resonate with the expectations of the job market. The report aims to serve as a valuable tool for the ongoing development and adaptation of the campus's strategic plan.

## **List of Abbreviations**

|      |   |
|------|---|
| E    | Employed  |
| U    | Unemployed  |
| S    | Studying  |
| TMC  | Tikapur Multiple Campus                                   |
| UGC  | University Grants Commission                              |
| D    | Dalit   |
| EDJ  | Educationally Disadvantage in Education & Janajati Groups |
| TSQF | Tracer Study Questionnaire Form                           |
| TSR  | Tracer Study Report                                       |

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## **1.1 Introduction**

Tikapur Multiple Campus (TMC), established in 2058 B.S. (2001 A.D.) as a non-profitable public campus (affiliated to Tribhuvan University), is located in the eastern part of Kailali district within Tikapur Municipality. Since 2075 B.S., TMC has been a constituent campus of Far Western University, solidifying its role as an innovative and leading academic institution in higher education within the Far Western Development region. With a commitment to providing quality education, TMC currently serves around 1500 students from the Mid and Far-Western Development Region. It has been offering education across Management, Education, and Humanities & Social Sciences at both Bachelor and Master levels. TMC takes pride in being the only college in the region to achieve Quality Assurance and Accreditation (QAA) certification twice from the University Grants Commission (UGC) Nepal and is actively working towards its third cycle of certification. This reflects TMC's dedication to maintaining and enhancing educational standards, contributing significantly to the academic landscape in the region.

This Tracer Study Report has been prepared by FWU, Tikapur Multiple Campus, as a part of its regular activities. The report focuses on 52 graduates from the year 2020 across three undergraduate/bachelor streams: management, humanities and social sciences, and education. The report is structured into three main categories within an annex: (i) Faculty-wise profile, (ii) Employment status, and (iii) Profile of graduates pursuing higher education (masters). Each graduate's information has been collected using the Tracer Study Questionnaire Form (TSQF) of 2023 provided by UGC, Nepal. The TSQF covers personal details, employment information, information on further studies, and other relevant coexisting factors.

Accompanying the TSQF, supporting documents such as transcripts and appointment letters (if applicable) have been attached for thorough documentation. The primary objective of tracing these graduates was to identify issues related to the quality and relevance of higher education. To reach out to the graduates, a notice for the tracer study was disseminated through social media platforms, particularly Facebook. For those who could not be reached through these means, additional efforts were made via telephone and email. Information was collected through face-to-face interviews, telephonic conversations, and email correspondence. The collected data has been compiled, analyzed, and evaluated to provide insights into the graduates' experiences. Furthermore, the annex provides detailed information about the Tracer Study Questionnaire Form of the 2020 graduates, offering a complete overview of their graduation.

## **1.2 Objectives of the Study**

The overall objectives of this study are to enhance our comprehension of the employment status of the 2020 graduates and to discern issues relating to their employment experiences, expectations, and aspirations. The study delves into following objectives:

- Examine the current employment status of the graduates from the class of 2020.
- Find out the nature of programs that the graduates are pursuing subsequent to completing their initial academic programs.
- Analyze the challenges faced by graduates in securing placements within the job market following the completion of their respective programs.
- Relate the experiences and perspectives of graduates as they assess various facets of the educational experience at TMC, including teaching and learning materials, institutional facilities, and curriculum.

By addressing these objectives, the study purposes to provide valuable insights that can inform strategies for future improvements in teaching and learning methods, institutional facilities, and curriculum design. This holistic approach will contribute to a inclusive understanding of the post-graduation landscape and help enhance the overall educational experience for future graduates.

## **1.3 Institutional Arrangements to Conduct Study**

TMC, the constituent campus of Far Western University has been chosen through a nationwide competition by the University Grants Commission (UGC) to participate in the Higher Education Reform Program. Following its selection, TMC has actively engaged in several assigned tasks, with the preparation of the Graduates Tracer Study Report being one of them. The Graduates' Tracer Study 2020 has expected to be a crucial component in meeting the prerequisites for the third cycle of Quality Assurance and Accreditation (QAA) certification from the UGC.

## **1.4 Graduate Batch Taken for the Study**

TMC has taken the graduates (undergraduate/bachelor level) of 2020 for the Tracer Study, ranging to the faculties of Humanities, Management and Education. The total numbers of graduates of 2020 for this provision were 52.

## **1.5 Data Collection-Instruments and Approach**

The focus of this study centers on evaluating the quality of higher education services provided to students, examining the employment conditions of graduates, and exploring the role of their education in their job-seeking endeavors. Moreover, the study aims to assess the alignment of graduates' areas of work with the programs offered by the college. It is anticipated that the findings will contribute to identifying the relevance of programs to current market demands, conducting a thorough analysis of the strengths and weaknesses of college programs, and establishing connections between education/training and labor market needs.

To gather the necessary information, a combination of quantitative and qualitative methods was employed for data collection. A carefully piloted questionnaire was used for interviews to ensure the retrieval of accurate and relevant information. The Tracer Study subcommittee compiled the list of graduates from the class of 2020. The notification for the tracer study was disseminated through various channels, including social media, Facebook, email, and telephone.

Consequently, the collected information underwent comprehensive compilation, analysis, and evaluation. The final report was then meticulously prepared to provide a cohesive and coherent presentation of the study's outcomes, aiming to enhance our understanding of the employability conditions of the graduates.

## **1.6 Scope and Limitations of the Study**

This study focused on the graduates of 2020 from TMC, comprising a total of 52 individuals across various disciplines, including Education, Management, and Humanities & Social Sciences. Specifically, there were 3 graduates from the Faculty of Education, 33 from the Faculty of Management, and 16 from the Faculty of Humanities and Social Sciences.

To be more specific, it applied the following limitations:

- The tracer study exclusively targeted the graduates of 2020 from TMC.
- The study was conducted within a constrained timeframe and with a limited budget.
- Only those graduates who had been in contact were included in the study.
- Data collection primarily relied on face-to-face interviews, supplemented by social media, email, and telephone communication.



## **2.1 Personal Details of the Graduates**

TMC has taken the graduates of 2020 for this Tracer Study as it had already conducted its tracer studies of the year 2019. This Tracer Study is carried upon the graduates of undergraduates/bachelor level from the faculty of Humanities, Management and Education. The total number of the graduates as traced with this report from different streams was 52. The graduates from Faculty of Education were 3. Out of which 1 was the female graduate and 2 were male graduates. Out of them, 1 graduate belonged to educationally disadvantaged and janajati group and 2 of them were from *kshetri* and *Brahimin* group respectively. The graduates from Faculty of Management were 33. Out of which 16 were female graduates and 17 were male graduates. Out of 33, 11 graduates belonged to educationally disadvantaged and *Janajati* groups and 4 of them were *dalit*. The graduates from Faculty of Humanities and Social Sciences were 16. Out of which 8 were the female graduates and 8 were male graduates. Out of 16, 8 graduates belonged to educationally disadvantaged and *janajati* groups.

### **2.1.1 The Catchment Area**

TMC has been providing higher education courses to the students surrounding the region of (eastern part) Kailali, Bardia, Achham, Surkhet district and so on. While carrying out tracer study of the graduates 2020, the study team had a question regarding students' personal information that included their residence, familiarity with media and technology, parents' educational and occupational back ground. It shows that more than 85.0% of the graduates were from Kailali, 5% students were from Bardiya, 5% were Achham and 2% were from Surkhet districts.

### **2.1.2 Familiarity with media and technology**

Regarding the familiarities with media and technology among the graduates, it was observed that almost all the graduates had familiarity with media and technology. The tables below provide detail information on faculty wise use of email and social media.

**Table 1: Email Users Faculty wise**

| Program Completed      | Email ID |    | Total     |
|------------------------|----------|----|-----------|
|                        | Yes      | No |           |
| B.ED.                  | 3        | 00 | 3         |
| BA                     | 16       | 00 | 16        |
| BBS                    | 33       | 00 | 33        |
| <b>Total Graduates</b> |          |    | <b>52</b> |

*Source: Tracer Study Survey 2020*

The above table shows that 100% of the graduates were found using emails and nearly the same result was found in terms of the use of social media also (Most of them has used same Id in both e-mail and face book). The details regarding social media use is given in table no 2.

**Table 2: Social Media Users Faculty wise**

| Program Completed | Social_Media (Facebook) |    | Total |
|-------------------|-------------------------|----|-------|
|                   | Yes                     | No |       |
| B.ED.             | 3                       | 00 | 3     |
| BA                | 16                      | 00 | 16    |
| BBS               | 31                      | 2  | 33    |
| Grand Total       |                         |    | 52    |

*Source: Tracer Study Survey 2020*

### **2.1.3 Faculty Wise Parents' Educational Status**

The study was also concerned about identifying student's parental educational status. The study found that 33% of students' parents had secondary level of education. Only 7.9% students' parents had higher education where as 27.5% had primary level of education. It was found that 31.6% parents were uneducated.

### **2.1.4 Students' Parents' Occupational Status**

The study was also concerned about identifying student's parental occupational status. The study found that 65.52% of students' parents were involved in agriculture and 11.26% had business as occupation. 3.18% students' parents were in government jobs. Similarly the mothers' of the graduates were also found to be involved in agricultural activities (26.4%) and household works (67.89%).

## 2.2 The Profile of the Graduates

The total traced number of the graduates of undergraduates/bachelor level in 2020 from different streams of Tikapur Multiple Campus was 52. The graduates from Faculty of Education were 3. Out of which 1 was the female and 2 were male graduates. Out of 3, 1 graduate belonged to educationally disadvantaged and *janajati* groups and 2 of them were Kshetri and Brahmin respectively. The graduates from Faculty of Management were 33. Out of which 16 were the female graduates and 17 were male graduates. Out of 33, 11 graduates belonged to educationally disadvantaged and *janajati* groups and 4 of them were *dalit*. The graduates from Faculty of Humanities and Social Sciences were 16. Out of which 8 were the female graduates and 8 were male graduates. Out of 16, 8 graduates belonged to educationally disadvantaged and *janajati* groups and 1 belonged to *dalit*. The table below shows the detailed information of the 52 graduates the year 2020.

**Table 3: Total Graduates (undergraduate level) of the Year 2020**

| S.N.         | Programs | Total Graduates | Female Graduates | Educationally Disadvantaged Graduates |        |
|--------------|----------|-----------------|------------------|---------------------------------------|--------|
|              |          |                 |                  | Educationally Disadvantaged Janajatis | Dalits |
| Bachelor     | B.Ed.    | 3               | 1                | 1                                     | 0      |
|              | B.B.S.   | 33              | 16               | 11                                    | 4      |
|              | B.A.     | 16              | 8                | 8                                     | 1      |
| <b>Total</b> |          | 52              | 25               | 20                                    | 5      |

*Source: TMC administration 2020*

**Table 4: The Caste Wise Composition of Tracer Study Completed**

|                   |       | Caste           |          |       | Total |
|-------------------|-------|-----------------|----------|-------|-------|
|                   |       | Brahmin/Chhetri | Janajati | Dalit |       |
| Program Completed | B.ED. | 2               | 1        | 0     | 3     |
|                   | BA    | 7               | 8        | 1     | 16    |
|                   | BBS   | 18              | 11       | 4     | 33    |
| Total             |       | 27              | 20       | 5     | 52    |

*Source: Tracer Study Survey 2020*

## 2.3 Employment Status of the Graduates

Among 52 traced graduates of undergraduates' level, only 4 were found employed whereas 48 were found to be unemployed, 19 of them were found to be pursuing higher studies, 1 has gone to Japan for earning and the rest of others are intending to pursue higher study. The table given below shows the detailed employment status of the graduates.

**Table 5: Employment Status of the Graduates**

| Faculty            | Total Number of Graduates Approached | Male      | Female    | EDJ       | Dalit    | Employed | Unemployed | Studying  |
|--------------------|--------------------------------------|-----------|-----------|-----------|----------|----------|------------|-----------|
| Management         | 33                                   | 17        | 16        | 11        | 4        | 2        | 31         | 13        |
| Humanities         | 16                                   | 8         | 8         | 8         | 1        | 1        | 15         | 5         |
| Education          | 3                                    | 2         | 1         | 1         | 0        | 1        | 2          | 2         |
| <b>Grand Total</b> | <b>52</b>                            | <b>27</b> | <b>25</b> | <b>20</b> | <b>5</b> | <b>4</b> | <b>48</b>  | <b>19</b> |

Source: Tracer Study Survey 2020

## 2.4 Faculty Wise Analysis of Employment Status

### 2.4.1 Faculty of Education

Among the 3 graduates (undergraduate level) of Faculty of Education approached, 2 of them were male, 1 was female and 1 was from EDJs groups. The employment situation of graduates of Faculty of Education is 1 out of 3. The job involvement percentage is 33.33%. However 2 out of 3 students were found to be pursuing higher studies.

### 2.4.2 Faculty of Humanities

The graduates from Faculty of Humanities and Social Sciences were 16. Out of which 8 were male graduates and 8 were female graduates. Out of them, 8 graduates belonged to educationally disadvantaged and janajati groups and 1 of them was dalit. All of them were approached. Out of 16, graduates, 1 was employed, 15 were unemployed, 5 were found to be pursuing higher studies and 2 are intending to pursue higher study. The study has found that only 6.25% of the graduates were employed.

### 2.4.3 Faculty of Management

The graduates from Faculty of management were 33. Out of which 17 were male

graduates and 16 were female graduates. Out of them, 11 graduates belonged to educationally disadvantaged and janajati groups and 4 of them were dalit. Out of 33, graduates, 2 were employed, 31 were unemployed, 13 were found to be pursuing higher studies and 2 are intending to pursue higher study. The study has found that only 6.06% of the graduates were employed.

## **2.5 Strengths and Weaknesses of the Institutional Programs**

The graduates were also asked about the strength and weakness of the courses offered to them. The two (2) graduates out of 3 from the Faculty of Education said that courses offered to them was good enough to meet the demands of the market and cope with the changing time, whereas one (1) said that it was weak and not good enough. Similarly 70.5% students from the Faculty of management and 69.02% of graduates from Faculty of Humanities and Social Sciences responded the course as good enough.

The graduates were also asked about the strengths and weakness of the number of optional subjects taught to them .52.45% of them replied that the optional subjects offered to them were good where as 33% of the students replied that the course was weak enough to meet the requirements of the market and the rest of the graduates remained silent. The graduates were also asked about the relevance of the program to meet their professional requirements. 50 % of the students responded that the program was good to meet their professional requirements. Whereas, 25% said that it was better. 24.1 % of the student told that courses offered to them were weaker in terms of meeting the demands of their professional requirements.

The graduates were also asked about the strengths and weakness of the number of extra-curricular activities conducted by the institution as the part of its educational program. 56 % of the respondents replied that the number of extra- curricular activities conducted by the campus as the part of its educational program were good and useful also, where as 40.1% of the students replied that the extra- curricular activities were better. However, 2.8% of the respondent replied that they were weaker

The study also tried to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations. It also asked them about strength and weakness of the campus regarding the development of the problem solving skill.55.5 % of the respondent replied that it was better where as 38.07% told that it was just good enough. Only a few of them replied that it was weaker. The graduates were also asked about the strengths and weakness of TMC in terms its focus on inter disciplinary learning. 58% of the respondent replied that it was better whereas 29.15% told that it was just good enough.

The graduates were also asked about the strengths and weaknesses of the campus in terms its effectiveness on their Work placement/attachment after the completion of the program. 55% of the respondent replied that it was better where as 28 % told that it was just good enough. The study also attempted to find out the views of graduates regarding their study experiences at TMC and its strength and weaknesses in terms of teaching /learning environment offered by the institution.57.24 % of the respondent replied that it was better where as 20.5% told that it was just excellent one good enough . Only a few (2.1%) replied that it was weaker.

Further, the graduates were also asked about the strengths and weakness of the quality of education offered to them under various streams .52% of the respondents replied that the quality of the education offered to them were better where as 26% of the students replied that the quality of the education delivered was good enough to meet the requirements of the market.

The study also attempted to find out the views of graduates regarding their study experiences at TMC and the strength and weakness in terms of student teacher relationship. The graduates were also asked about the teacher student relation at TMC. 52.8% of the respondents replied that the student teacher relationship was better where as 26.7% of the students replied that the student teacher relationship was good enough . Only 21% student replied that the student teacher relationship was excellent.

The graduates were also asked about the strengths and weakness of the campus in terms of its library and lab services. 40% of the respondent replied that it was better where as 46.7% told that it was not good enough.

The study endeavored to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations towards the institutions. They were also asked about their suggestions regarding the educational services offered, about their skill, experience and knowledge gathered at TMC contributing to their jobs, further study and at other related carriers. The majority of the respondents' suggestions are given in the table below.

**Table 6: Suggestions/Recommendations for the Betterment of Institution**

| Suggestions/Recommendations |                               | No. of Responses | Percent |
|-----------------------------|-------------------------------|------------------|---------|
|                             | Increment of range of courses | 22               | 42.31%  |
|                             | Technical education           | 24               | 46.15%  |
|                             | Improve library               | 16               | 30.77%  |

*Source: Tracer Study Survey 2020*

The graduates' other suggestion includes:

- Learning should relate to their needs and requirements
- There should be the fix quota system for the enrollment
- Teacher should be accountable towards the students
- There should be the connection between academic and industrial requirements.
- The college must introduce short term professional courses
- Focus should be provided to skilled based education.

Technical and practical education should be introduced.

## **2.6 Major Findings**

In 2020, a tracer study was conducted on undergraduate/bachelor graduates from the Faculty of Humanities, Management, and Education, totaling 52 individuals. Among them, 3 graduates were from the Faculty of Education, comprising 1 female and 2 male graduates. Within this group, 1 graduate belonged to educationally disadvantaged and janajati groups, with none identified as dalits.

Meanwhile, the Faculty of Management contributed 33 graduates, consisting of 16 females and 17 males. Among these, 11 graduates were from educationally disadvantaged and janajati groups, including 4 from the dalit community.

The Faculty of Humanities and Social Sciences had 16 graduates, evenly split between 8 females and 8 males. Of these, 8 graduates represented educationally disadvantaged and janajati groups.

The tracer study focused exclusively on the 2020 graduates and aimed to assess their employment status, current positions, and the relevance of their programs to market requirements. Additionally, it sought to gather graduates' perspectives on institutional facilities, curriculum, and suggestions for future improvements.

### **3.1 Conclusion**

Based on the findings presented, several key conclusions can be drawn regarding the employment opportunities for our graduates currently working in the field. These conclusions shed light on the relevance of our college programs, the quality of the teaching-learning environment, the effectiveness of delivery methods, the dynamics of teacher-student relationships, the impact of extracurricular activities, and the adequacy of library and lab facilities. The following major conclusions directly address the research objectives set out for this study.

- This study report was based on the graduates of the year 2020. It aimed at finding out about the employability of the graduates. It has provided both feedback and review on employability and college programs.
- 7.69% (4 graduates) percent graduates were found employed and 36.54% (19 graduates) percent pursuing higher studies. It can be inferred that the graduates give high priority to study or they have no jobs to do after graduation.
- Among the employed graduates, equal percentage of males and females (2+2) are employed.
- The graduates from the Faculty of Humanities and Education are less chances of getting employed than the graduates of management faculty (2 Mngt. +1 Humanities + 1 Education).
- The findings show that EDJs and Dalits are engaged in job (1+1).
- The programs offered by the campus addresses the current needs of the market.
- The graduates have the expectation that college should help those finding jobs and start market oriented programs.

### **3.2 Recommendations**

The Tracer Study Team conducted a comprehensive examination of the graduates from the undergraduate class of 2020. This study delved into various aspects, including students' personal information, parental educational and occupational backgrounds, and employability of the graduates, job satisfaction, and an evaluation of the effectiveness of college programs, courses, and library and lab services, along with collecting feedback. Based on the findings presented in the Tracer Study report, the some recommendations have been put forth.



- The task of Tracer Study should make an integral part of teaching learning program in future.
- The Strategic Plan of TMC should incorporate the suggestions made on Tracer study Report.
- The college should promote wide range professional courses, field-based learning, counseling etc.
- The EDJs and Dalit students should be offered more incentives to bring them into the mainstream of the nation.
- TMC should make its software-based record keeping system more effectively.
- TMC should enhance its library facilities connecting with technology.
- The campus should intensify the relationship between parent-teacher and teacher-students.
- TMC should include teacher's self- assessment /appraisal plan and students feedback collection mechanism as a part of teaching learning
- The provision of students counseling service should be given higher priorities.
- UGS needs to improve its Tracer Study form/questionnaire to incorporate more information related to unemployed and the studying ones.

## Appendix

### Annex: 1 Tracer Study Questionnaire Profile of TMC

**1. Graduation Year: 2020, Level: Bachelor Degree, Faculty: Humanities and Social Sciences (B.A)**

Status: E=Employed, U=Unemployed S= Studying.\*=EDJ (Educationally Disadvantage and Janjati),D=Dalit

| S.N. | Name of Student         | Sex | EDJ | D | Major Subject/s     | Status            |
|------|-------------------------|-----|-----|---|---------------------|-------------------|
| 1    | Samiksha Chaudhary      | F   | √   | - | R.D.and Sociology   | Unemployed        |
| 2    | Sangita Chaudhary       | F   | √   | - | Eng. and Sociology  | Unemployed        |
| 3    | Parbati B.K.            | F   | -   | √ | Eng. and Economics  | Studying          |
| 4    | m Chaudhary             | M   | √   | - | Eng. and Sociology  | Unemployed        |
| 5    | Balaram Jaisi           | M   | -   | - | R.D.and Economics   | Studying          |
| 6    | Binod Chaudhary         | M   | √   | - | Eng. and Sociology  | Unemployed        |
| 7    | Ram Prakashi Chaudhary  | F   | √   | - | Eco. and Sociology  | Planning to study |
| 8    | Reshma Chaudhary        | F   | √   | - | R.D. and Sociology  | Unemployed        |
| 9    | Prakash Bahadur Bista   | M   | -   | - | Eng. and Sociology  | Employed          |
| 10   | Kamala Jaisi            | F   | -   | - | Eng. and Sociology  | Planning to study |
| 11   | Prakash Bahadur Darlami | M   | √   | - | Eng. and Sociology  | Employed          |
| 12   | Harish Neupane          | M   | -   | - | Eco. and Sociology  | Studying MA       |
| 13   | Sunita Kumari Chaudhary | F   | √   | - | RD. and Sociology   | Unemployed        |
| 14   | Prakash Bahdur Bista    | M   | -   | - | R.D. and Sociology  | Unemployed        |
| 15   | Puja Shetty             | F   | -   | - | R.D.and Sociology   | Studying          |
| 16   | Tapendra Rawal          | M   | -   | - | English & Sociology | Unemployed        |

**2. Graduation Year: 2020, Level: Bachelor Degree, Faculty: Education (ED)**

Status: E=Employed, U=Unemployed S= Studying ,\*=EDJ (Educationally Disadvantage and Janjati),D=Dalit

| S.N. | Name of Student      | Sex | EDJ | D | Major Subject | Status   |
|------|----------------------|-----|-----|---|---------------|----------|
| 1    | Surat Kumar Saud     | M   | -   | - | Nepali        | Employed |
| 2    | Ram Bhajan Chaudhary | M   | √   | - | English       | Studying |
| 3    | Bishna Ojha.         | F   | -   |   | Nepali        | Studying |

**3. Graduation Year: 2020, Level: Bachelor Degree, Faculty: Managements (BBS)**

Status: E=Employed, U=Unemployed S= Studying ,\*=EDJ (Educationally Disadvantage and Janjati),D=Dalit

| S.N. | Name of Student  | Sex | EDJ | D | Major Subject/s   | Status     |
|------|------------------|-----|-----|---|-------------------|------------|
| 1    | Hem Raj Sharma   | M   | -   | - | Core & Major Same | Unemployed |
| 2    | Nisha Saud       | F   | -   | - | "                 | Studying   |
| 3    | Hemaraj Mandavya | M   | -   | - | "                 | Studying   |
| 4    | Rajesh Chaudhary | M   | √   | - | "                 | Unemployed |

|     |                        |   |   |   |   |                   |
|-----|------------------------|---|---|---|---|-------------------|
| 5   | Dilip Bhul             | M | - | √ | " | Studying          |
| 6   | Mukri Prasad Upadhya   | M | - | - | " | Unemployed        |
| 7   | Shrijana Shahi         | F | - | - | " | Studying MBS TU   |
| 8   | Sushila Dhait          | F | √ | - | " | Unemployed        |
| 9   | Prakash Bahadur Bista  | M | - | - | " | Employed          |
| 10  | Surat Bahdur Bhul      | M | - | √ | " | Planning to study |
| 11  | Janaki Bhat            | F | - | - | " | Unemployed        |
| 12  | Mira Katahriya         | F | √ | - | " | Studying MBS      |
| 13  | Amar Chaudhary         | M | √ | - | " | Unemployed        |
| 14  | Surya Prakash Tharu    | M | √ | - | " | Employed          |
| 15  | Bhupendra Rawal        | M | - | - | " | Unemployed        |
| 16  | Dharmendra Bhattari    | M | - | - | " | Studying          |
| 17  | Poonam Chaudhary       | M | √ | - | " | Studying          |
| 18. | Sarita Chaudhari       | F | √ | - | " | Unemployed        |
| 19  | Samakshya Chaudhary    | F | √ | - | " | Unemployed        |
| 20  | Shreedevi Chaudhary    | F | √ | - | " | Unemployed        |
| 21  | Apsara Bohara          | F | - | - | " | Employed/Studying |
| 22  | Keshari Rawal          | F | - | - | " | Unemployed        |
| 23  | Nirmala Kumari Upadhya | F | - | - | " | Studying          |
| 24. | Kesari Rawal           | F | - | - | " | Studying          |
| 25  | Rakesh Chudhary        | M | √ | - | " | Unemployed        |
| 26  | Kamal Bahdur Thakulla  | M | - | - | " | Gone Japan        |
| 27  | Geeta Regmi            | F | - | - | " | Studying          |
| 28  | Manoj Kunwar           | M | - | - | " | Unemployed        |
| 29  | Bhagawati Bhattarai    | F | - | - | " | Studying          |
| 30  | Mohit Jaisi            | M | - | - | " | Unemployed        |
| 31  | Dinesh Chaudhary       | M | √ | - | " | Unemployed        |
| 32  | Roshani Tamrakar       | F | - | √ | " | Studying          |
| 33  | Shrijana Shani         | F | - | √ | " | Studying          |

## Annex-2 Graduates Status Summary

|   |   |
|---|---|
| <p><b><u>Graduates status summary</u></b></p> <ul style="list-style-type: none"> <li>• Traced Graduates :52</li> <li>• Employed: 4</li> <li>• Unemployed: 48</li> <li>• Graduates pursuing further Study : 19</li> <li>• Male: 27</li> <li>• Female: 25</li> <li>EDJ: 20</li> <li>Dalit: 5</li> </ul> | <p><b><u>Students enrolled in Master Degree in various Institutions/Campuses</u></b></p> <ul style="list-style-type: none"> <li>• FWU, Tikapur Multiple Campus, Tikapur Kailali</li> <li>• Trichand Campus,KTM</li> <li>• Central Department of Management</li> <li>• Shankardev Multiple Campus, Kathmandu</li> <li>• NCC College, Katmandu</li> <li>• Achham Multiple Campus, Mangalsen Achham</li> <li>• Rastriya Collage Sukhakda, Kailali</li> </ul> |
|---|---|

**Annex-3 Employment Status**

| <b>S.N.</b> | <b>Name</b>            | <b>Institutions\Address</b>                 | <b>Designation</b> | <b>Types of Institution</b> |
|-------------|------------------------|---|--------------------|-----------------------------|
| 1           | Prakash Bahdur Darlami | Division Ban Karyalaya, Babiyachaur Surkhet | Ban Rakshak        | Government                  |
| 2           | Apsara Bohara          | Prabhu Bank, Mellekh Branch, Achham         | Accountant         | Private                     |
| 3           | Surat Kumari Saud      | Navadurga Secondary School, Tikapur         | Bal Sikshak        | Semi-government             |
| 4           | Surya Prakash Tharu    | Unik Nepal Laghu Bitta, Janaki 3 Kailali    | Assistant          | Private                     |

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