

Tracer Study Report of Graduate Students 2021 and 2022



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Executive Summary

This report serves as the Tracer Study Report (TSR) for graduates of both Undergraduate and Graduate level from FWU, Tikapur Multiple Campus, Tikapur, Kailali, specifically focusing on the year 2021 and 2022. The graduates belong to Humanities & Social Sciences, Education, and Managements faculties. The primary objective of this report is to explore issues related to the quality and relevance of higher education, with the intention of informing the formulation and adjustment of the institution's strategic plan to align with the needs and expectations of the job market and society.

The report is structured into three chapters for clarity and comprehensive coverage. The introductory chapter sets the stage for the study, outlining its purpose and context. The second chapter delves into the presentation, analysis, and interpretation of data, highlighting the major findings derived from the study. Both quantitative and qualitative research methods were employed, utilizing a piloted questionnaire for interviews. The tracer study notice was disseminated through social media platforms like Facebook, ensuring a wide reach. For those unreachable through social media, contact was established via telephone and email.

Data collection involved face-to-face interviews, telephonic conversations, and email exchanges. The gathered information was precisely compiled, analyzed, and evaluated to form the basis of the final report. The third and concluding chapter summarizes the findings and offers recommendations based on the study's insights. The key goal is to address issues pertaining to the quality and relevance of higher education, fostering improvements that resonate with the expectations of the job market. The report aims to serve as a valuable tool for the ongoing development and adaptation of the campus's strategic plan.

List of Abbreviations

M	Male
F	Female
E	Employed
U	Unemployed
S	Studying
TMC	Tikapur Multiple Campus
UGC	University Grants Commission
D	Dalit
BC	Brahmin & Chhetri
EDJ	Educationally Disadvantage in Education & Janajati Groups
TSQF	Tracer Study Questionnaire Form
TSR	Tracer Study Report

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1.1 Introduction

Tikapur Multiple Campus (TMC), established in 2058 B.S. (2001 A.D.) as a non-profitable public campus (affiliated to Tribhuvan University), is located in the eastern part of Kailali district within Tikapur Municipality. Since 2075 B.S., TMC has been a constituent campus of Far Western University, solidifying its role as an innovative and leading academic institution in higher education within the Far Western Development region. With a commitment to providing quality education, TMC currently serves around 1500 students from the Mid and Far-Western Development Region. It has been offering education across Management, Education, and Humanities & Social Sciences at both Bachelor and Master levels. TMC takes pride in being the only college in the region to achieve Quality Assurance and Accreditation (QAA) certification twice from the University Grants Commission (UGC) Nepal and is actively working towards its third cycle of certification. This reflects TMC's dedication to maintaining and enhancing educational standards, contributing significantly to the academic landscape in the region.

The Tracer Study Report has been prepared by Far-western University (FWU), Tikapur Multiple Campus, as a part of its regular activities. The report focuses on 176 graduates from the year 2021 and 2022 covering both undergraduate and graduate level across three streams: management, humanities and social sciences, and education. The report is structured into three main categories within an annex: (i) Faculty-wise profile, (ii) Employment status, and (iii) Profile of graduates pursuing higher education (masters). Each graduate's information has been collected using the Tracer Study Questionnaire Form (TSQF) provided by UGC, Nepal. The TSQF covers personal details, employment information, information on further studies, and other relevant coexisting factors.

Accompanying the TSQF, supporting documents such as transcripts and appointment letters (if applicable) have been attached for thorough documentation. The primary objective of tracing these graduates was to identify issues related to the quality and relevance of higher education. To reach out to the graduates, a notice for the tracer study was disseminated through social media platforms, particularly Facebook. For those who could not be reached through these means, additional efforts were made via telephone and email. Information was collected through face-to-face interviews, telephonic conversations, and email correspondence. The collected data has been compiled, analyzed,

and evaluated to provide insights into the graduates' experiences. Furthermore, the annex provides detailed information about the Tracer Study of the 2021 and 2022 graduates, offering a complete overview of their graduation.

1.2 Objectives of the Study

The overall objectives of this study are to enhance our comprehension of the employment status of the 2021 and 2022 graduates and to discern issues relating to their employment experiences, expectations, and aspirations. The study delves into following objectives:

- Examine the current employment status of the graduates from the class of 2020 and 2022.
- Find out the nature of programs that the graduates are pursuing subsequent to completing their initial academic programs.
- Analyze the challenges faced by graduates in securing placements within the job market following the completion of their respective programs.
- Relate the experiences and perspectives of graduates as they assess various facets of the educational experience at TMC, including teaching and learning materials, institutional facilities, and curriculum.

By addressing these objectives, the study purposes to provide valuable insights that can inform strategies for future improvements in teaching and learning methods, institutional facilities, and curriculum design. This holistic approach will contribute to a inclusive understanding of the post-graduation landscape and help enhance the overall educational experience for future graduates.

1.3 Institutional Arrangements to Conduct Study

TMC, the constituent campus of Far Western University has been chosen through a nationwide competition by the University Grants Commission (UGC) to participate in the Higher Education Reform Program. Following its selection, TMC has actively engaged in several assigned tasks, with the preparation of the Graduates Tracer Study Report being one of them. The Graduates' Tracer Study 2021 and 2022 has expected to be a crucial component in meeting the prerequisites for the third cycle of Quality Assurance and Accreditation (QAA) certification from the UGC.

1.4 Graduate Batch Taken for the Study

TMC has taken the graduates (undergraduate/bachelor and Graduate level) of 2021 and 2022 for the Tracer Study, ranging to the faculties of Humanities, Management and Education. The total numbers of graduates of 2021 and 2022 for this provision were 83 and 93 respectively.

1.5 Data Collection-Instruments and Approach

The focus of this study centers on evaluating the quality of higher education services provided to students, examining the employment conditions of graduates, and exploring the role of their education in their job-seeking endeavors. Moreover, the study aims to assess the alignment of graduates' areas of work with the programs offered by the college. It is anticipated that the findings will contribute to identifying the relevance of programs to current market demands, conducting a thorough analysis of the strengths and weaknesses of college programs, and establishing connections between education/training and labor market needs.

To gather the necessary information, a combination of quantitative and qualitative methods was employed for data collection. A carefully piloted questionnaire was used for interviews to ensure the retrieval of accurate and relevant information. The Tracer Study subcommittee compiled the list of graduates from the year 2021 and 2022. The notification for the tracer study was disseminated through various channels, including social media, Facebook, email, and telephone.

Consequently, the collected information underwent comprehensive compilation, analysis, and evaluation. The final report was then accurately prepared to provide a cohesive and coherent presentation of the study's outcomes, aiming to enhance our understanding of the employability conditions of the graduates.

1.6 Scope and Limitations of the Study

This study focused on the graduates of 2021 and 2022 of TMC from both undergraduate and graduate level. The total traced graduates of the two years- 2021 & 2022, were 176. The traced graduates of 2021 were 83 comprising the main three faculties viz. Education, Management, and Humanities & Social Sciences. Specifically, there were 22 graduates from the Faculty of Education, 38 from the Faculty of Management, and 23 from the Faculty of Humanities and Social Sciences. Similarly, the total graduates of the year 2022 were 93. There were 14 graduates from the Faculty of

Education, 56 from the Faculty of Management, and 26 from the Faculty of Humanities and Social Sciences. To be more specific, the total traced graduates of the year 2021 and 2022 are presented in the tables 1.

Table: 1

2021						
Undergraduate			Graduate			Grand Total
Management	Humanities	Education	Managemen t	Humanities	Education	83
31	15	12	7	8	10	
Total=58			Total=25			

Table:2

2022						
Undergraduate			Graduate			Grand Total
Management	Humanities	Education	Managemen t	Humanities	Education	93
36	19	8	17	7	6	
Total=63			Total=30			

To be more specific, it applied the following limitations:

- The tracer study exclusively targeted the graduates from TMC (both graduate and undergraduate level) of the year 2021 & 2022.
- The research was conducted within a constrained timeframe and with a limited budget.
- Only those graduates who had been in contact were included in the study.
- Data collection primarily relied on face-to-face interviews, using Likert scale, supplemented by social media email, and telephone communication.

2.1 Details of the Graduates

TMC has taken the graduates of 2021 & 2022 for this Tracer Study as it had already conducted its tracer studies of the year 2020. This Tracer Study is carried upon the graduates of undergraduates/bachelor and graduates/master's level from the faculty of Humanities, Management and Education. The total number of the graduates as traced with this report from different streams (Education, Management & Humanities & Social Sciences) of the year 2021 was 83. The graduates from Faculty of Education were 22. Out of which 16 was the female graduate and 6 were male graduates. Likewise, from the same stream, 11 graduate belonged to educationally disadvantaged and *Janajati* group, no graduates belonged to *dalit* and 11 of them were from *kshetri* and *Brahimin*. The graduates from Faculty of Management were 38. Out of which 13 were female graduates and 25 were male graduates. Out of 38 them, 16 belonged to educationally disadvantaged and *Janajati* groups, 3 of them were *dalit* and 19 were *brahimin and chhetri*. The total graduates from Faculty of Humanities and Social Sciences were 23. Out of which 13 were the female graduates and 10 were male graduates. Out of them, 12 belonged to educationally disadvantaged and *Janajati* groups, none of them were *dalit* and 11 were *brahimin and chhetri*.

In the same way, the total graduates as traced from different streams of the year 2022 was 93. The graduates from Faculty of Education were 28. Out of which 10 were the female graduates and 4 were male graduates. Likewise, from the same stream, 11 graduate belonged to educationally disadvantaged and *Janajati* group, none of them belonged to *dalit* and 17 of them were from *kshetri* and *Brahimin*. The graduates from Faculty of Management were 43. Out of them, 17 were female graduates and 26 were male graduates. Out of them, 23 belonged to educationally disadvantaged and *Janajati* groups, 2 of them were *dalit* and 24 were *brahimin and chhetri*. The total graduates from Faculty of Humanities and Social Sciences were 30. Out of which 16 were the female graduates and 10 were male graduates. Out of them, 21 belonged to educationally disadvantaged and *Janajati* groups, none of them were *dalit* and 9 were *brahimin and chhetri*. To substantiate the above interpretation, the following tables become more reliable.

Table 3: Gender & Caste-wise Profile

2021																																		
Undergraduate												Graduate																						
Management					Humanities					Education		Management					Humanities					Education												
M	F	ED	D	B	M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	ED	D	BC					
		J		C			D		C			D		C			D		C			D		C			D		C			J		
23	8	12	2	1	4	11	8	0	7	1	11	5	0	7	2	5	4	1	2	6	2	4	0	4	5	5	6	0	4					
Total=31					Total=15					Total=12		Total=7					Total=8					Total=10												
Total = 58												Total =25																						
Grand Total = 83																																		

Table 4: Gender & Caste-wise Profile

2022																																		
Undergraduate												Graduate																						
Management					Humanities					Education		Management					Humanities					Education												
M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	ED	D	BC					
		D		C			D		C			D		C			D		C			D		C			D		C			J		
17	9	1	2	1	7	12	1	0	4	0	8	7	0	1	9	8	5	0	12	3	4	6	0	5	4	2	4	0	16					
Total=36					Total=19					Total=8		Total=17					Total=7					Total=6												
Total = 63												Total =30																						
Grand Total = 93																																		

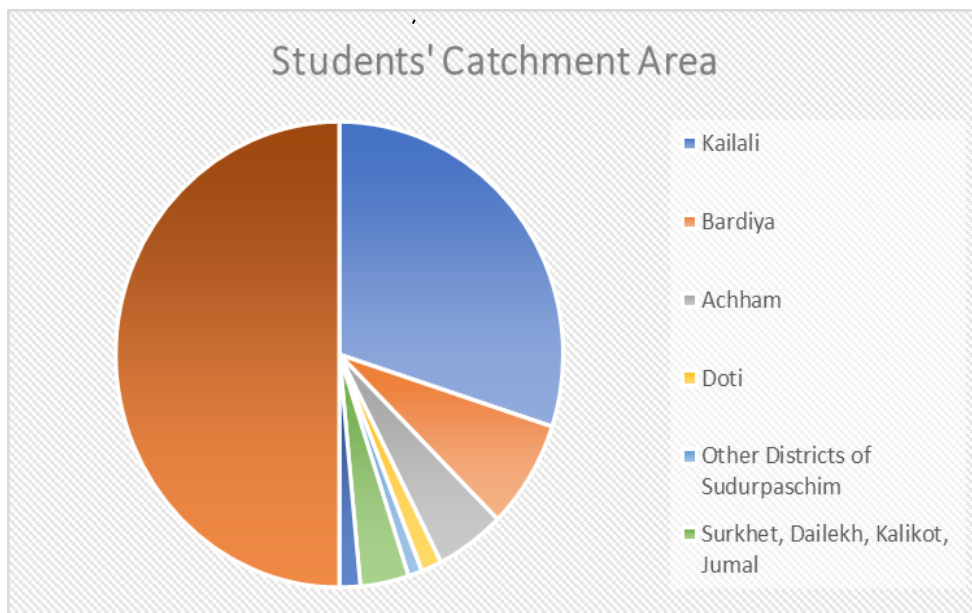
Abbreviations:

M: Male **F:** Female **EDJ:** Educationally Disadvantage & Janajati
D: Dalit **BC:** Brahmin & Chhetri

2.1.1 The Catchment Area

TMC has been providing higher education courses to the students surrounding the region of (eastern part) Kailali, Bardia, Achham, Surkeht district and so on. While carrying out tracer study of

the graduates of the year 2021 & 2022, the study team had a question regarding students' personal information that included their residence, familiarity with media and technology, parents' educational and occupational back ground. It shows that more than 60.0% of the graduates were from Kailali, 15% students from Bardiya, 10% from Achham, 3% from Doti, 2% form other districts of Sudurpaschim Province, 7% from Surkhet, Dailekh, Kalikot, Jumal and 3% of graduates were from the rest of the districts. The aforesaid interpretation has shown in the following pie chart.



2.1.2 Familiarity with Media and Technology

Regarding the familiarities with media and technology among the graduates, it was observed that almost all the graduates had familiarity with media and technology. However, 3 graduates of the year 2021 and 2 graduates of the year 2022 were found having no email and Facebook Id out of total 54 and 59 graduates respectively. The table 5 provides detail information on faculty wise use of email and social media users of the years 2021 & 2022.

Table 5: Faculty-wise Email and social Media Users

Year	Level	Program	Email/Facebook		Total
			Yes	No	
2021	Undergraduate	BBS	30	1	31
		BA	15	0	15
		BED	11	1	12
	Graduate	MBS	7	0	7
		MA	8	0	8
		MED	10	0	10
Total			81	2	83
2022	Undergraduate	BBS	35	1	36
		BA	19	0	19
		BED	8	0	8
	Graduate	MBS	17	0	17
		MA	7	0	7
		MED	6	0	6
Total			92	1	93

Source: Tracer Study Survey 2021& 2022

The above table shows that 100% of the graduates were found using emails and nearly the same result was found in terms of the use of social media also (Most of them has used same Id in both e-mail and face book). To be more specific, out of 176 graduates, 173 were using email and Facebook while 3 of them had no Emil and Facebook id.

2.1.3 Parents' Educational and Occupational Status

The total traced parents of the year 2021 & 2022 were 176.

Table 6: Status of 2021 (Out of 83 Parent)

Indicators	Types	Total Number	Percentage	Remarks
Education	Literate	51	61.4%	General reading & writing
	Illiterate	10	12%	
	SLC & above	22	26.5	SLC to Master
	Toatal	83	100%	
Occupation	Agriculture	61	73.4%	Conventional and cultural farming
	Business	10	12%	
	Foreign employment	7	8.4%	Working in India & third country
	Other	5	6%	
	Total	83	100%	

Source: Tracer Study Survey 2021

Table 7: Status of 2022 (Out of 93)

Indicators	Types	Total Number	Percentage	Remarks
Education	Literate	55	59.1%	
	Illiterate	10	10.7%	
	SLC & above	28	30.1%	
	Total	93	100%	
Occupation	Agriculture	61	65.5%	
	Business	14	15%	
	Foreign employment	13	13.9%	
	Other	5	5.3%	
	Total	93	100	

Source: Tracer Study Survey 2022

Parents' Education Status:

The study found that 61.4% of students' parents were literate in 2021. Similarly, 12% of total graduates' parents were and 26.5% had the qualification of SLC and above. In the same way in 2022,

59.1% of the parents were literate, 10.7% were illiterate and 30.1 % had the qualification of SLC and above.

Parents' Occupational Status:

The study was also concerned about identifying student's parental occupational status. The study found that 73.4% of parents were involved in agriculture, 12% in Business, 8.4% foreign employment and 6% were involved in other profession in 2021. Again, in 2022, 65.5% were involved in agriculture, 15% in business, 13.9% in foreign employment and 5.3% in other occupation.

2.2 Employment Status and Further Study of the Graduates

Among 83 traced graduates, only 14 were found employed whereas 70 were found to be unemployed, 20 of them were found to be pursuing higher studies, 4 of the students from MBS have gone to foreign country for job. The table given below shows the detailed employment status of the graduates.

Table 8: Employment and Further Study (2021)

Faculties of Undergraduate & Graduate Level	Total Number of Graduates	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
BBS	31	23	8	12	2	3	29	8
BA	15	4	11	8	0	4	11	5
B. Ed	12	1	11	5	0	2	10	5
MBS	7	2	5	4	1	0	7	0
MA	8	5	2	4	0	5	3	0
M.Ed	10	5	5	0	0	2	8	0
Grand Total	83	40	42	33	3	16	68	18

Source: Tracer Study Survey 2021

Table 9: Employment Status of the year 2022

Faculties of Undergraduate & Graduate Level	Total Number of Graduates	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
BBS	36	17	9	18	2	1	35	23
BA	19	7	12	15	0	7	12	11
B. Ed	8	0	8	7	0	0	8	8
MBS	17	9	8	5	0	5	12	0
MA	7	3	4	6	0	3	4a	0
M.Ed	6	4	2	4	0	2	4	0
Grand Total	93	40	43	55	2	18	75	42

Source: Tracer Study Survey 2022

The total traced graduates as with the aforesaid table were 93 Among them, only 13 were found employed whereas 80 were found to be unemployed, 42 of them were found to be pursuing higher studies, 1 of the students from **MBS** has gone to Korea for job. The employment status of graduates of the year 2021 and 2022 in the comparison of the year 2020 has found to have increasing order. Out of 52 graduates, only 4 graduates were found employed in the year 2020 but the gross numbers of graduates and employed numbers of graduates in the year 2021 and 2022 has found in increasing order viz 83: 14 and 93: 13 respectively. To be more specific, the following table details the comparative status.

Academic Year	Graduates	Employed	Percent	Remark
2020	52	4	7.69%	
2021	83	15	18.07%	
2022	93	18	19.35%	

2.3 Strengths and Weaknesses of the Institutional Programs

The graduates were also asked about the strength and weakness of the courses offered to them. The two (2) graduates out of 3 from the Faculty of Education said that courses offered to them was good enough to meet the demands of the market and cope with the changing time, whereas one (1)

said that it was weak and not good enough. Similarly, 70.5% students from the Faculty of management and 69.02% of graduates from Faculty of Humanities and Social Sciences responded the course as good enough.

The graduates were also asked about the strengths and weakness of the number of optional subjects taught to them 52.45% of them replied that the optional subjects offered to them were good where as 33% of the students replied that the course was weak enough to meet the requirements of the market and the rest of the graduates remained silent. The graduates were also asked about the relevance of the program to meet their professional requirements. 50 % of the students responded that the program was good to meet their professional requirements. Whereas, 25% said that it was better. 24.1 % of the student told that courses offered to them were weaker in terms of meeting the demands of their professional requirements.

The graduates were also asked about the strengths and weakness of the number of extra-curricular activities conducted by the institution as the part of its educational program. 56 % of the respondents replied that the number of extra- curricular activities conducted by the campus as the part of its educational program were good and useful also, where as 40.1% of the students replied that the extra- curricular activities were better. However, 2.8% of the respondent replied that they were weaker

The study also tried to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations. It also asked them about strength and weakness of the campus regarding the development of the problem-solving skill. 55.5 % of the respondent replied that it was better where as 38.07% told that it was just good enough. Only a few of them replied that it was weaker. The graduates were also asked about the strengths and weakness of TMC in terms its focus on inter disciplinary learning. 58% of the respondent replied that it was better whereas 29.15% told that it was just good enough.

The graduates were also asked about the strengths and weaknesses of the campus in terms its effectiveness on their Work placement/attachment after the completion of the program. 55% of the respondent replied that it was better where as 28 % told that it was just good enough. The study also attempted to find out the views of graduates regarding their study experiences at TMC and its strength and weaknesses in terms of teaching /learning environment offered by the institution. 57.24 % of the respondent replied that it was better where as 20.5% told that it was just excellent one good enough. Only a few (2.1%) replied that it was weaker.

Further, the graduates were also asked about the strengths and weakness of the quality of

education offered to them under various streams. 52% of the respondents replied that the quality of the education offered to them were better where as 26% of the students replied that the quality of the education delivered was good enough to meet the requirements of the market.

The study also attempted to find out the views of graduates regarding their study experiences at TMC and the strength and weakness in terms of student teacher relationship. The graduates were also asked about the teacher student relation at TMC. 52.8% of the respondents replied that the student teacher relationship was better where as 26.7% of the students replied that the student teacher relationship was good enough. Only 21% student replied that the student teacher relationship was excellent.

The graduates were also asked about the strengths and weakness of the campus in terms of its library and lab services. 40% of the respondent replied that it was better where as 46.7% told that it was not good enough.

The study endeavored to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations towards the institutions. They were also asked about their suggestions regarding the educational services offered, about their skill, experience and knowledge gathered at TMC contributing to their jobs, further study and at other related carriers. The majority of the respondents' suggestions are given in the table below.

Table 10: Suggestions/recommendations for the betterment of Institution

Suggestions/Recommendations	No. of Responses	Percent
Increment of range of courses	71	40.3%
Technical education	52	29.5%
Improve library	53	30.1%
Total	176	100

Source: Tracer Study Survey 2020

The graduates' other suggestion includes:

- Learning should relate to their needs and requirements
- There should be the fix quota system for the enrollment
- Teacher should be accountable towards the students

- There should be the connection between academic and industrial requirements.
- The college must introduce short term professional courses
- Focus should be provided to skilled based education.

Technical and practical education should be introduced.

2.4. Major Findings

In 2021, a tracer study was conducted on both undergraduate and graduate level from the Faculty of Humanities, Management, and Education, totaling 83 graduates. Among them, 12 graduates were from the Faculty of Education, comprising 16 female and 6 male graduates. Within this group, 11 graduate belonged to educationally disadvantage and *janajati* groups, with none identified as *dalits*.

Meanwhile, the Faculty of Management contributed 38 graduates, consisting of 13 females and 25 males. Among these, 16 graduates were from educationally disadvantaged and *janajati* groups, including 3 from the dalit community.

The Faculty of Humanities and Social Sciences had 23 graduates, evenly split between 13 females and 10 males. Of these, 12 graduates represented educationally disadvantaged and *janajati* groups.

Likewise, in 2022, out of 93 graduates belonging to both undergraduate and graduate level students, 14 graduates were from the Faculty of Education, comprising 10 female and 4 male graduates. Within this group, 11 graduate belonged to educationally disadvantage and *janajati* groups, with none identified as dalits.

Meanwhile, the Faculty of Management contributed 53 graduates, consisting of 17 females and 26 males. Among them, 23 graduates were from educationally disadvantaged and *janajati* groups, including 2 from the dalit community.

The Faculty of Humanities and Social Sciences consisted 26 graduates, evenly split between 16 females and 10 males. Of these, 21 graduates represented educationally disadvantaged and *janajati* groups.

3.1 Conclusion

Based on the findings presented, several key conclusions can be drawn regarding the employment opportunities for our graduates currently working in the field. These conclusions shed light on the relevance of our college programs, the quality of the teaching-learning environment, the effectiveness of delivery methods, the dynamics of teacher-student relationships, the impact of extracurricular activities, and the adequacy of library and lab facilities. The following major conclusions directly address the research objectives set out for this study.

- This study report was based on the graduates (both undergraduate and graduate level) of the year 2021 & 2022. It aimed at finding out about the employability of the graduates. It has provided both feedback and review on employability and college programs.
- 15.34% (27 graduates) percent graduates were found employed and 35.22% (62 graduates) percent pursuing higher studies. It can be inferred that the graduates give high priority to study or they have no jobs to do after graduation.
- Among the employed graduates, equal percentage of males and females (21+6) are employed.
- The graduates from the Faculty of Management and Education are less chances of getting employed than the graduates of Humanities faculty (7Mngt. +11 Humanities + 6 Education).
- The findings show that EDJs and Dalits are engaged in job (1+1).
- The programs offered by the campus addresses the current needs of the market.
- The graduates have the expectation that college should help those finding jobs and start market-oriented programs.

3.2 Recommendations

The Tracer Study Team conducted a comprehensive examination of the graduates from the undergraduate to graduate level of 2021 & 2022. This study researched into various aspects, including students' personal information, parental educational and occupational backgrounds, and employability of the graduates, job satisfaction, and an evaluation of the effectiveness of college programs, courses, and library and lab services, along with collecting feedback. Based on the findings presented in the Tracer Study report, the following recommendations have been put forth.

The task of Tracer Study should make an integral part of teaching learning program in future.

- The Strategic Plan of TMC should incorporate the suggestions made on Tracer study Report.
- The college should promote wide range professional courses, field-based learning, counseling etc.
- The EDJs and Dalit students should be offered more incentives to bring them into the mainstream of the nation.
- TMC should make its software-based record keeping system more effectively.
- TMC should enhance its library facilities connecting with technology.
- The campus should intensify the relationship between parent-teacher and teacher-students.
- TMC should include teacher's self- assessment /appraisal plan and students feedback collection mechanism as a part of teaching learning
- The provision of students counseling service should be given higher priorities.
- UGS needs to improve its Tracer Study form/questionnaire to incorporate more information related to unemployed and the studying ones.

Appendix

Annex: 1 Tracer Study Profile of the year 2021 & 2022 (Humanities, Education and Management)/
Overall Glimpse of Graduates as TSQR

Graduation Year: 2021 (Total:83), **Level: Undergraduate/Bachelor Degree**, **Faculty: Humanities and Social Sciences** (B.A, Total=15)

Status: E=Employed, U=Unemployed S= Studying =EDJ (Educationally Disadvantage and *Janjati*),
D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Mohamad Navi Jaga	M	-	-	√	BA	Studying/Employed
2	Daman Chaudhay	M	√	-	-	BA	Employed/studying
3	Rajesh Chaudhay	M	√	-	-	BA	Studying
4	Naresh Chaudhay	M	√	-	-	BA	Unemployed
5	Superjeeta Saud	F	-	-	-	BA	Employed/Studying
6	Gita Nagargi	F	-	-	-	BA	Unemployed
7	Jamuna Batala	F	-	-	-	BA	Unemployed
8	Aarit Chaudhay	F	√	-	-	BA	Studying MA
9	Nisha Bhandari	F	-	-	-	BA	Unemployed
10	Nilam Kumari Chauhdary	F	√	-	-	BA	Unemployed
11	Deepa Ghimeere	F	-	-	-	BA	unemployed
12	Kabita Mahato	F	√	-	-	BA	Studying MA
13	Samjhana Chauadhary	F	√	-	-	BA	Unemployed
14	Yashoda Kumari Joshi	F	-	-	-	BA	Unemployed
15	Seema Kathariya	F	√	-	-	BA	Studying MA

1. Graduation Year: 2021, Level: Bachelor Degree, Faculty: Education (B. ED, Total 12)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and *Janjati*),D=Dalit.

M=Muslim,

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Balaram Bhattarai	M	-	-	-	B.Ed.	Studying MED
2	Bhuwan Regmi	F	-	-	-	B.Ed.	Employed
4	Parbati Rimal	F	-	-	-	B.Ed.	Studying
5	Sarmila Chaudhary	F	√	-	-	B.Ed.	Studying
6	Harikala Giri	F	-	-	-	B.Ed.	Unemployed

7	Arehana Tharu	F	√	-	-	B.Ed.	Studying
8	Sita Chaudhary	F	√	-	-	B.Ed.	Unemployed
9	Rupa Thakulla	F	-	-	-	B.Ed.	Unemployed
10	Roshika Devkota	F	-	-	-	B.Ed.	Unemployed
11	Indra Kumari Chaudhary	F	√	-	-	B.Ed.	Employed
12	Sabina Kumari Singh	F	√	-	-	B.Ed.	Studying MA

2. Graduation Year: 2021, Level: Bachelor Degree, Faculty: Managements (BBS, Total=31)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit

M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Gaurav Bam	M	-	-	-	BBS	Studying
2	Shambhu Oad	M	-	-	-	BBS	Studying
3	Ramsamajh Dangaura	M	√	-	-	BBS	Employed/studying
4	Dinesh Prasad Devkota	M	-	-	-	BBS	Employed
5	Ashish Chaudhary	M	√	-	-	BBS	Employed
6	Harshata Bohara	F	-	-	-	BBS	Unemployed
7	Birkha Chaudhary	M	√	-	-	BBS	Studying
8	Madan Raj Jaishi	M	√	-	-	BBS	Unemployed
9	Kamal Timilsina	M	-	-	-	BBS	Unemployed
10	Hemanta Raj Bhandari	M	-	-	-	BBS	Unemployed
11	Samajh Kumar Dangaura	M	√	-	-	BBS	Unemployed
12	Madan Raj Khanal Jaishi	M	-	-	-	BBS	Unemployed
13	Karan Pariyar	M	-	√	-	BBS	Unemployed
14	Shiv Mohan Loniya	M	√	-	-	BBS	Unemployed
15	Sanjaya Bhandari	M	-	-	-	BBS	Studying
16	Lahu Ram Mahato	M	√	-	-	BBS	Unemployed
17	Nabin Chaudhary	M	√	-	-	BBS	Korea
18	Puspa Raj Timilsina	M	-	-	-	BBS	Unemployed
19	Min Bahadur Tharu	M	√	-	-	BBS	Unemployed
20	Rang Bahadur Saud	M	-	-	-	BBS	Studying
21	Kshitiz Chand	M	-	-	-	BBS	Unemployed
22	Nabin Karki	M	-	-	-	BBS	Abroad
23	Sujan Suchikar	M	-	√	-	BBS	Employed
24	Dipa Saud	F	-	-	-	BBS	Unemployed
25	Laxmi Upadhayay	F	-	-	-	BBS	Studying
26	Susmita Chaudhary	F	√	-	-	BBS	Unemployed

27	Nabina Bhattarai	F	-	-	-	BBS	Unemployed
28	Parbati Thapa	F	-	-	-	BBS	Studying
39	Nikshi KC	F	-	-	-	BBS	Studying
30	Sundar Kumari Chaudhary	F	√	-	-	BBS	Studying
31	Asmita Chaudhary	F	√	-	-	BBS	Unemployed

1. Graduation Year: 2021, Level: Graduate/Master Degree Faculty: Humanities and Social Sciences (MA, Total= 8)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Sabitra Kumari Chaudhary	F	√	-	-	MA	Unemployed
2	Yurika Kushmi	F	√	-	-	MA	Unemployed
3	Rubesh Bogari	M	-	-	-	MA	Unemployed
4	Sushil Ojha	M	-	-	-	MA	Employed
5	Keshab Bahadur Mauni	M	-	-	-	MA	employed
6	Ganga Ram Chaudhary	M	√	-	-	MA	Employed
7	Rajendra Chaudhary	M	√	-	-	MA	Employed
8	Iswor Bahadur Saud	M	-	-	-	MA	Employed

2. Graduation Year: 2021, Level: Graduate/Master Degree Faculty: Education (ED, Total= 10) Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Hira Lal Baidya	M	√	-	-	M.Ed.	Employed
2	Shambhu Raj Bhattarai	M	√	-	-	M.Ed.	Unemployed
3	Prakash Tharu	M	√	-	-	M.Ed.	Unemployed
4	Pramod Raj Khanal	M	-	-	-	M.Ed.	
5	Kalyan Jung Sijapati Baduwal	M	√	-	-	M.Ed.	Unemployed
6	Bishna Kumari Punmagar	F	√	-	-	M.Ed.	Employed
7	Khema Mahato	F	√	-	-	M.Ed.	Employed
8	Bhajan Adhikari	F	-	-	-	M.Ed.	Employed
9	Jhuma Kumari Jaishi	F	-	-	-	M.Ed.	Employed
10	Jagat Kumari Upadhayay	F	-	-	-	M.Ed.	Employed

- 3. Graduation Year: 2021, Level: Graduate/Master Degree Faculty: Management (MBS, Total=7) Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim**

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Lautan Dangaura Tharu	M	√	-	-	MBS	Employed (Appointment letter yet to get)
2	Jagnath Jaishi	M	-	-	-	MBS	Unemployed
3	Rima Kumari Chaudhary	F	√	-	-	MBS	Unemployed/Preparing public Service commission exam
4	Ganga Kumari Chaudhary	F	√	-	-	MBS	Unemployed
5	Yashoda Kumari Dangaura	F	√	-	-	MBS	Unemployed
6	Parbati Kumari Bhul	F	-	√	-	MBS	Unemployed
7	Laxmi Kandel	F	-	-	-	MBS	Unemployed

- 1. Graduation Year: 2022 (Total:93), Level: Undergraduate/Bachelor Degree, Faculty: Humanities and Social Sciences (B.A, Total=19) Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim**

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Gansh Kumar Chaudhary	M	√	-	-	BA	Unemployed
2	Ashok Chaudhary	M	√	-	-	BA	Employed
3	Hikmat Kumar Dhama	M	-	-	-	BA	Employed
4	Deepak Bahadur Saud	M	-	-	-	BA	Employed
5	Birendra Chaudhary	M	√	-	-	BA	Studying MA
6	Basudev Chaudhary	M	√	-	-	BA	Studying
7	Jug Bahadur Tharu	M	√	-	-	BA	Employed
8	Uma Kumari Bhagoriya	F	√	-	-	BA	Employed/studying
9	Harikala Kumari Bajgai	F	-	-	-	BA	Studying
10	Janaki Dhungana	F	-	-	-	BA	Studying
11	Sabita Chaudhary	F	√	-	-	BA	Employed
12	Archana Kumari Chaudhary	F	√	-	-	BA	Employed
13	Dina Chaudhary	F	√	-	-	BA	Studying
14	Pabitra Chaudhary	F	√	-	-	BA	Studying
15	Amrita Chaudhary	F	√	-	-	BA	Studying
16	Saraswati chaudhary	F	√	-	-	BA	Studying
17	Sarda Chaudhary	F	√	-	-	BA	Studying

18	Mankala Kumari chaudhary	F	√	-	-	BA	Deputy Mayor, Rajapur
19	Rima Chaudhry	F	√	-	-	BA	Employed/studying

2. Graduation Year: 2022, Level: Bachelor Degree, Faculty: Education (ED, Total:8)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and *Janjati*),D=Dalit.

M=Muslim,

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Pabitra Chaudhary	F	√	-	-	B.Ed.	Studying
2	Saraswati Kathariya	F	√	-	-	B.Ed.	Studying
3	Resham Chaudhary	F	√	-	-	B.Ed.	Studying
4	Sarita Kumari Baidya	F	√	-	-	B.Ed.	Studying
5	Sushmita kumari Tharu	F	√	-	-	B.Ed.	Studying
6	Amrita Tharu	F	√	-	-	B.Ed.	Studying
7	Saskrita Dhakal	F	-	-	-	B.Ed.	Studying
8	Anju Chaudhary	F	√	-	-	B.Ed.	Studying Abroad

3. Graduation Year: 2022, Level: Bachelor Degree, Faculty: Managements (BBS, Total=36)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and *Janjati*),D=Dalit

M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Ram Pawan Dangaura	M	√	-	-	BBS	Studying
2	Aman Khadka	M	-	-	-	BBS	MBS studying
3	Rajesh Chaudhary	M	√	-	√	BBS	Studying
4	Rajesh Tharu	M	√	-	-	BBS	Employed/studying
5	Amar Dangaura	M	√	-	-	BBS	Employed
6	Suya Prakash Tharu	M	√	-	-	BBS	Employed
7	Keshar Kalel	M	-	-	-	BBS	Unemployed
8	Yam raj Saud	M	√	-	-	BBS	Studying
9	Aditya Neupane	M	√	-	-	BBS	Unemployed
10	Laxman Kandel	M	-	-	-	BBS	Unemployed
11	Tika ram Chaudhary	M	√	-	-	BBS	Unemployed
12	Tapendra Aidi	M	-	-	-	BBS	Studying
13	Hari Prasad Bohara Jaishi	M	-	-	-	BBS	Studying
14	Naresh Khanal	M	-	-	-	BBS	Studying
15	Ram Bahadur Nepali	M	-	-	-	BBS	Studying

16	Jiban Kumar Khadka	M	-	-		BBS	Studying
17	Bibek Chaudhary	M	√	-		BBS	Studying
18	Radhika Saud	F	-	-	-	BBS	Unemployed
19	Anita Kumari Pun	F	√	-	-	BBS	Unemployed
20	Farida Saud	F	-	-	-	BBS	Unemployed
21	Anju Chaudhary	F	√	-	-	BBS	Studying
22	Binita Nayak	F	-	√	-	BBS	Unemployed
23	Kiran Shahi	F	-	-	-	BBS	Korea
24	Lalita Chaudhary	F	√	-	-	BBS	Unemployed
25	Sarita Kumari Chaudhary	F	√	-	-	BBS	Unemployed
26	Kamala Jaishi	F	-	-	-	BBS	Studying
27	Nirmala Dharmi	F	-	-	-	BBS	Studying abroad
28	Urmila Chaudhary	F	√	-	-	BBS	Studying
29	Pratima Chaudhary	F	√	-	-	BBS	Studying
30	Bina Kumari khatri	F	-	-	-	BBS	Studying
31	Radha Bhattarai	F	-	-	-	BBS	Studying
32	Hima Devkota	F	-	-	-	BBS	Studying
33	Kalpana Tamatta	F	-	√	-	BBS	Studying
34	Anisha Kumari Chaudhary	F	√	-	-	BBS	Studying
35	Rushma Tharu	F	√	-	-	BBS	Studying
36	Sabita Tharu	F	√	-	-	BBs	Studying

1. Graduation Year: 2022, Level: Graduate/Master Degree Faculty: Humanities and Social Sciences (MA, Total= 7)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Pawan Kumar Chaudhary	M	√	-	-	MA	Unemployed
2	Bishnu Prasad Chaudhary	M	√	-	-	MA	Employed
3	Suman Kumar Chaudhary	M	√	-	-	MA	Employed
4	Santoshi Kumari Chaudhary	F	√	-	-	MA	Unemployed
5	Sapana Shetty	F	-	-	-	MA	Unemployed
6	Riju Chukaha chaudhary	F	√	-	-	MA	Employed
7	Santa Chaudhay	F	√	-	-	MA	Unemployed

2. Graduation Year: 2022, Level: Graduate/Master Degree Faculty: Education (ED, Total=6)

Status: E=Employed, U=Unemployed S= Studying,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Nirpa Raj Bhandari	M	-	-	-	M.Ed.	Employed
2	Hem raj Chaudhary	M	√	-	-	M.Ed.	Unemployed
3	Laxiram Chaudhary	M	√	-	-	M.Ed.	Unemployed
4	Ganesh Chaudhary	M	√	-	-	M.Ed.	Employed
5	Shushma Chaudhary	F	√	-	-	M.Ed.	Employed
6	Kalpana Kumari Budha	F	-	-	-	M.Ed.	Unemployed

3. Graduation Year: 2022, Level: Graduate/Master Degree Faculty: Management (MBS.

Total=8) Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Maniram Chaudhary	M	√	-	-	MBS	Unemployed
2	Birendra Prasad Joshi	M	-	-	-	MBS	Employed
3	Karam Bir Chaudhary	M	√	-	-	MBS	Employed
4	Durga Prasad Joshi	M	√	-	-	MBS	Unemployed
5	Dhan Bahadur Chaudhary	M	√	-	-	MBS	Employed
6	Pawan Pant	M	-	√	-	MBS	Employed
7	Chandra Prasad Giri	M	-	-	-	MBS	Employed
8	Yogendra Dhungana	M	-	-	-	MBS	Unemployed
9	Dilip Chaudhary	M	√	-	-	MBS	Unemployed
10	Nutan Timilsina	F	-	-	-	MBS	Employed
11	Kunta Devkota	F	-	-	-	MBS	Unemployed
12	Khem Kumari Rawal	F	-	-	-	MBS	Unemployed
13	Menuka Bhandari	F	-	-	-	MBS	Unemployed
14	Kamala Khatri	F	-	-	-	MBS	Unemployed
15	Nisha Joshi	F	-	-	-	MBS	Unemployed
16	Karishma Bam	F	-	-	-	MBS	Employed
17	Saraswati Bist	F	-	-	-	MBS	Unemployed

Annex-2 Graduates Status Summary

Summary of 2021	
<u>Graduates status summary</u> <ul style="list-style-type: none">• Traced Graduates :83• Employed: 15• Unemployed: 68• Graduates pursuing further Study: 20• Male: 40• Female:42• EDJ: 33• Dalit: 3	<u>Students enrolled in Master Degree in various Institutions/Campuses</u> <ul style="list-style-type: none">• FWU, Tikapur Multiple Campus, Tikapur Kailali• Trichand Campus,KTM• Central Department of Management• Shankardev Multiple Campus, Kathmandu• NCC College, Katmandu• Achham Multiple Campus, Mangalsen Achham• Rastriya Collage Sukhakda, Kailali
Summary of 2022	
<u>Graduates status summary</u> <ul style="list-style-type: none">• Traced Graduates :93• Employed: 18• Unemployed: 75• Graduates pursuing further Study: 42• Male: 40• Female: 43• EDJ: 55• Dalit: 2	<u>Students enrolled in Master Degree in various Institutions/Campuses</u> <ul style="list-style-type: none">• FWU, Tikapur Multiple Campus, Tikapur Kailali• Trichand Campus,KTM• Central Department of Management• Shankardev Multiple Campus, Kathmandu• NCC College, Katmandu• Achham Multiple Campus, Mangalsen Achham• Rastriya Collage Sukhakda, Kailali
Total Graduates of the Years 2021 & 2022 = 176	

Annex-3 Employment Status of Graduates of the Years 2021& 2022:**Year 2021**

S.N.	Name	Faculty	Institutions\Address	Designation	Types
1	Prakash Bahdur Darlami	BBS	Division Ban Karyalaya, Babiyachaur Surkhet	Ban Rakshak	Government
2	Apsara Bohara	BBS	Prabhu Bank, Mellekh Branch, Achham	Accountant	Private
3	Surat Kumari Saud	BA	Navadurga Secondary School, Tikapur	Bal Sikshak	Semi-government
4	Surya Prakash Tharu	BBS	Unik Nepal Laghu Bitta, Janaki 3 Kailali	Assistant	Private
5	Dinesh Devkota	BBS	SAHAS Nepal, Lalitpur	Education Project officer	Private
6	Daman Chaudhary	BA	CIMMYT, Nepal	Trainee	Private
7	Mohmad Navi Jaga	BA	Rukmani Primary School Janaki-5 kailali	Teacher	Government
8	Hira lal Baidya	MEd	Nepal Rastriya Primary school Ganeshpur Geruwa, Bardiya	Teacher	Government
9	Khema Mahato	M.Ed	Nawjagrit Lowersecondary Kailali	Teacher	Government
10	Ganga Ram Chaudhary	MA	Subhealth post Kailali	HA	Government
11	Iswar Bahadur Saud	MA	Samudayik Radio FM Tikapur, Kailali	Journalist	Private
12	Bhuwan Regmi	BEd	Basti Health Post Mangalsen Achham	HA	Government
13	Indra Kumari Chaudhary	BEd	Jagganath Primary school Janaki 3 kaialli	Teacher	Government
14	Superjeeta Saud	BA	Three-star School Indrahiya, Kailali	Teacher	Private (Appointment letter yet to get)
15	Chhabika Chaudhary	MA	Khadga Memorial Secondary, School, Tikapur, Kailali	Teacher	Private (Appointment letter yet to get)

Year 2022

S.N.	Name	Faculty	Institutions\Address	Designation	Types
1	Uma Kumari Bhagoriya	BA	Sathi Hospital and research center PLT. Tikapur	HA	Private
2	Ashok Chaudhry	BA	Garden English Boarding School Tikapur	Asst. Principal	Private
3	Sabita Chaudhary	BA	Garden English Boarding School Tikapur	Teacher	Private
4	Rima Chaudahry	BA	Tikapur Municipality	Assistant	Contract
5	Hikamt Bahadur Dhami	BA	New Light Vision English Boarding School Tikpur Kailali	Principal	Private (Appointment letter yet to get)
6	Dipak Bahadur Suad	BA	Ghattedanda Basic School Mellekh Achham	Teacher	Government
7	Surya Prakash Tharu	BBS	Unique Nepal Laghubitta Bardiya	Field Asst.	Private
8	Bishnu Prasad Chaudahry	MA	Nepal Bidhut Pradhikaran Tikapur	Meter Reader	Government
9	Suman Chaudhry	MA	High Court Tulshipur	Nayab Subba	Government
10	Karam Bir Kathariya	MBS	Janata secondary school Kailali	Teacher	Government
11	Birendra Prasad Joshi	MBS	Siddhnath higher secondary school Kanchanpur	Teacher	Government
12	Dhan Bahadur Chaudhary	MBS	Tikpur Multiple Campus	Parttime Teacher	Contract
13	Karishma Bam	MBS	Ganesh Baba School Tikapur	Accountant	Private
14	Nirpa Raj Bhandari	M.Ed	Bhrikuti Lower secondary school Kailali	Teacher	Government
15	Ganesh Chaudhary	M.Ed	Social Development office, Bajura	Bini	Government
16	Pawan Pant	MBS	Dolkha Higher Secondary School, Dolkha	Teacher	Government (appointment letter yet to get)
17	Jung Bahadur	BA	Tikapur Polytechnique Institutes	Store Keeper	Government

	Tharu		Tikapur Kaialli		(Appointment letter yet to get)
18	Riju Chukaha Chaudhary	MA	Bhajani Municipality	Ward Sachip	Gov. (Appointment letter yet to get)
