

Tracer Study Report of Graduates of the Year 2023



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-Tracer Study Committee

EXECUTIVE SUMMARY

This Tracer Study Report (TSR) examines the 2023 graduates of FWU, Tikapur Multiple Campus, across Humanities & Social Sciences, Education, and Management faculties. It assesses the quality and relevance of higher education to align institutional strategies with job market and societal needs. The study employed both quantitative and qualitative methods, using a piloted questionnaire for data collection through social media, telephone, and email. Face-to-face and virtual interviews ensured comprehensive data gathering, enabling a thorough analysis of graduates' experiences and employment outcomes.

Structured into three chapters, the report begins with an introduction outlining its objectives and context. The second chapter presents and interprets key findings based on analyzed data, while the final chapter summarizes insights and provides recommendations for enhancing educational quality. By addressing gaps and aligning academic programs with market demands, the report serves as a strategic tool for institutional development and continuous improvement.

LIST OF ABBREVIATIONS

M	Male
F	Female
E	Employed
U	Unemployed
S	Studying
TMC	Tikapur Multiple Campus
UGC	University Grants Commission
D	Dalit
BC	Brahmin & Chhetri
EDJ	Disadvantage in Education & Janajati Groups
TSQF	Tracer Study Questionnaire Form
TSR	Tracer Study Report

CHAPTER: ONE

1. Introduction

Tikapur Multiple Campus (TMC), established in 2058 B.S. (2001 A.D.) as a non-profitable public campus (affiliated to Tribhuvan University), is located in the eastern part of Kailali district within Tikapur Municipality. Since 2075 B.S., TMC has been a constituent campus of Far Western University, solidifying its role as an innovative and leading academic institution in higher education within the Far Western Development region. With a commitment to providing quality education, TMC currently serves around 1200 students from the Mid and Far-Western Development Region. It has been offering education across Management, Education, and Humanities & Social Sciences at both Bachelor and Master levels. TMC takes pride in being the only college in the region to achieve Quality Assurance and Accreditation (QAA) certification twice from the University Grants Commission (UGC) Nepal and is actively working towards its third cycle of certification. This reflects TMC's dedication to maintaining and enhancing educational standards, contributing significantly to the academic landscape in the region.

The Tracer Study Report has been prepared by Far-western University (FWU), Tikapur Multiple Campus, as a part of its regular activities. The report focuses on 160 graduates from the year 2023 covering both undergraduate and graduate level across three streams: management (Including BBS & BBA), humanities and social sciences, and education. The report is structured into three main categories within an annex: (i) Faculty-wise profile, (ii) Employment status, and (iii) Profile of graduates pursuing higher education (masters). Each graduate's information has been collected using the Tracer Study Questionnaire Form (TSQF) provided by UGC, Nepal. The TSQF covers personal details, employment information, information on further studies, and other relevant coexisting factors.

Accompanying the TSQF, supporting documents such as transcripts and appointment letters (if applicable) have been attached for thorough documentation. The primary objective of tracing these graduates was to identify issues related to the quality and relevance of higher education. To reach out to the graduates, a notice for the tracer study was disseminated through social media platforms, particularly Facebook. For those who could not be reached through these means, additional efforts were made via telephone and email. Information was collected through face-to-face interviews, telephonic conversations, and email correspondence. The collected data has been compiled, analyzed,

and evaluated to provide insights into the graduates' experiences. Furthermore, the annex provides detailed information about the Tracer Study of 2023 graduates, offering a complete overview of their graduation.

1.2 Objectives of the Study

The overall objectives of this study are to enhance our comprehension of the employment status of 2023 graduates and to discern issues relating to their employment experiences, expectations, and aspirations. The study delves into following objectives:

- Examine the current employment status of the graduates of 2023.
- Find out the nature of programs that the graduates are pursuing subsequent to completing their initial academic programs.
- Analyze the challenges faced by graduates in securing placements within the job market following the completion of their respective programs.
- Relate the experiences and perspectives of graduates as they assess various facets of the educational experience at TMC, including teaching and learning materials, institutional facilities, and curriculum.

By addressing these objectives, the study purposes to provide valuable insights that can inform strategies for future improvements in teaching and learning methods, institutional facilities, and curriculum design. This holistic approach will contribute to an inclusive understanding of the post-graduation landscape and help enhance the overall educational experience for future graduates.

1.3 Institutional Arrangements to Conduct Study

TMC, the constituent campus of Far Western University has been chosen through a nationwide competition by the University Grants Commission (UGC) to participate in the Higher Education Reform Program. Following its selection, TMC has actively engaged in several assigned tasks, with the preparation of the Graduates Tracer Study Report being one of them. The Graduates' Tracer Study 2023 has expected to be a crucial component in meeting the prerequisites for the third cycle of Quality Assurance and Accreditation (QAA) certification from the UGC.

1.4 Graduate Batch Taken for the Study

TMC has taken the graduates (undergraduate/bachelor and Graduate level) of 2023 for the Tracer Study, ranging to the faculties of Humanities, Management, and Education. The total number of graduates as per certificate taken from the campus of the year 2023 is 160 (One hundred sixty).

1.5 Data Collection-Instruments and Approach

The focus of this Tracer Study centers on evaluating the quality of higher education services provided to students, examining the employment conditions of graduates, and exploring the role of their education in their job-seeking endeavors. Moreover, the study aims to assess the alignment of graduates' areas of work with the programs offered by the college. It is anticipated that the findings will contribute to identifying the relevance of programs to current market demands, conducting a thorough analysis of the strengths and weaknesses of college programs, and establishing connections between education/training and labor market needs.

To gather the necessary information, a combination of quantitative and qualitative methods was employed for data collection. A carefully piloted questionnaire was used for interviews to ensure the retrieval of accurate and relevant information. The Tracer Study subcommittee compiled the list of graduates from the year 2023. The notification for the tracer study was disseminated through various channels, including social media, Facebook, Email, WhatsApp and telephone.

Consequently, the collected information underwent comprehensive compilation, analysis, and evaluation. The final report was then accurately prepared to provide a cohesive and coherent presentation of the study's outcomes, aiming to enhance our understanding of the employability conditions of the graduates.

1.6 Scope and Limitations of the Study

This study focused on the graduates of 2023 of TMC from both undergraduate and graduate level. The total traced graduates of the year 2023, were 160. To be more specific, the total traced graduates of the year 2022 are presented in the following tables.

Table1: Overall Graduates' Status

2023						
Undergraduate			Graduate			Grand Total
Management (BBS+BBA)	Humanities	Education	Management	Humanities	Education	160
68	9	6	20	20	38	
Total=83			Total=77			

The above table presents a comparative analysis of undergraduate and graduate students across different disciplines. At the undergraduate level, the Management (BBS+BBA) program has the highest number of students (68), significantly outnumbering Humanities (9) and Education (6). In contrast, the graduate level exhibits a more balanced distribution, with Education (38) leading, followed by Management (20) and Humanities (20). The total number of undergraduate students (83) slightly surpasses the graduate count (77), but the gap is minimal. The overall grand total of 160 reflects a well-distributed participation across both academic levels, with Management maintaining a dominant presence at the undergraduate level, while Education takes the lead in the graduate category. To be more specific, it applied the following limitations:

- The tracer study exclusively targeted the graduates from TMC (both graduate and undergraduate level) of the year 2023.
- The research was conducted within a constrained timeframe and with a limited budget.
- Only those graduates who had been in contact were included in the study.
- Data collection primarily relied on face-to-face interviews, using Likert scale, supplemented by social media email, and telephone communication.

CHAPTER: TWO

2.1 Details of the graduates

In the tracer study of graduates from 2023, a total of 160 graduates were surveyed. These graduates span across multiple faculties and degree levels, including undergraduate (Bachelor's degree) and graduate (Master's degree) programs within Humanities and Social Sciences, Education, and Management.

This analysis highlights the diverse career and study trajectories of the 2023 graduates across various faculties and degrees. The data suggests a blend of outcomes, with many graduates either employed or pursuing further studies, while some still seek employment or overseas opportunities. The inclusion of disadvantaged groups reflects an effort toward inclusive education, as evidenced by the EDJ and Dalit representation. This diversity of backgrounds and post-graduation paths demonstrates both challenges and progress in employment opportunities and further education access among these recent graduates. To substantiate the above interpretation, the following tables become more reliable.

Table 2: Gender & Caste-wise Profile

2023																																	
Undergraduate														Graduate																			
Management				Humanities				Education						Management					Humanities					Education									
M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	E	D	B	M	F	ED	D	BC									
		D		C			D		C			D		C			D		C			J											
		J					J					J					J					J											
24	4	3	2	3	0	9	5	0	4	3	3	1	0	5	1	7	6	0	14	1	4	16	1	2	1	20	17	1	20				
	4	6		0											3					5					8								
Total=68					Total=9					Total=6					Total=20					Total=19					Total=38								
Total = 83														Total =77																			
Grand Total = 160																																	

Abbreviations:

M: Male **F:** Female **EDJ:** Educationally Disadvantage & Janajati
D: Dalit **BC:** Brahmin & Chhetri

The above table presents a gender- and caste-wise profile of students enrolled in undergraduate and graduate programs across three disciplines—Management, Humanities, and Education—for the

year 2023. A comparative analysis of the data reveals significant variations in enrollment patterns across these dimensions.

The total undergraduate enrollment stands at 83, whereas the graduate enrollment is slightly lower at 77. The undergraduate level sees the highest concentration of students in Management (68 out of 83), whereas Humanities (9) and Education (6) have significantly lower representation. In contrast, the graduate level is more balanced, with Management (20), Humanities (19), and Education (38) showing a more evenly distributed enrollment.

Gender representation highlights a stark difference, particularly at the undergraduate level, where male students dominate. In Management, male students (24) outnumber female students (4) by a wide margin. Similarly, in Humanities, males (9) surpass females (5), and in Education, males (3) slightly outnumber females (3). At the graduate level, while the gender gap persists in Management (M = 7, F = 6) and Humanities (M = 1, F = 4), Education sees a reversal, with female enrollment (20) surpassing males (17). This suggests that more females pursue higher education in Education than in other disciplines.

The data indicates that Management is the most popular discipline at the undergraduate level, while Education dominates at the graduate level, especially among females. The relatively low enrollment in Humanities at both levels raises concerns about its attractiveness compared to the other two fields. Additionally, the caste-wise breakdown suggests disparities in educational access, which could be a result of historical, economic, or policy-driven influences.

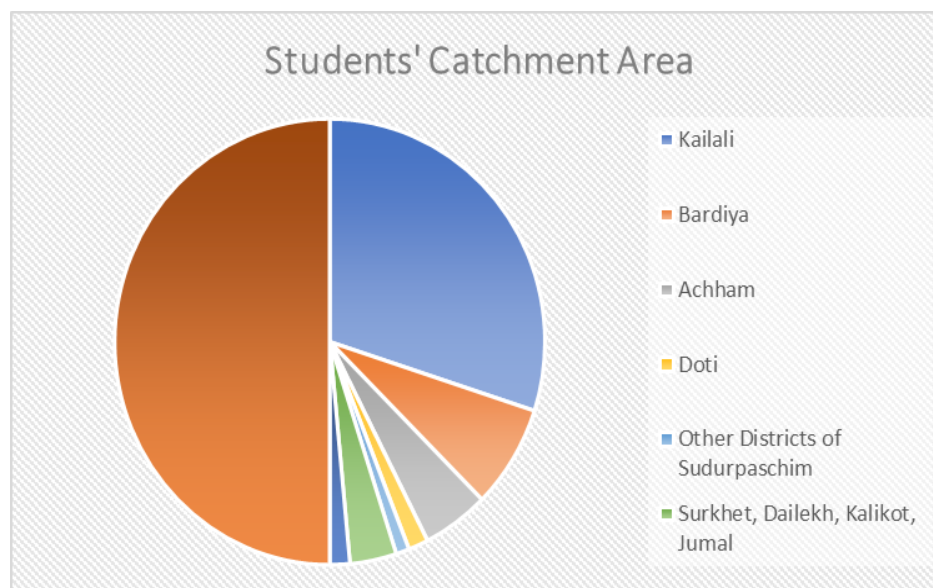
The overall student distribution reveals notable gender and caste-based disparities in discipline choices, with males preferring Management and females gravitating toward Education at the graduate level. The representation of different caste groups varies across disciplines, potentially reflecting deeper socio-economic patterns. These insights highlight the need for targeted interventions to ensure greater inclusivity and balance across disciplines and educational levels.

2.1.1. The Catchment Area

TMC has been providing higher education courses to the students surrounding the region of (eastern part) Kailali, Bardia, Achham, Surkeht district and so on. The study team had a question regarding students' personal information that included their residence, familiarity with media and technology, parents' educational and occupational back ground. It shows that more than 70.0% of the graduates were from Kailali, 12% students from Bardiya, 8% from Achham, 2% from Doti, 2% from other districts of Sudurpaschim Province, 4% from Surkhet, Dailekh, Kalikot, Jumal and 2% of

graduates were from the rest of the districts. The aforesaid interpretation has shown in the following pie chart.

Figure 1: Student's catchment Area



2.1.2 Familiarity with media and technology

Regarding the familiarities with media and technology among the graduates, it was observed that almost all the graduates had familiarity with media and technology. However, 3 graduates of the were found having no email and Facebook *Id* out of total 160 graduates. The table below provides detail information on faculty wise use of email and social media users of the years 2023.

Table 3: Faculty/Level-wise Email and social Media Users

Year	Level	Program	Email/Facebook		Total
			Yes	No	
2023	Undergraduate	BBS	66	2	68
		BA	8	1	9
		BED	6	0	6
	Graduate	MBS	20	0	20
		MA	19	0	19
		MED	38	0	38
Total			160	3	160

Source: Tracer Study Survey 2023

The data in Table 3 presents the faculty-wise distribution of email and social media users among undergraduate and graduate students in 2023. The total number of students surveyed is 160, with 157 (98.16%) reporting that they use email or Facebook, while only 3 (1.84%) do not. Among undergraduate students, BBS has the highest number of users (66 out of 68), followed by BA (8 out of 9) and BED (6 out of 6), indicating a near-universal adoption of email and social media. At the graduate level, all students in MBS (20), MA (19), and MED (38) reported using these platforms. This suggests that digital communication tools are widely embraced across all programs, with graduate students demonstrating full adoption. The minimal number of non-users highlights the strong integration of email and social media in academic engagement.

2.1.3 Parents' Educational and Occupational Status

The total traced parents of the year 2023 were 160.

Table 4: Parent's Educational and Occupational Status

Indicators	Types	Total Number	Percentage	Remarks
Education	Literate	128	78.92%	
	Illiterate	14	8.43%	
	SLC & above	18	12.65%	
	Total	160	100%	
Occupation	Agriculture	121	75.30%	
	Business	23	15.06%	
	Foreign employment	10	6.02%	
	Other	6	3.61%	
	Total	160	100	

Source: Tracer Study Survey 2023

The data on parents' educational and occupational status provides insights into their literacy levels and employment distribution. In terms of education, the majority of parents (78.92%) are literate, indicating a relatively high level of basic education. However, a small but significant portion (8.43%) remains illiterate, which could impact their ability to support their children's academic progress. Additionally, only 12.65% have attained an education level of SLC (School Leaving

Certificate) or above, highlighting a limited number of parents with higher formal education. This suggests that while basic literacy is widespread, advanced education is less common among parents.

Regarding occupation, agriculture dominates as the primary source of livelihood, employing 75.30% of parents. This reflects the agrarian nature of the community, where farming remains the predominant occupation. Business follows as the second most common profession, with 15.06% of parents engaged in entrepreneurial activities, suggesting some economic diversification. Foreign employment accounts for 6.02%, indicating a small portion of parents seeking work opportunities abroad, likely contributing remittances to their households. Lastly, 3.61% of parents are engaged in other occupations, representing a minimal but diverse segment of the workforce. The occupational distribution underscores the reliance on agriculture while also demonstrating emerging trends in business and foreign employment.

2.2 Overall Status of the Graduates

Among 160 traced graduates, only 23 were found employed whereas 77 were found to be unemployed, 48 of them were found to be pursuing higher studies. The table given below shows the detailed employment and further study status of the graduates.

Table 5: Status of the Graduates 2023

Faculties of Undergraduate & Graduate Level	Total Number of Graduates	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
BBS	51	35	16	35	1	1	20	30
BBA	17	8	9	1	1	0	0	17
BA	9	0	9	5	0	0	2	7
B. Ed	6	3	3	1	0	2	0	4
MBS	20	13	7	6	0	6	14	0
MA	19	15	4	16	1	7	12	0
M.Ed	38	18	20	17	1	9	29	0
Grand Total	160	92	68	81	4	23	77	48

Source: Tracer Study Survey 2023

2.2.1 Provision Related to Placement Service

Tikapur Multiple Campus (TMC) has actively supported the placement of its graduates through a range of initiatives and institutional mechanisms. The campus has formed various committees and centers that directly contribute to enhancing graduate employability. Notably, the *Sujhab Sankalan, Pramarsa tatha Sabalikaran Kendra* plays an informative and facilitative role in this regard. It conducts training for students to familiarize them with the Mero Job app, enabling them to access academic and job-related information, prepare professional CVs, and apply for suitable job opportunities. The center also informs about the notice related to vacancy announcements and encourages graduates to apply for jobs, thereby bridging the gap between education and employment.

In addition to the role of this center, other campus bodies have also contributed to graduate placement. For instance, the Free Student Union of TMC organized special preparation classes for the Public Service Commission exams by inviting experienced tutors from relevant administrative sectors. Such initiatives aim to equip students with the knowledge and skills necessary for public sector employment. Furthermore, the campus runs non-credit courses and training programs related to entrepreneurship, which help foster a mindset geared toward self-employment among graduates. These provisions—ranging from job application guidance and skill-building training to exam preparation—demonstrate a comprehensive approach to placement services that connect directly to the needs and aspirations of the graduates. The key provisions regarding the placement services of the graduates have been as:

- Via the direct and initiative role of *Sujhab Sankalan, Pramarsa tatha Sabalikaran Kendra* for familiarizing Graduates with the *Mero Job app*, enabling them to access academic and job-related information,
- Conducting preparation class for Public Commission Exam targeting to the graduates by TMC Free Student Unit,
- Running no-credit courses so as to inspire students for both job placement and self-employment,
- Conducting entrepreneurship training and,
- Involving students in Fundamental Agricultural Practices.

2.2.2 Summary Report from EMIS for Last 3 Years

Over the three-year period from 2020 to 2022, Tikapur Multiple Campus saw a steady rise in the number of **graduates**, increasing from 52 in 2020 to 83 in 2021 and reaching 108 in 2022. The

data reflects a relatively balanced gender distribution overall, with a growing representation of females, particularly in 2022. Among the graduates, a significant portion belonged to educationally disadvantaged and Dalit groups, though their numbers remained proportionally low. In terms of educational programs, Management (BBS and MBS) consistently produced the highest number of graduates, followed by Humanities and Education. Most graduates pursued undergraduate degrees, while graduate-level enrollments were notably smaller.

Placement trends over the three years suggest fluctuating but generally strong placement rates. In 2020, 4 graduates were employed, which slightly dipped to 16 in 2021 and then increased again to 20 in 2022. Interestingly, the number of graduates pursuing their **further studies** decreased in 2021 but increased again in 2022 (from 19 in 2020 to 18 in 2021 and 40 in 2022). As a whole, while placement rates remain high, the rise in unemployment and those opting for further studies in 2022 may indicate changing priorities or increasing competition in the job market.

2.3. Comparative Report (as EMIS) of Graduates with Trend Analysis

As the report received from EMIS, the graduation rates for 2020, 2021, 2022 and 2023 show an upward trend, with improvements in various indicators such as employment outcomes, caste, gender, and the pursuit of further education. The tables below provide a detailed comparison of these aspects across the three years.

Table 6: Status of the graduates of the year 2020

Faculty	Total Number of Graduates Approache d	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
Management	33	17	16	11	4	2	31	13
Humanities	16	8	8	8	1	1	15	4
Education	3	2	1	1	0	1	2	2
Grand Total	52	27	25	20	5	4	48	19

Source: Tracer Study Survey 2020

Table 7: Status of the graduates of the year 2021

Faculties of Undergraduate & Graduate Level	Total Number of Graduates	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
BBS	31	23	8	12	2	3	29	8
BA	15	4	11	8	0	4	11	5
B. Ed	12	1	11	5	0	2	10	5
MBS	7	2	5	4	1	0	7	0
MA	8	5	2	4	0	5	3	0
M.Ed.	10	5	5	0	0	2	8	0
Grand Total	83	40	42	33	3	16	68	18

*Source: Tracer Study Survey 2021***Table 8: Status of the graduates of the year 2022**

Faculties of Undergraduate & Graduate Level	Total Number of Graduates	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
BBS	47	19	28	20	2	1	46	22
BA	20	7	13	16	0	6	14	10
B. Ed	10	1	9	8	0	2	8	8
MBS	18	9	9	5	0	4	14	0
MA	7	3	4	7	0	3	4	0
M.Ed.	6	4	2	4	0	3	3	0
Grand Total	108	43	65	59	2	20	88	40

Source: Tracer Study Survey 2022

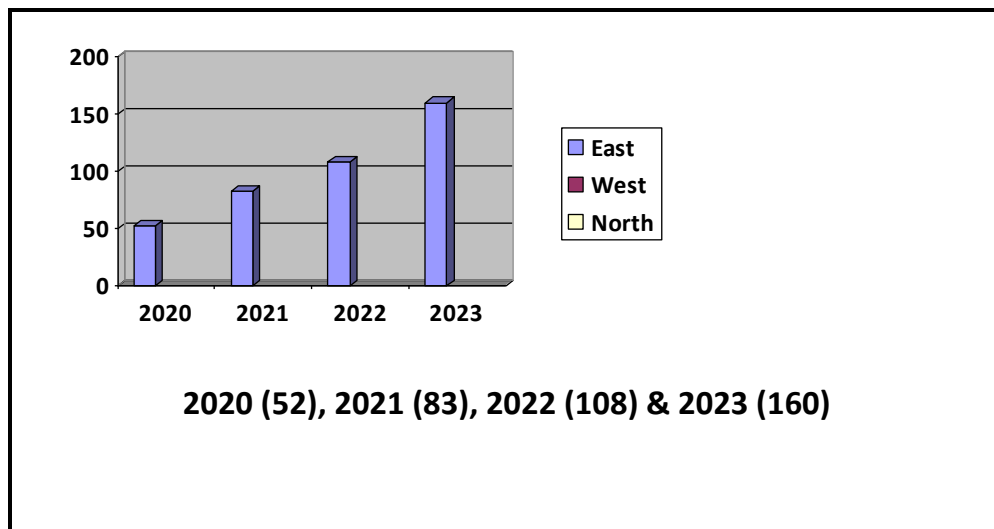
Table 9: Status of the graduates of the Year 2023

Faculties of Undergraduate & Graduate Level	Total Number of Graduates	Male	Female	EDJ	Dalit	Employed	Unemployed	Studying
BBS	51	35	16	35	1	1	20	30
BBA	17	8	9	1	1	0	0	17
BA	9	0	9	5	0	0	2	7
B. Ed	6	3	3	1	0	2	0	4
MBS	20	13	7	6	0	6	14	0
MA	19	15	4	16	1	7	12	0
M.Ed	38	18	20	17	1	9	29	0
Grand Total	160	92	68	81	4	23	77	48

The data as with the tables above show that the year from 2020, 2021, 2022 and 2023 shows an upward trend in graduation rates, with progressive improvements across employment outcomes, educational continuity, gender representation, and inclusion of underrepresented groups. In 2020, a total of 52 graduates were traced, with 4 employed, 48 unemployed and 19 continuing their further study, indicating a strong employment focus. By 2021, the number of graduates surveyed rose to 83, of whom 16 were employed, 68 were unemployed, and 18 were engaged in further studies, highlighting increased overall graduation and employment rates. The upward trend continued into 2022, with 108 graduates, 20 were employed, 88 were unemployed, and a notable rise in those pursuing further studies (40) in comparison to previous years. In 2023, a total of 160, 92 graduates are male, 68 females, 81 EDJ, 4 Dalit, 23 employed, 77 unemployed, and 48 are pursuing further studies. The data illustrates a positive trend across multiple metrics, demonstrating not only growth in the graduate population but also improvement in employment outcomes and inclusivity efforts across caste and gender. However, after the graduation year 2023, only 10 graduates are found to be employed.

The above four years' graduates (2020, 2021, 2022, & 2023) comparison can also be shown as in the following bar diagram.

Figure 2: Comparative Analysis of the Year 2020, 2021, 2022 & 2023



2.4. Strengths and Weaknesses of the Institutional Programs

The graduates were also asked about the strengths and weaknesses of the courses offered to them. The two (2) graduates out of 3 from the Faculty of Education said that the courses offered to them was good enough to meet the demands of the market and cope with the changing times, whereas one (1) said that it was weak and not good enough. Similarly, 65.5% of students from the Faculty of Management and 60.02% of graduates from the Faculty of Humanities and Social Sciences responded the course as good enough.

The graduates were also asked about the strengths and weakness of the number of optional subjects taught to them 52.45% of them replied that the optional subjects offered to them were good where as 33% of the students replied that the course was weak enough to meet the requirements of the market and the rest of the graduates remained silent. The graduates were also asked about the relevance of the program to meet their professional requirements. 50 % of the students responded that the program was good to meet their professional requirements. Whereas, 25% said that it was better. 24.1 % of the student told that courses offered to them were weaker in terms of meeting the demands of their professional requirements.

The graduates were also asked about the strengths and weakness of the number of extra-curricular activities conducted by the institution as the part of its educational program. 56 % of the respondents replied that the number of extra- curricular activities conducted by the campus as the part of its educational program were good and useful also, where as 40.1% of the students replied that the extra- curricular activities were better. However, 2.8% of the respondent replied that they were weaker

The study also tried to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations. It also asked them about strength and weakness of the campus regarding the development of the problem-solving skill. 55.5 % of the respondent replied that it was better where as 38.07% told that it was just good enough. Only a few of them replied that it was weaker. The graduates were also asked about the strengths and weakness of TMC in terms its focus on inter disciplinary learning. 58% of the respondent replied that it was better whereas 29.15% told that it was just good enough.

The graduates were also asked about the strengths and weaknesses of the campus in terms its effectiveness on their Work placement/attachment after the completion of the program. 55% of the respondent replied that it was better where as 28 % told that it was just good enough. The study also attempted to find out the views of graduates regarding their study experiences at TMC and its strength and weaknesses in terms of teaching /learning environment offered by the institution.57.24 % of the respondent replied that it was better where as 20.5% told that it was just excellent one good enough. Only a few (2.1%) replied that it was weaker.

Further, the graduates were also asked about the strengths and weakness of the quality of education offered to them under various streams.52% of the respondents replied that the quality of the education offered to them were better where as 26% of the students replied that the quality of the education delivered was good enough to meet the requirements of the market.

The study also attempted to find out the views of graduates regarding their study experiences at TMC and the strength and weakness in terms of student teacher relationship. The graduates were also asked about the teacher student relation at TMC. 52.8% of the respondents replied that the student teacher relationship was better where as 26.7% of the students replied that the student teacher relationship was good enough. Only 21% student replied that the student teacher relationship was excellent.

The graduates were also asked about the strengths and weakness of the campus in terms of its library and lab services. 40% of the respondent replied that it was better where as 46.7% told that it was not good enough. To be more specific, the following points show the weaknesses and strengths of the institutional Programs.

Strengths:

1. 65.5% of graduates from the Faculty of Management and 60.02% from the Faculty of Humanities and Social Sciences found the courses good enough to meet market demands.

2. 56% of the respondents believed that the number of extracurricular activities conducted by the campus was good and useful.
3. 57.24% of the respondents rated the teaching and learning environment at TMC as better.
4. 52.8% of the respondents stated that the student-teacher relationship at TMC was better.

Weaknesses:

1. One-third (33%) of the graduates felt that the optional subjects offered were weak in meeting market requirements.
2. 46.7% of respondents stated that the library and lab services were not good enough.
3. 24.1% of the students felt that the courses offered were weak in meeting their professional requirements.
4. 2.8% of respondents considered the extracurricular activities to be weaker.
5. More than 31% of the graduates realized poor enhancement of quality education and job placement.

2.5. Suggestions/Recommendations for the Betterment of the Institution

The study endeavored to find out the views of graduates regarding their study experiences at TMC and its support to their employment as well as their expectation and aspirations towards the institutions. They were also asked about their suggestions regarding the educational services offered, about their skill, experience and knowledge gathered at TMC contributing to their jobs, further study and at other related carriers. The majority of the respondents' suggestions are given in the table below.

Table 10: Suggestions/recommendations for the betterment of the Institution

Suggestions/Recommendations		Responses in Percent
	Increment of Range of Courses	51%
	Promote Technical Education	30 %
	Improve Library	17%
	Improve Lab	82%
	Improve Teaching Learning	58%
	Relevancy of the Course to be Maintained	73%
	Increasing Job Placement	25%

	Need to Provide Quality Education	52%
	Maintain Quality Internet/Wi-Fi Service	9%
	Continue Sports Activity	41%
	Maintain Furniture in Canteen	93%
	Total Graduates	160

Source: Tracer Study Survey 2023

The survey conducted among 160 graduates highlights key areas for the improvement of the institution. The highest concern, with 93% of respondents, is maintaining furniture in the canteen, indicating the need for better facilities in common areas. Additionally, 82% emphasize improving the laboratory, suggesting a demand for better practical learning environments. Course relevance is another major area of concern, with 73% stressing the need to align courses with industry and academic standards. Similarly, 58% call for improvements in teaching and learning strategies, while 52% emphasize the need to provide quality education. Expanding the range of courses (51%) and promoting technical education (30%) also emerge as notable recommendations, reflecting a demand for more diverse and career-oriented programs. Job placement is another critical area, though no specific percentage is provided. Furthermore, 41% support the continuation of sports activities, underscoring the importance of extracurricular engagement. Meanwhile, 17% suggest enhancing the library, whereas only 9% highlight the need for better internet/Wi-Fi services. Overall, the responses indicate a strong preference for infrastructural improvements, curriculum relevance, and quality education to enhance the institution's effectiveness and student satisfaction.

Moreover, the graduates' other suggestion includes:

- Learning should relate to their needs and requirements
- There should be the fix quota system for the enrollment
- Teacher should be accountable towards the students
- There should be the connection between academic and industrial requirements.
- The college must introduce short term professional courses
- Focus should be provided to skilled based education.
- Technical and practical education should be introduced.

2.5. Major Findings

The tracer study for the 2023 graduates of TMC, encompassing 160 participants from undergraduate and graduate programs across three main faculties—Education, Management, and Humanities & Social Sciences—revealed distinct trends. The highlights a significant upward trend in graduation rates, employment outcomes, and further studies among graduates. A total of 160 graduates were recorded, with 23 employed, 77 unemployed, and 48 pursuing further education. The study reveals a notable gender representation, with 92 male and 68 female graduates, alongside increased inclusivity, as 81 graduates belonged to EDJ groups and four to the Dalit community. However, after the graduation year 2023, 10 graduates were found to be employed. Over the years, there has been a steady improvement in employment rates, from only 4 employed graduates in 2020 to 23 in 2023, reflecting positive institutional efforts toward career readiness. However, unemployment remains a challenge, with nearly half of the graduates still seeking jobs.

The study also sheds light on the strengths and weaknesses of institutional programs. While 65.5% of management graduates and 60.02% from humanities and social sciences found their courses relevant to market demands, 33% felt that optional subjects were insufficient. The quality of education, student-teacher relationships, and extracurricular activities were rated positively by over 50% of respondents, but concerns about inadequate library and lab services (46.7%) and weak job placement support (31%) were raised. Recommendations for institutional improvement include expanding course offerings (51%), enhancing technical education (30%), improving teaching methods (58%), ensuring course relevance (73%), and upgrading infrastructure such as labs (82%) and canteen facilities (93%). These findings suggest that while TMC has made progress in academic and employment outcomes, further improvements are needed in job placement, infrastructure, and curriculum relevance to better equip graduates for the job market.

CHAPTER: THREE

3. Conclusion and Recommendation

3.1 Conclusion

The tracer study of 2023 graduates from TMC provides an insightful analysis into the demographic, educational, and occupational backgrounds of graduates and their families, while identifying areas for institutional improvement. TMC serves a diverse student population in Nepal, drawing primarily from the Kailali district (over 60%), with others from Bardia, Achham, and surrounding regions. This geographical distribution reflects TMC's reach into rural and semi-urban communities, addressing educational needs in the western part of Nepal's Sudurpaschim Province.

Gender, caste, and program-level data reveal that the majority of graduates are female (92 out of 160) and a significant number belong to the Educationally Disadvantaged & Janajati (EDJ) caste category. Programs in Management, Humanities, and Education are represented at both undergraduate and graduate levels, with Management showing the highest enrollment numbers. The caste distribution indicates a higher representation of EDJ students, while the Brahmin and Chhhetri (BC) category is more prominent in graduate Management programs. The study also demonstrates that the EDJ category remains well-distributed across other fields, reflecting TMC's efforts to provide access to a broader demographic.

Digital literacy among graduates appears high, with the use of email or social media, pointing toward strong adoption of digital platforms across academic and professional domains. However, digital engagement could be further leveraged for employment purposes, as only a small percentage of graduates were found to be employed at the time of the study. Of the total graduates, 23 have secured employment, with most positions held by Management graduates, while others in Humanities and Education have continued further studies. However, 13 were employed before their graduation year 2023, and 10 were employed after graduation. The BBS program accounts for the highest number of students pursuing additional education, suggesting a need to bolster career support within this field to improve employment outcomes.

The study also underlines the importance of promoting strong student-teacher relationships and interdisciplinary learning, with graduates generally expressing satisfaction in these areas. A majority rated their experience in student-teacher relationships as "better" or "good enough". Nonetheless, opportunities exist for TMC to cultivate a more dynamic, interdisciplinary framework to further encourage critical thinking and problem-solving skills.

In summary, the tracer study offers a multi-faceted view of TMC's strengths and areas for growth. TMC has established a commendable foundation in extending higher education to rural and disadvantaged communities, with high digital engagement and a generally favorable student-teacher relationship. However, the findings reveal a strong demand for expanded program offerings, technical education, and improved library facilities. By addressing these recommendations, TMC could further enhance its academic appeal, equip students with practical skills, and potentially improve employment outcomes for graduates. Through targeted improvements, TMC has the potential to better serve its diverse student body and respond to the shifting demands of Nepal's educational and economic landscapes.

3.2 Recommendations

The Tracer Study Team conducted a comprehensive examination of the graduates from the undergraduate to graduate level of 2023. This study researched into various aspects, including students' personal information, parental educational and occupational backgrounds, and employability of the graduates, job satisfaction, and an evaluation of the effectiveness of college programs, courses, and library and lab services, along with collecting feedback. Based on the findings presented in the Tracer Study report, the following recommendations have been put forth:

The task of Tracer Study should make an integral part of teaching learning program in future.

- The Strategic Plan of TMC should incorporate the suggestions made on Tracer study Report.
- The college should promote wide range professional courses, field-based learning, counseling etc.
- The EDJs and Dalit students should be offered more incentives to bring them into the mainstream of the nation.
- TMC should make its software-based record keeping system more effectively.
- TMC should enhance its library facilities connecting with technology.
- The campus should intensify the relationship between parent-teacher and teacher-students.
- TMC should include teacher's self- assessment /appraisal plan and students feedback collection mechanism as a part of teaching learning
- The provision of students counseling service should be given higher priorities.
- UGS needs to improve its Tracer Study form/questionnaire to incorporate more information related to unemployed and the studying ones.
- Teaching learning activities should be relevant to job placement and quality education.

ANNEXEX

ANNEX 1: Overall Profile of Graduates of the Year 2023 (Humanities, Education and Management)

Total Graduates (160)

The total graduates of the year 2023 were 160 in numbers. The overall glimpse of graduates has shown as follows.

1. Graduation Year: 2023, Level: Undergraduate/Bachelor Degree, Faculty: Humanities and Social Sciences (B.A, Total=9) Status: E=Employed, U=Unemployed S= Studying, *=EDJ (Educationally Disadvantage and Janjati), D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Anju Jaishi	F	-	-	-	BA	Studying
2	Asmita Kailai Kushami	F	√	-	-	BA	studying
3	Dammara Kumari Dhami	F	-	-	-	BA	Studying
4	Jamuna Singh	F	-	-	-	BA	Unemployed
5	Junu Upadhyaya	F	-	-	-	BA	Unemployed
6	Laxmi Magar	F	√	-	-	BA	Studying
7	Manisha Kumari Dangaura Tharu	F	√	-	-	BA	Studying
8	Saraswati Chaudhary	F	√	-	-	BA	Studying
9	Shila Chaudhary	F	√	-	-	BA	Unemployed
	Total=9	F=9	EDJ=5				

Graduation Year: 2023, Level: Bachelor's Degree, Faculty: Education (B.Ed., Total=6)

Status: E=Employed, U=Unemployed S= Studying, *=EDJ (Educationally Disadvantaged and Janjati), D=Dalit., M=Muslim,

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Ganesh Bahadur Singh	M	-	-	-	B.Ed.	Studying
2	Jiban Shahi	M	-	-	-	B.Ed.	Employed
3	Kiran Saud	M	-	-	-	B.Ed.	Employed
4	Pabita Tharu	F	√	-	-	B.Ed.	Studying
5	Panchakanya Jaisi	F	-	-	-	B.Ed.	Studying
6	Panchkanya Jaisi	F	-	-	-	B.Ed.	Studying
	Total=6	F=3/M=3	EDJ=1				

2. Graduation Year: 2023, Level: Bachelor Degree, Faculty: Managements (BBS, Total=51)

Status: E=Employed, U=Unemployed S= Studying ,*=EDJ (Educationally Disadvantage and *Janjati*),D=Dalit
M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Akriti Timilsena	F	-	-	-	BBS	Unemployed
2	Alika Chaudhary	F	√	-	-	BBS	Unemployed
3	Anil Kumar Tharu	M	√	-	-	BBS	Studying
4	Anisha Kumari Chaudhary	F	√	-	-	BBS	Unemployed
5	Arun Chaudhary	M	√	-	-	BBS	Unemployed
6	Asha Chaudhary	F	√	-	-	BBS	Studying
7	Asmita Chuadhary	F	√	-	-	BBS	Unemployed
8	Bhawana Mahato	F	√	-	-	BBS	Unemployed
9	Binita Kumari Chaudhary	F	√	-	-	BBS	Unemployed
10	Kamal Chaudhary	M	√	-	-	BBS	Unemployed
11	Karuna Adhikari	F	-	-	-	BBS	Unemployed
12	Krishna Prasad Adhikari	M	-	-	-	BBS	Studying
13	Laxman Saud	M	-	-	-	BBS	Studying
14	Laxmi Saud	F	-	-	-	BBS	Studying
15	Madhu Bhatta	F	-	-	-	BBS	Studying
16	Manisha Kumari Khatri	F	√	-	-	BBS	Studying
17	Mithu Kumari Khatri	F	-	-	-	BBS	Studying
18	Monika Bam	F	-	-	-	BBS	Unemployed
19	Nabina Chaudhary	F	√	-	-	BBS	Japan as a worker

20	Neha Chaudhary	F	√	-	-	BBS	Unemployed
21	Nirajan Chaudhary	M	√	-	-	BBS	Unemployed
22	Nirmala Manni	F	√	-	-	BBS	Studying
23	Nisha Chudhary	F	√	-	-	BBS	Unemployed
24	Pabitra Chaudhary	F	√	-	-	BBS	Unemployed
25	Pauju Chaudhary	F	√	-	-	BBS	Unemployed
26	Sushil Saud	M	-	-	-	BBS	Unemployed
27	Pushpa Joshi	F	-	-	-	BBS	Unemployed
28	Rabi Chaudhary	M	√	-	-	BBS	Studying
29	Rabiswar Chaudhary	M	√	-	-	BBS	Studying
30	Rakesh Chaudhary	M	√	-	-	BBS	Unemployed
31	Ram Bahadur Nepali	M	-	√	-	BBS	Studying
32	Ram Bhawan Dangaura	M	√	-	-	BBS	Unemployed
33	Ram Pawan Dangaura	M	√	-	-	BBS	Studying
34	Samika Chaudhary	F	√	-	-	BBS	Studying
35	Samjahana Sodari	F	√	-	-	BBS	Studying
36	Sasita kumara Tharu	F	√	-	-	BBS	Studying
37	Shila Tharu	F	√	-	-	BBS	Studying
38	Shrish Kumari Dangaura	F	√	-	-	BBS	Unemployed
39	Sima Chaudhary	F	√	-	-	BBS	Studying
40	Suman Kaili Kushmi	F	√	-	-	BBS	Unemployed
41	Sushma Chaudhary	F	√	-	-	BBs	Studying
42	Sushmita Chaudhary	F	√	-	-	BBS	Studying abroad
43	Sushmita Chaudhary	F	√	-	-	BBS	Unemployed

44	Sushmita Chaudhary	F	√	-	-	BBS	Employed (appointment letter yet to get)
45	Tara Chaudhary	F	√	-	-	BBS	Unemployed
47	Tara Deuwa	F	-	-	-	BBS	Unemployed
48	Uma Dangaura	F	√	-	-	BBS	Studying
49	Upendra Shah	M	-	-	-	BBS	MBS studying
50	Upendra Shah	M	-	-	-	BBS	Employed (Appointment yet to get)
51	Usha Saud	F	-	-	-	BBS	Unemployed
	Total: 51	F= 36/ M=15	EDJ=41	D=1	F= 36/ M=15		

BBA 2023

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Bhisan Oli	M	-	-	-	BBA	Unemployed
2	Binita Bohara	F	-	-	-	BBA	Studying
3	Binod Regmi	M	-	-	-	BBA	Unemployed
4	Bipna Tharu	F	√	-	-	BBA	Studying
5	Bishal Bhattarai	M	-	-	-	BBA	Unemployed
6	Chandrakala kumara Saud	F	-	-	-	BBA	Unemployed
7	Chandrakala Saud	F	-	-	-	BBA	Studying
8	Chhatra Thapa	M	-	-	-	BBA	Unemployed
9	Devendra Bahadur Thakulla	M	-	-	-	BBA	Studying
10	Dirga Bahadur Saud	M	-	-	-	BBA	Studying
11	Himani Shahi	F	-	-	-	BBA	Studying
12	Jharna Rawal	F	-	-	-	BBA	Studying

13	Nisha Shah	F	-	-	-	BBA	Unemployed
14	Prabin Rawal	M	-	-	-	BBA	Unemployed
15	Khem Bahadur Dami	M	-	-	-	BBA	Studying
16	Puspakshi Bist	F	-	-	-	BBA	Studying
17	Roshani Tiruwa	F	-	√	-	BBA	Studying
	Total=17	F=9/M=8	EDJ=1	D=1			

1. Graduation Year: 2023, Level: Graduate/Master Degree Faculty: Humanities and Social Sciences (MA, Total=19)

Status: E=Employed, U=Unemployed S= Studying,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Bed Prakash Joshi	M	-	-	-	MA	Unemployed
2	Ajaya Kushmi	M	√	-	-	MA	Unemployed
3	Ajaya Kushmi	M	√	-	-	MA	Unemployed
4	Bimal Dangaura Tharu	M	√	-	-	MA	Employed
5	Chhabika Chaudhary	F	√	-	-	MA	Studying
6	Chhapi Lal Chaudhary	M	√	-	-	MA	Employed
7	Dil Bahadur Chaudhary	M	√	-	-	MA	Employed
8	Govinda Rana	M	√	-	-	MA	Employed
9	Hari Krishna Chaudhari	M	√	-	-	MA	Employed
10	Jamuna Kumari Bist	F	√	-	-	MA	Employed
11	Jhulendra Biswakarma	M	-	√	-	MA	Japan
12	Kalu Ram Chaudhary	M	√	-	-	MA	Employed

13	Khema Mahato	F	√	-	-	MA	Employed
14	Lokendra Bahadur Chaudhary	M	√	-	-	MA	Employed
15	Pawan Kumar Chaudhary	M	√	-	-	MA	Unemployed
16	Pawan Kumar Chaudhary	M	√	-	-	MA	Unemployed
17	Ratan Lal Chaudhary	M	√	-	-	MA	Unemployed
18	Shila Chaudhary	F	√	-	-	MA	Unemployed
19	Tirth Bahadur Chaudhary	M	√	-	-	MA	Employed
	Total=19	F=4/M=15	EDJ=15	D=1	Total=19		

2. Graduation Year: 2023, Level: Graduate/Master Degree Faculty: Education (M.Ed., Total=38)

Status: E=Employed, U=Unemployed S= Studying,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Asha Kumari Kathariya	F	√	-	-	M.Ed.	Unemployed
2	Bal Bahadur Sijali	M	-	-	-	M.Ed.	Unemployed
3	Bhagwati Sharma	F	-	-	-	M.Ed.	Employed
4	Bhajan Neupane	F	-	-	-	M.Ed.	Employed
5	Bhakta Bahadur Chadhary	M	√	-	-	M.Ed.	Employed
6	Bhakta Bahadur Chaudhary	M	√	-	-	M.Ed.	Employed
7	Bhoj Raj Chaudhary	M	√	-	-	M.Ed.	Employed
8	Dammar Kumari Neupane	F	-	-	-	M.Ed.	Unemployed

9	Dev Bahadur Darlamimagar	M	√	-	-	M.Ed.	Employed
10	Dipendra Bist	M	-	-	-	M.Ed.	Unemployed
11	Dipendra Bist	M	-	-	-	M.Ed.	Unemployed
12	Durga Kumari Ojha	F	-	-	-	M.Ed.	Employed
13	Ganesh Chaudhary	M	√	-	-	M.Ed.	Employed
14	Jaisara Chaudhay	F	√	-	-	M.Ed.	Employed
15	Jug Ram Chaudhary	M	√	-	-	M.Ed.	Unemployed
16	Kalpana Chaudhary	F	√	-	-	M.Ed.	Gone abroad
17	Kamal Chaudhary	M	√	-	-	M.Ed.	Employed
18	Khakendra Upadhyaya	M	-	-	-	M.Ed.	Employed
19	Lalita Chaudhay	F	√	-	-	M.Ed.	Unemployed
20	Monika Dahit	F	√	-	-	M.Ed.	Unemployed
21	Nagendra Chalaune	M	-	-	-	M.Ed.	Employed
22	Pintu Ram Chaudhary	M	√	-	-	M.Ed.	Employed
23	Prashu Jyoti Neupane	F	-	-	-	M.Ed.	Employed
24	Priyanka Thakulla	F	-	-	-	M.Ed.	Unemployed
25	Radha Kumari Upadhyaya	F	-	-	-	M.Ed.	Unemployed
26	Ram Krishna Chaudhary	M	√	-	-	M.Ed.	Employed
27	Ratna Prasad Neupane	M	-	-	-	M.Ed.	Employed
28	Reshma Nath	F	-	-	-	M.Ed.	Unemployed
29	Rupa Regmi	F	-	-	-	M.Ed.	Unemployed
30	Rupa Regmi	F	-	-	-	M.Ed.	Unemployed
31	Sadhana Yogi	F	-	-	-	M.Ed.	Employed

32	Sakradhu Chaudhary	M	√	-	-	M.Ed.	Employed
33	Sangeeta Kumari Oli	F	-	-	-	M.Ed.	Unemployed
34	Sarita Kumari Rawat	F	√	-	-	M.Ed.	Employed
35	Sarmila Upadhayaya	F	-	-	-	M.Ed.	Unemployed
36	Som Prasad Kathariya	M	√	-	-	M.Ed.	Employed
37	Suman Chaudhary	M	√	-	-	M.Ed.	Unemployed
38	Sushmita Tamarakar	F	-	√		M.Ed.	Unemployed
	Total=38	F=20/M=18	EDJ=18	D=1			

3. Graduation Year: 2023, **Level:** Graduate/Master Degree **Faculty:** **Management (MBS. Total=20)** **Status:** E=Employed, U=Unemployed S= Studying,*=EDJ (Educationally Disadvantage and Janjati),D=Dalit, M=Muslim

S.N.	Name of Student	Sex	EDJ	D	M	Faculty	Status
1	Akash Shahi	M	-	-	-	MBS	Unemployed
2	Bhakta Raj Devkota	M	-	-	-	MBS	Employed
3	Bikram Kadayat	M	-	-	-	MBS	Employed
4	Deepak Pandey	M	-	-	-	MBS	Employed
5	Dev Prasad Chaudhary	M	-	-	-	MBS	Unemployed
6	Dipendra Kumar Chaudhary	M	√	-	-	MBS	Employed
7	Geeta Kunwar	F	-	-	-	MBS	Unemployed
8	Harka Bahadur Saud	M	√	-	-	MBS	Unemployed
9	Hemanta Thakulla	M	-	-	-	MBS	Employed
10	Hikmat Bhandari	M	-	-	-	MBS	Employed

11	Karuna Chaudhary	F	√	-	-	MBS	Unemployed
12	Khusbu Swar	F	-	-	-	MBS	Unemployed
13	Laxmi Prasad Joshi	M	-	-	-	MBS	Employed
14	Maya Shahi	F	-	-	-	MBS	Unemployed
15	Prashu Harka Bahadur Saud	M	√	-	-	MBS	Unemployed
16	Resha Shahi	F	-	-	-	MBS	Employed
17	Salina Rawal	F	-	-	-	MBS	Unemployed
18	Sarmila Upadhayay	F	-	-	-	MBS	Unemployed
19	Tanka Bahadur Sunar	M	√	-	-	MBS	Employed
20	Umesh Kathariya	M	√	-	-	MBS	Unemployed
	Total=20	F=7/M=13	EDJ= 6	Total=20			

ANNEX-2: Faculty-wise List of Graduates with Phone and Email

(a) BA

S.N.	Name of Student	Telephone	Email
1	Anju Jaishi	9865552557	ajaishi@gmail.com
2	Asmita Kailai Kushami	9812684388	kushmikaili@gmail.com
3	Dammara Kumari Dhami	9865643242	damid@gmail.com
4	Jamuna Singh	974900492	jamuna22@gmail.com
5	Junu Upadhayaya	9869930901	upju@gmail.com
6	Laxmi Magar	9769399309	laxmimagr-@gmail.com
7	Manisha Kumari Dangaura Tharu	9848426898	manisha6@gmail.com
8	Saraswati Chaudhary	9766577550	saraswati1@gmail.com
9	Shila Chaudhary	9848427324	saraswati010@gmail.com
	Total=9		

(b) B. Ed.

S.N.	Name of Student	Phone No.	Email
1	Ganesh Bahadur Singh	9847536390	singhganesh22@gmail.com
2	Jiban Shahi	9847536390	jibanshahi3@gmail.com
3	Kiran Saud	9840629363	saudkiran50@gmail.com
4	Pabita Tharu	9860125375	tharupabitra50@gmail.com
5	Panchakanya Jaisi	9865203040	jaishi500@gmail.com
6	Panchkanya Jaisi	974900493	jaishikanya202@gmail.com
	Total=6		

(c) BBS

S.N.	Name of Student	Phone No.	Email
1	Akriti Timilsena	9868543183	timisina200@gmail.com
2	Alika Chaudhary	9866283873	alika chaudhary@gmail.com
3	Anil Kumar Tharu	9824555035	tharuanil@gmail.com
4	Anisha Kumari Chaudhary	9860762741	chaudharyanushka@gmail.com
5	Arun Chaudhary	9825650700	
6	Asha Chaudhary	98116558040	ashachauahry362gmail.com
7	Asmita Chuadhary	982632076	chyasmita50@gmail.com
8	Bhawana Mahato	9843722284	mahatobhawana@gmail.com
9	Binita Kumari Chaudhary	9843722707	kumaribinita20@gmail.com
10	Deepak Upadhaya	9822216920	upddepak@gmail.com
11	Kamal Chaudhary	98100786772	chykamal@gmail.com
12	Karuna Adhikari	9865843008	adhikari@gmail.com
13	Krishna Prasad Adhikari	9841703796	

14	Laxman Saud	9864317374	laxmansaud23@gmail.com
15	Laxmi Upadhayaya	9848473866	laxmi2260@gmail.com
16	Madhu Bhatta	9822309401	bhatta@gmail.com
17	Manisha Kumari Khatri	974887250	manishakumari@gmail.com
18	Mithu Kumari Khatri	9748872501	mithukumari@gmail.com
19	Monika Bam	9864100170	lanmo505@gmail.com
20	Nabina Chaudhary	98226457851	chynabina@gmail.com
21	Neha Chaudhary	9703474566	nehatmc@gmail.com
22	Nirajan Chaudhary	98226221182	bhajani23@gmail.com
23	Nirmala Manni	984839272	nirmaladhmi36@gmail.com
24	Nisha Chudahry	9825685092	nishachy250@gmail.com
25	Pabitra Chaudhary	9800665088	chypb500@gmail.com
26	Pauju Chaudhary	980063439	paujuchy@gmail.com
27	Pushpa Joshi	9748232392	joshipu50@gmail.com
28	Rabi Chaudhary	9825605804	rabichy26@gmail.com
29	Rabiswar Chaudhary	9814605891	chyrabiswar22@gmail.com
30	Rakesh Chaudhary	9824609923	chyrakesh@gmail.com
31	Ram Bahadur Nepali	9722426050	nepaliram@gmail.com
32	Ram Bhawan Dangaura	9865967236	bhawannd5000@gmail.com
33	Ram Pawan Dangaura	9848426880	rambahadur22@gmail.com
34	Samika Chaudhary	9813770180	chysamika@gamil.com
35	Samjahana Sodari	9865947043	sodari00sam@gmail.com

36	Sasita kumara Tharu	98655809340	tharuks@gmail.com
37	Shila Tharu	9862562152	geruwas220@gmail.com
38	Shrish Kumari Dangaura	9701549075	srishchaudahry22@gmail.com
39	Sima Chaudhary	9862470108	chysima@gmail.com
40	Suman Kaili Kushmi	9824617686	sumankaili@gmail.com
41	Sushma Chaudhary	9824694653	chysusma@gmail.com
42	Sushmita Chaudhary	981377228	patharaiyas@gmail.com
43	Sushmita Chaudhary	973228916	tharusus500@gmail.com
44	Sushmita Chaudhary	982460266	janakis@gmail.com
45	Sushil Saud	974900492	tkps@gmail.com
46	Tara Chaudhary	9868107157	chytara@gmail.com
47	Tara Deuwa	9815692233	dewatara500@gmail.com
48	Uma Dangaura	98019438001	dangaura.12@gmail.com
49	Upendra Shah	9869527019	ups100@gmail.com
50	Upendra Shah	9869527010	
51	Usha Saud	9848927216	saudjoshipur@gmail.com

(d) BBA

S.N.	Name of Student	Phone No.	Email
1	Bhisan Oli	9811618144	bhishanoli2@gmail.com
2	Binita Bohara	9840696082	boharabinita22@gmail.com
3	Binod Regmi	9865696018	regmibinod@gmail.com
4	Bipna Tharu	9815669760	tharubp@gmail.com
5	Bishal Bhattarai	9804682890	bhattaraibishal@gmail.com
6	Chandrakala kumara Saud	9848426898	chandrakala3@gmail.com
7	Chandrakala Saud	9846986690	saudchy22@gmail.com
8	Chhatra Thapa	9800669866	thapachhatra@gmail.com
9	Devendra Bahadur Thakulla	98211624808	thakulla@gmail.com
10	Dirga Bahadur Saud	9846885326	sauddirgachod@gmail.com
11	Himani Shahi	9848570284	shahihimani@gmail.com
12	Jharna Rawal	9848439273	rawaljh22@gmail.com
13	Khem Bahadur Dhami	9824600277	dhamikhembahadur@gmail.com
14	Nisha Shah	9822637109	nishashah6@gmail.com
15	Prabin Rawal	9868538562	prabinrawal02@gmail.com
16	Puspakshi Bist	974284453	pushmakumari2@gmail.com
17	Roshani Tiruwa	9848382701	tiruwaroshni@gmail.com
	Total=17		

(e) MBS

S.N.	Name of Student	Phone No.	Email
1	Akash Shahi	9848557859	shahi@gmail.com
2	Bhakta Raj Devkota	9848454362	rajbhakta500@gmail.com
3	Bikram Kadayat	98646304445	kadayattkp@gmail.com
4	Deepak Pandey	9851055698	Deepak@gmail.com
5	Dev Prasad Chaudhary	9846885634	devchy23@gmail.com
6	Dipendra Kumar Chaudhary	9845614445	kumardipendra505@gmail.com
7	Geeta Kunwar	9861840600	geetakunwar@gmail.com
8	Harka Bahadur Saud	974900492	saudharka22@gmail.com
9	Hemanta Thakulla	9749002521	hemantathakulla@gmail.com
10	Hikmat Bhandari	9848463130	bhandari@gmail.com
11	Karuna Chaudhary	9868895292	chaudhary005@gmail.com
12	Khusbu Swar	9865884878	swarkhusbu500@gmail.com
13	Laxmi Prasad Joshi	9858751668	jaishilaxmi@gmail.com
14	Maya Shahi	9863302347	
15	Harka Bahadur Saud	9848679836	saudharka@gmail.com
16	Resha Shahi	9814635473	shahiresha2050@gmail.com
17	Salina Rawal	9846894823	rawalsalina500@gmail.com
18	Sarmila Upadhayay	9824205052	tkpupadhayaya@gmail.com
19	Tanka Bahadur Sunar	9848441130	sunarbd100@gmail.com
20	Umesh Kathariya	9865631826	umeshkathariya2@gmail.com
	Total=20		

(f) M.Ed.

S.N.	Name of Student	Phone No.	Email
1	Asha Kumari Kathariya	9804653043	ashachy@gmail.com
2	Bal Bahadur Sijali	9848590710	sijalibal505@gmail.com
3	Bhagwati Sharma	98634644483	sharma105@gmail.com
4	Bhajan Neupane	9848443093	neupane004@gmail.com
5	Bhakta Bahadur Chadhary	9865802026	bahadur22@gmail.com
6	Bhakta Bahadur Chaudhary	9848559315	chybr.250@gmail.com
7	Bhoj Raj Chaudhary	9848422093	rajbhoj238@gmail.com
8	Dammar Kumari Neupane	9848407059	neupanekumari1500@gmail.com
9	Dev Bahadur Darlamimagar	9848499500	gmagardev@gmail.com
10	Dipendra Bist	9848489395	dipusaila22@gmail.com
11	Dipendra Bist	9820672501	bistg@gmail.com
12	Durga Kumari Ojha	9848441464	ojhadurga00@gmail.com
13	Ganesh Chaudhary	9848440039	chyyesh@gmail.com
14	Jaisara Chaudhary	9869580040	jaisarachy33@gmail.com
15	Jug Ram Chaudhary	9848615434	ttprajpur2@gmail.com
16	Jyoti Neupane	9868441727	neupanejyoti@gmail.com
17	Kalpana Chaudhary	9815652223	janaki@gmail.com
18	Kamal Chaudhary	98655830294	kamalchy23@gmail.com
19	Khakendra Upadhyaya	9848615246	baliya1@gmail.com
20	Lalita Chaudhary	9865812401	jagatpur0@gmail.com
21	Monika Dahit	9868895215	monikad3@gmail.com

22	Nagendra Chalaune	9866750640	chalaune50@gmail.com
23	Pintu Ram Chaudhary	9858488117	tupin2222@gmail.com
24	Priyanka Thakulla	9848440276	thakullap202@gmail.com
25	Radha Kumari Upadhyaya	9848499520	radhaupadhyay@gmail.com
26	Ram Krishna Chaudhary	984856796	krishnaram100@gmail.com
27	Ratna Prasad Neupane	9848047632	
28	Reshma Nath	9848557983	nathjanaki@gmail.com
29	Rupa Regmi	982246670	regmi2@gmail.com
30	Rupa Regmi	9865608655	regmirupa244@gmail.com
31	Sadhana Yogi	9848259314	yogisadhana20@gmail.com
32	Sakradhu Chaudhary	9868557217	sakradhu22@gmail.com
33	Sangeeta Kumari Oli	9861468611	olisangita2@gmail.com
34	Sarita Kumari Rawat	9800621426	rawatsarita2046@gmail.com
35	Sarmila Upadhyaya	9868768091	sarmilaupd2@gmail.com
36	Som Prasad Kathariya	9762774245	sompb@gmail.com
37	Suman Chaudhary	98488066283	sumanghotaili22@gmail.com
38	Sushmita Tamarakar	9843823540	sushmitatj2040@gmail.com
	Total=38		

(g) MA

S.N.	Name of Student	Phone No.	Email
1	Ajaya Kushmi	980061048	kushmiajaya@gamil.com
2	Ajaya Kushmi	980061237	kushmi200@gmail.com
3	Bed Prakash Joshi	9841225040	joshibed101@gmail.com
4	Bimal Dangaura Tharu	9812661482	tharubimal22@gmail.com
5	Chhabika Chaudhary	9848639099	chhabika202@gmail.com
6	Chhapi Lal Chaudhary	9848440110	lalchhapi000@gmail.com
7	Dil Bahadur Chaudhary	9848440315	bahadur2555@gamil.com
8	Govinda Rana	9848035538	gobindar222@gmail.com
9	Hari Krishna Chaudhari	98603448003	harikrishnachy@gmail.com
10	Jamuna Kumari Bist	9848428295	bistjkt@gmail.com
11	Jhulendra Biswakarma	9848452492	jbki33@gmail.com
12	Kalu Ram Chaudhary	9862371872	ramkalu502@gmail.com
13	Khema Mahato	9800683617	khemamahato@gmail.com
14	Lokendra Bahadur Chaudhary	98157374472	bahadurlok500@gmail.com
15	Pawan Kumar Chaudhary	9800668940	pawanchaudhary@gamil.com
16	Pawan Kumar Chaudhary	980066984	Kumaripawan222@gmail.com
17	Ratan Lal Chaudhary	986887357	lalratan@gmail.com
18	Shila Chaudhary	974900312	shila@gmail.com
19	Tirth Bahadur Chaudhary	9848596508	chytirth@gmail.com
	Total=19		

ANNEX-3 GRADUATES STATUS SUMMARY

SUMMARY OF THE YEAR 2023	
<u>Graduates' status summary</u> <ul style="list-style-type: none"> Traced Graduates: 160 Employed before the Graduation Year 2023: 13 Employed after graduation (2023): 10 Unemployed: 77 Graduates pursuing further Study: 48 Male: 92 Female: 68 EDJ: 81 Dalit: 4 	Students Enrolled in Master's Degree in various Institutions/Campuses <ul style="list-style-type: none"> FWU, Tikapur Multiple Campus, Tikapur Kailali Central Department of Management, TU Shankardev Multiple Campus, Kathmandu NCC College, Katmandu Kailali Multiple Campus Ghodaghodi Multiple Campus, Sukhad, Kailali
Total Graduates of the Years 2023 = 160	

ANNEX-4 EMPLOYMENT STATUS OF GRADUATES OF THE YEAR 2023

a) Employment before the Graduation (2023)

S.N.	Name	Faculty	Institutions & Address	Designation	Types
1	Bhakta Bahadur Chaudhary	M.Ed.	Balkalyan Secondary School, Lamki	Teacher	Government
2	Bikram Kadayat	MBS	Ektabachat Sahakari Sastha		Appointment yet to get (Private)
3	Chhapi Lal Chaudhary	M.Ed.	Samudayak Radio FM Tikapur	Asst. Technician	Private
4	Deb Bahadur Darlami Magar	M.Ed	Raulesor Secondary, Kalagaun, Baitadi	Basic level Teacher	Government
5	Dev Prasad Chaudhary	MBS	RME School Tikapur, Kailali	Teacher	Appointment yet to get (Private)
6	Durga Kumari Ojha	M.Ed.	Purnima Samudayik Primary School	Teacher	Government

7	Geeta Kunwar	MBS	NIC Asia Bank Tikapur	Accountant	Appointment yet to get (Private)
8	Govinda Rana	MA	Life Insurance Corporation Nepal,	Manager	Private
9	Harikrishna Chaudhary	MA	Janprakash Basic School, Tikapur	Teacher	Government
10	Jaisara Chaudhary	M.Ed.	Secondary School of Mahonyal R.M. Kailali	Teacher	Government
11	Jiban Shahi	B.Ed.	Office of Public Commission, Rajpur, Dipayal, Doti	Nayab Subba	Government
12	Kamal Chaudhary	M.Ed.	Primary School of Badikedar R.M. Doti	Teacher	Government
13	Khakendra Upadhyaya	M.Ed.	Jansrijana Primary School, Kailali	Teacher	Government
14	Khema Mahato	MA	Navjagrit Secondary School, Lamki	Teacher	Government
15	Kiran Saud	B.Ed.	Nav Durga Basic School, Tikapur	Basic level Teacher	Government
16	Lokendra Bahadur Chaudhary	MA	Rupali Basic School, Bajura	Teacher	Government
17	Pintu Ram Chaudhary	M.Ed.	Bhrikuti Lower Secondary School, Doti	Teacher	Government
18	Ratan Lal Chaudhary	MA	Samudayik Radio, Tikapur FM	Journalist	Private
19	Sakradhu Chaudhary	M.Ed.	Jaipur Basic School, Baitadi	Teacher	Government
20	Som Prasad Kathariya	M.Ed.	Secondary School, Sayal R.M. Doti	Teacher	Government
21	Suman Chaudhary	MA	High Court Tulshipur	Nayab Subba	Appointment yet to get (Government)
22	Tirth Bahadur Chaudhary	MA	Secondary School of Gaumul R.M. Bajura	Teacher	Government
23	Upendra Shah	BBS	Tikapur Hospital	Asstant	Appointment yet to get (Private)

b) Employment after the Graduation (2023)

	Employment after Graduation Year 2023			
S. N.	Name	Telephone	Email	Remarks
1	Bhakta Bahadur Chaudhary	9865802026	bahadur22@gmail.com	
2	Bimal Dangaure	9812661482	tharubimal22@gmail.com	
3	Jaisara Chaudhary	9869580040	jaisarachy33@gmail.com	
4	Jiban Shahi	9847536390	jibanshahi3@gmail.com	
5	Kamal Chaudhary	98655830294	kamalchy23@gmail.com	
6	Khakendra Upadhyaya	9848615246	baliya1@gmail.com	
7	Kiran Saud	9840293663	saudkiran50@gmail.com	
8	Pintu Ram Chaudhary	9858488117	tupin2222@gmail.com	
9	Som Prasad Kathariya	9762774245	sompb@gmail.com	
10	Tirth Bahadur Chaudhary	9848596508	chytirth@gmail.com	