

Far Western University  
Faculty of Humanities and Social Sciences  
**Syllabus for Teaching Assistant**

Subject: Sociology

Full Marks: 50  
Pass Marks: 20  
Time: 2:00 Hrs.

S. N.	Areas	Question	Marks	Total Marks
1.	<b>Group A: Objective Questions</b>	10	1	10
1.1	Teaching Aptitude	2	1	2
1.2	Research Aptitude	2	1	2
1.3	Knowledge of the Related Subject	2	1	2
1.4	Information and Technology	2	1	2
1.5	Contemporary issues	2	1	2
2.	<b>Group B: Short Answer Questions</b>	4	5	20
2.1	Teaching Methods	1	5	5
2.2	Research Methods and Ethics	1	5	5
2.3	Higher Education System in Nepal	1	5	5
2.4	Students Evaluation	1	5	5
3.	<b>Group C: Long Answer Questions</b>	2	10	20
	Knowledge of the Related Subject	2	10	20
<b>Total Marks</b>				<b>50</b>

- **Knowledge of the Related Subject:** Under-graduate and graduate level courses of FWU.
- **Teaching Methods (Related Discipline):** Qualities of good teacher, Knowledge of teaching skills/strategies/methods, blended mode, lesson plan, work plan, and action plan, curriculum-related problems, and solutions.
- **Research Methods (Related Discipline):** Literature review, research design, research methods & techniques, research ethics, proposal & thesis writing.
- **Information and Technology:** Data analysis and various software in computer, e-mail & internet, interactive board, issues about higher education in computer and information technology in Nepal.
- **Higher Education:** Development, policy and issues of Higher education of Nepal and act of FWU
- **Contemporary Issues:** National and international issues of socio-cultural, political, environmental, higher education, inclusive and gender issues.
- **Students Evaluation:** Test, measurement and Evaluation/assessment, Formative, diagnostic and summative evaluation, and Number scoring and Letter grading.

**Notes:**

- Constructing the objective and short questions, it should be divided into two or three levels, (memory/understanding, analysis, and creatives) considering the levels of objectives of the cognitive domain.
- Subjective or long questions will be especially analytical and creative in nature.
- In objective questions, negative marking will be done if the wrong option is selected. In this, 25% marks will be deducted from the correct marks for each wrong answer.
- Except language subject, the medium of answer for other subjects will be English or Nepali.



Far Western University  
Faculty of Humanities and Social Sciences  
**Syllabus for Teaching Assistant**

Subject: Development Studies

Full Marks: 50  
Pass Marks: 20  
Time: 2:00 Hrs.

S. N.	Areas	Question	Marks	Total Marks
<b>1.</b>	<b>Group A: Objective Questions</b>	<b>10</b>	<b>1</b>	<b>10</b>
1.1	Teaching Aptitude	2	1	2
1.2	Research Aptitude	2	1	2
1.3	Knowledge of the Related Subject	2	1	2
1.4	Information and Technology	2	1	2
1.5	Contemporary issues	2	1	2
<b>2.</b>	<b>Group B: Short Answer Questions</b>	<b>4</b>	<b>5</b>	<b>20</b>
2.1	Teaching Methods	1	5	5
2.2	Research Methods and Ethics	1	5	5
2.3	Higher Education System in Nepal	1	5	5
2.4	Students Evaluation	1	5	5
<b>3.</b>	<b>Group C: Long Answer Questions</b>	<b>2</b>	<b>10</b>	<b>20</b>
	Knowledge of the Related Subject	2	10	20
<b>Total Marks</b>				<b>50</b>

- **Knowledge of the Related Subject:** Under-graduate and graduate level courses of FWU.
- **Teaching Methods (Related Discipline):** Qualities of good teacher, Knowledge of teaching skills/strategies/methods, blended mode, lesson plan, work plan, and action plan, curriculum-related problems, and solutions.
- **Research Methods (Related Discipline):** Literature review, research design, research methods & techniques, research ethics, proposal & thesis writing.
- **Information and Technology:** Data analysis and various software in computer, e-mail & internet, interactive board, issues about higher education in computer and information technology in Nepal.
- **Higher Education:** Development, policy and issues of Higher education of Nepal and act of FWU
- **Contemporary Issues:** National and international issues of socio-cultural, political, environmental, higher education, inclusive and gender issues.
- **Students Evaluation:** Test, measurement and Evaluation/assessment, Formative, diagnostic and summative evaluation, and Number scoring and Letter grading.

**Notes:**

- Constructing the objective and short questions, it should be divided into two or three levels, (memory/understanding, analysis, and creatives) considering the levels of objectives of the cognitive domain.
- Subjective or long questions will be especially analytical and creative in nature.
- In objective questions, negative marking will be done if the wrong option is selected. In this, 25% marks will be deducted from the correct marks for each wrong answer.
- Except language subject, the medium of answer for other subjects will be English or Nepali.



**Far Western University**  
**Faculty of Management**  
**Syllabus for Teaching Assistant (Contract)**

Full Marks: 50  
Time: 2:00 Hrs

S. N.	Areas	Question	Marks	Total Marks
<b>1.</b>	<b>Group A: Objective Questions</b>	<b>10</b>	<b>1</b>	<b>10</b>
1.1	Teaching methods	2	1	2
1.2	Research methods	2	1	2
1.3	Knowledge of the related subjects	2	1	2
1.4	Information and technology	2	1	2
1.5	Contemporary issues	2	1	2
<b>2.</b>	<b>Group B: Short Answer Questions</b>	<b>4</b>	<b>5</b>	<b>20</b>
2.1	Teaching methods	1	5	5
2.2	Research methods	2	5	10
2.3	Knowledge of the related subjects	1	5	5
<b>3.</b>	<b>Group C: Long Answer Questions</b>	<b>2</b>	<b>10</b>	<b>20</b>
3.1	Knowledge of the related subjects	2	10	20
<b>Total Marks</b>				<b>50</b>

- *Knowledge of the related subject: Under-graduate and graduate level courses of FWU.*
- *Teaching methods: Knowledge of teaching skills/strategies, teaching methods, lesson plan, work plan, and action plan, curriculum-related problems and solutions.*
- *Research methods: Literature review, research design, research methods & techniques, research ethics, proposal & thesis writing.*
- *Information and technology: Data analysis and various software in computer, e-mail & internet, issues about higher education in computer and information technology in Nepal.*
- *Contemporary issues: National and international issues of socio-cultural, political, environmental, higher education, and economic affairs.*