

Far Western University
Tikapur Multiple Campus
Tikapur, Kailai

ANNUAL PROGRESS REPORT- FY 2082/083



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MESSAGE FROM CAMPUS CHIEF

It is my great pleasure to present the Annual Progress Report of Tikapur Multiple Campus (TMC) for the Academic Year 2082/083 (2025/026). The report highlights the campus's major academic, administrative, and institutional activities and achievements during the year. It reflects the collective efforts of faculty members, staff, students, management, and other stakeholders toward improving the quality and effectiveness of higher education.

The report serves not only as a record of institutional activities and achievements but also as an important tool for self-assessment, transparency, accountability, and future planning. It provides an opportunity to review academic performance, student participation, institutional development, resource management, and community engagement, while identifying challenges and areas requiring further improvement.

I sincerely appreciate the valuable contributions and continued support of all faculty members, administrative staff, students, the Campus Administrative Committee, University authorities, and other key stakeholders. I am particularly grateful to Dr. Min Bahadur Shahi for their dedicated efforts in preparing and compiling this report. I am confident that, through our collective commitment and cooperation, Tikapur Multiple Campus will continue to strengthen academic excellence, institutional development, and its contribution to society.

Assoc. Prof. Dhavindra Rawal, PhD
Campus Chief
Tikapur Multiple Campus

EXECUTIVE SUMMARY

Tikapur Multiple Campus (TMC), a constituent campus of Far Western University, presents its Annual Progress Report for FY 2082/083, highlighting major achievements and developments in institutional governance, academic performance, research, student services, and infrastructure. During the reporting year, TMC demonstrated active institutional governance through the Campus Administration Committee, IQAC, Research Management Committee, Library Committee, and other academic and stakeholder mechanisms. The campus remained open for 245 days, including 206 teaching days, with an average student attendance of 80%. Internal examination performance was strong, with an overall pass rate of 95%.

Academic performance improved significantly during the year. The undergraduate pass rate increased from 33.07% in FY 2080/081 to 73.70% in FY 2082/083, while the graduate pass rate increased from 44.81% to 60.99%. The number of graduating students also increased from 116 to 259. Enrollment increased in programs such as BBS, BBA, M.Ed., and MA, while declining enrollment in BA and P.B.Ed. requires greater attention to program promotion and student retention. Moreover, research and academic development remained key priorities. The campus allocated 5% of its operating budget to research, while more than 60% of faculty members published research articles in peer-reviewed journals. The campus research journal follows a double-blind peer-review process and is available through Nepjol with DOI assignment. Scholarships, faculty development, seminars, student research, and professional activities also supported academic quality.

Infrastructure development focused mainly on the renovation and maintenance of the Library and Academic Buildings, with major works completed ahead of schedule. The campus's available land resources also provide opportunities for future academic, research, and institutional expansion. However, damaged equipment, asset-management concerns, and limited investment in research and library activities remain areas requiring attention. Overall, FY 2082/083 reflects substantial progress in academic performance, governance, research, student support, and infrastructure.

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ABBREVIATIONS

CMC:	Campus Management Committee
EMIS:	Education Management Information System
EPBF:	Extended Performance-Based Funding
ESP:	Entrepreneurship Support Program
FWU:	Far Western University
IQAC:	Internal Quality Accreditation Committee
LOI:	Letter of Intent
NEHEP:	Nurturing Excellence in Higher Education Program
QAA:	Quality Assurance and Accreditation
QE:	Quality Enhancement
RMC:	Research Management Committee
TDC:	Tikapur Development Committee
TMC:	Tikapur Multiple Campus
TOR:	Terms of Reference
UGC:	University Grants Commission
P. B.Ed.:	Professional Bachelor's in Education

1. Background of the Institution

Tikapur Multiple Campus (TMC) was established in 2001 as a non-profit community campus affiliated with Tribhuvan University, with the primary objective of expanding affordable and accessible higher education opportunities in Tikapur and its surrounding area. The campus was initiated through the support of the Tikapur Development Committee and the local community, which provided land, financial resources, and institutional support for its establishment. Beginning with 70 students in Management, four faculty members, and two non-teaching staff, TMC has gradually developed into a self-sustaining higher education institution supported by qualified faculty, physical resources, and strong community engagement.

In response to the increasing demand for higher education, TMC expanded its academic programs to include bachelor's programs in Education, Humanities, and Social Sciences. The campus subsequently strengthened its physical and human resources by expanding its infrastructure and recruiting additional academic and administrative staff. The allocation of additional land by the Tikapur Development Committee further supported the institution's long-term development. Since 1 Shrawan 2075 BS (July 2018), TMC has merged as a constituent campus of Far Western University, operating under the university's academic and administrative policies.

The campus has also demonstrated its commitment to quality enhancement through the University Grants Commission's Quality Assurance and Accreditation (QAA) process, receiving QAA certification in 2014 and completing the second round in 2019. The institution is currently undergoing the third round of the Quality Assurance and Accreditation (QAA) process, accredited by the University Grants Commission (UGC), Nepal.

TMC is committed to excellence in teaching, research, innovation, and community engagement while prioritizing quality, accessibility, and social responsibility. Its vision is to become a leading educational destination that contributes to the intellectual, cultural, social, and economic development of the nation. Accordingly, its mission emphasizes providing affordable, accessible, and quality education through diverse academic,

technical, career-oriented, and research-based programs. The campus aims to improve academic quality and relevance, enhance student enrolment and retention, promote research and innovation, foster an inclusive and equitable academic environment, and strengthen partnerships with government, academia, business, non-governmental organizations, community, and other stakeholders.

To achieve these aspirations, TMC has identified key strategic priorities covering infrastructural development, quality improvement, fiscal sustainability, equity, academic program expansion, community engagement, digitalization, and extracurricular and market-oriented activities. Its Strategic Action Plan (2023-2027) emphasizes faculty development, research promotion, expansion of technical and market-responsive programs, and increased access to higher education for disadvantaged groups. With dedicated faculty, substantial physical resources, community support, and institutional commitment, TMC is positioned to progress from a locally oriented institution toward a competitive regional and national center of higher education, research, and community development.

2. Governance and Leadership

Tikapur Multiple Campus, as a constituent campus of Far Western University, operates in accordance with the Far Western University Act 2077 BS (3rd Amendment), related institutional policies, bylaws, and guidelines, and the TMC Strategic Plan (2023-2027). Its vision, mission, goals, and objectives align with these frameworks and are implemented by the Campus Chief, Assistant Campus Chief, and Subject Teaching Committees. These bodies are responsible for policy formulation, implementation, review, planning, monitoring, and evaluation. The current five-year Strategic Plan (2023-2027) was developed based on an assessment of the previous plan and is reviewed annually, with progress documented through the Annual Report, *TMC Saugat*, and academic and financial audits.

Tikapur Multiple Campus ensures effective institutional governance through the Campus Chief, supported by Assistant Campus Chiefs and Subject Teaching Committee heads. Different collaborative committees promote shared responsibility and institutional efficiency, while professional development programs strengthen the capacity of faculty and staff. It follows the university's academic calendar under the semester system. The campus also conducts annual tracer studies to monitor graduate employment, provide career counseling and feedback, and inform curriculum revision, skill development, and alignment with labor-market needs.

The campus has a functional Educational Management Information System (EMIS) unit operating under the university's policy framework, with defined responsibilities, resources, and Terms of Reference. The unit compiles and analyzes educational data, prepares annual EMIS reports, and shares them through the official website. The use of the Pathashala platform and cloud-based systems further supports efficient data management, accessibility, and security.

2.1 QAA Process and Progress

Tikapur Multiple Campus (TMC) has demonstrated a progressive commitment to institutional governance and quality assurance through successive cycles of the Quality Assurance and Accreditation (QAA) process. The campus has already completed its second QAA cycle, reflecting its sustained engagement with institutional quality standards, self-assessment, stakeholder participation, and continuous improvement

The **third QAA cycle** is currently in progress. TMC has submitted its Letter of Intent (LOI) and Self-Study Report (SSR) to the University Grants Commission (UGC). Following its review, the UGC has accepted the SSR with feedback and recommendations for further improvement. The campus is currently awaiting the formation of the Peer Review Team (PRT) by the UGC, which will undertake the external review process. Thus, TMC has progressed beyond merely preparing for accreditation and has increasingly embedded QAA principles within its institutional governance and quality-management practices.

A significant aspect of TMC's governance development is its effort to institutionalize quality assurance requirements rather than treating QAA as a one-time compliance exercise. The campus has emphasized continuous self-assessment, evidence-based planning, academic and administrative improvement, stakeholder engagement, documentation, monitoring, and accountability. The ongoing third-cycle process therefore represents not only preparation for re-accreditation but also a further stage in strengthening a sustainable quality culture, institutional accountability, and continuous improvement system. The campus is now awaiting the external peer review and subsequent accreditation decision while continuing to implement improvement measures identified through the QAA process.

2.3 Campus Major Bodies and Supporting Wings

Tikapur Multiple Campus has established various committees, centers, forums, and supporting wings to ensure effective academic administration, quality enhancement, student support, research and publication, community engagement, and overall campus development. These bodies contribute to the smooth functioning of the campus and provide institutional mechanisms for academic management, internal quality assurance, student welfare, extracurricular activities, staff participation, and community outreach.

- Administrative Committee
- Teaching Committee
- Practice-Teaching Committee
- Internal Quality Assurance Committee (IQAC)
- Self-Assessment Committee (SAC)
- Research Management Committee (RMC)
- Publication and Information Committee
- Scholarship Committee
- Outreach and Public Relations Committee
- Library Management Committee
- Lab Management Committee
- Grievances and Counseling

- First Aid Center
- Incubation Center
- Extra-Curricular Center
- Students' Quality Circle
- Youth Red Cross Circle
- Monitor Forum
- TMC Alumni

Some major committees conduct meetings and activities that are given in the following tables:

Table 1

Campus Governance Major Bodies and Meeting Frequencies

Year	Meetings of CMC	Meetings of IQAC	Meetings of RMC	Meetings of Library Committee	Meetings of Alumni Association	Academic-industry dialogue	Meetings of stakeholders
FY 2081/082	15	6	12	2	5	0	2
FY 2082/083	15	7	12	3	4	1	4

Note. The table indicates that TMC has an active and regular governance system, with frequent meetings of the CMC, RMC, and IQAC. The increased frequency of IQAC, Library Committee, Alumni Association, academic–industry dialogue, and stakeholder consultation meetings suggests improved participation, quality assurance, and stakeholder engagement in institutional governance.

Table 2*Teaching, Learning and Evaluation*

Particulars	Year	
	FY 2081/082	FY 2082/083
Campus opening hours daily (specify the time)	10 hrs (6 AM- 4 PM)	10hrs 6:30 AM- 6:00 PM
Total opening days of the campus	240	245
Total teaching days in the campus	208	206
Average proportion of students' attendance in class daily	-	80%
Number of internal examination/s	2	2
Average proportion of students attending internal examinations		0.85 (85%)
Overall average pass percentage in internal examination		95%
Number of guest lectures/visiting lectures offered	3	2
Number of exposure visits (industrial visit, school visit) offered to the students	3	3
Project work completed by the students	123	140
Theses completed by the students	18	71
Number of thesis/ research support provided to students	3	8
Teacher: Student ratio	1:23	1:28
Classrooms: Student ratio	36	1:31
Student: Non-teaching Staff ratio	1:79	1:60
Number of National Linkage and Networking	3	4

Note: Data available from the campus administration section

Table 2 indicates that Tikapur Multiple Campus maintained regular academic operations, with 10 hours of daily opening time and 245 opening days in FY 2082/083. Student participation and academic performance remained satisfactory, with approximately 80% daily attendance and an 85% internal examination attendance rate, while the overall internal examination pass rate reached 95%. The campus also provided guest lectures, exposure visits, project work, and research opportunities, with thesis completion increasing substantially from 18 to 71 and research support increasing from 3 to 8. The teacher–student ratio was 1:28, and the student-non-teaching staff ratio improved to 1:60. National linkages and networking also increased from 3 to 4, indicating gradual improvement in academic engagement, research support, and institutional networking.

2.4 Financial Position

Table 3 shows that the total budget of Tikapur Multiple Campus increased slightly from Rs. 6.72 crore in FY 2081/082 to Rs. 6.95 crore in FY 2082/083, while the operational budget declined marginally. Research and library budget allocations decreased, whereas their expenditure increased in FY 2082/083, indicating comparatively higher utilization. Similarly, maintenance budget allocation decreased slightly, but actual expenditure increased substantially. Overall, the data reflects reasonable budget utilization with increased expenditure in research, library, and maintenance activities, although the reduced allocation to research and library services indicates a need for greater prioritization of these areas in future budgeting.

Table 3*Budget Allocation and Utilization*

Titles	FY 2081/082 (Rs.)	FY 2082/083 (Rs.)
Total Budget	6,72,23,200.00	6,95,39,500.00
Total Operational Budget	5,94,73,200.00	5,67,89,500.00
Total Actual Expenditure	5,48,78,274.92	7,32,81,693.27
Expenditure of operational budget	5,22,45,370.66	6,34,32,418.56
Research Budget (Amount)	28,50,000.00	13,50,000.00
Research Budget (percentage of operational budget)	4.792	2.3772
Expenditure amount of research budget	25,13,134.79	15,17,288.00
Library Budget (Amount)	7,00,000.00	5,00,000.00
Library Budget (Percentage of operational budget))	1.177	0.88044
Expenditure amount of library budget	3,71,802.60	8,12,004.73
Maintenance Budget (Amount)	5,50,000.00	4,50,000.00
Maintenance Budget (Percentage)	0.924	0.7924
Expenditure amount of maintenance budget	3,95,174.90	8,63,440.72

Note: Data available from the campus account office

2.5 Academic Program

Tikapur Multiple Campus offers a range of undergraduate and graduate programs covering education, management, humanities, and social sciences. At the undergraduate level, the campus offers BA in English, Sociology, Development Studies, and Economics; B.Ed. in Nepali, Health, English, and Mathematics; BBS and BBA with specialization in Account/Accounting, Finance, and Marketing; and P.B.Ed. in Social Studies, Business Management, and English. The BHM (Bachelor of Hotel Management) program is proposed. At the graduate level, the campus offers MA in Sociology, Development Studies, and English; M.Ed. in Nepali, Health, TESOL, and CPL; and MBS in Accounting, Finance, and Marketing. Overall, these programs provide students with diverse academic

opportunities in education, management, humanities, social sciences, and related professional fields. Academic programs are shown in the following Table 4:

Table 4

Academic Programs in Campus

Undergraduate Program			
S. N.	Faculty	Subject	No. of Subjects
1	BA	English, Sociology, Development Studies, Economics	4
2	B. Ed	Nepali, Health, English, Maths	4
3	BBS	Account, Finance, Marketing	3
4	BBA	Account, Finance, Marketing	3
5	P. B. Ed	Social Studies, Business Management, English	3
6	BHM	Proposed	
Graduate Program			
S. N.	Faculty	Subject	No. of Subjects
1	MA	Sociology, Development Studies, English	3
2	M. Ed	Nepali, Health, TESOL, CPL	4
3	MBS	Accounts, Finance, Marketing	3

Note: Data obtained from the administration section, Asad, 2083

2.6 Plan, Guidelines and Reports of Campus

Tikapur Multiple Campus has prepared a range of guidelines, plans, frameworks, and procedures to strengthen institutional governance, academic quality, financial and human resource management, research and innovation, student retention and academic performance, and the overall effectiveness of campus operations. These documents provide systematic directions for the sustainable development and smooth functioning of the

campus while supporting transparency, accountability, quality enhancement, and good governance.

- Land Utilization Plan – 2025
- Financial Sustainability Plan – 2025
- Human Resource Development Plan – 2025
- Guidelines for Reducing Dropout and Increasing Pass Rate – 2025
- Academic and Policy Frameworks for Operation and Governance – 2025
- Guidelines for Research, Innovation and Development – 2024
- Procedure for the Operation of Non-Credit Courses – 2081
- Procedure for the Preparation of Organic Fertilizer – 2081
- Code of Conduct and Procedures – 2081
- TMC Citizen Charter

Tikapur Multiple Campus has prepared several major reports for Fiscal Year 2082/083 to systematically document institutional performance, academic quality, student outcomes, educational management, and overall progress. These reports provide important evidence for performance evaluation, quality assurance, institutional planning, decision-making, and continuous improvement. The major reports prepared during the fiscal year include the following:

- 360-Degree Performance Appraisal Reports – 2082/083
- Tracer Study Report – 2024 AD
- IQAC Report – 2082/083
- EMIS Report – 2082/083
- Annual Progress Report – 2082/083

3. Human Resources

Tikapur Multiple Campus regularly reviews its human resource plans to ensure alignment with academic and institutional goals. It follows University Service Commission policies and institutional regulations for the recruitment, management, part-time appointments, and study leave of faculty and staff. The campus currently has six faculty members with MPhil

degrees and nine with PhD qualifications, while six faculty members are pursuing PhDs, reflecting their commitment to continuous academic and professional development.

The institution has strengthened research and professional development by including a national conference and refresher training programs for faculty and staff. A course dissemination program has also been introduced to support effective curriculum implementation. The institution also prioritizes the health, safety, and welfare of its employees by providing insurance coverage to faculty and non-teaching staff, contributing to the Social Security Fund, and maintaining a fully equipped first-aid facility on campus. These provisions help create a safe and supportive working environment while providing employees with financial and social security. Tikapur Multiple Campus has established several mechanisms for receiving and addressing grievances from students, faculty, and staff. These include student feedback on faculty performance, regular teaching committee meetings, monthly staff meetings, and administrative meetings. Such mechanisms promote open communication, identify institutional and academic concerns, and support timely corrective actions, contributing to a responsive and collaborative institutional environment.

Table 5

Human Resource Development

Title	FY		
	Till 2081/082	Add 2082/083	Total 2082/083
Number of full-time faculty	31	01	32
Number of part-time faculty	10	-01	09
Number of female part-time faculty	02	01	03
No. of full-time faculty with PhD qualification	4	05	09
No. of full-time faculty with MPhil qualification	5	-	05

Table 5 shows a general improvement in the institution's human resource capacity between 2081/082 and 2082/083. The number of full-time faculty increased substantially from 31

to 32, while part-time faculty slightly decreased from 10 to 9. Female part-time faculty increased from 2 to 3, indicating a modest improvement in female participation. The academic qualifications of full-time faculty also improved significantly, with PhD-qualified faculty increasing from 4 to 9.

Table 6

Non-Teaching Staff Details

Particulars	Previous Year (2081-082)	Add (FY 2082-083)	Current Status (Total)
1. Designation			
Account Officer	1	-	1
Assistant Admin.	1	-	1
Head Assistant	2	-	2
Assistant	2	-	2
Lab Assistant	1	-	1
Junior Assistant	1	-	1
Peon	3	-	3
Watchman	1	-	1
Gardener	1	-	1
Electrician	0	1	1
Sweeper	2	-	2
Security Guard	3	-	3
2. Service Type			
Permanent	8	-	8
Contract	10	1	11
Total	18	1	19

Table 6 shows that the number of non-teaching staff increased slightly from 18 in 2081/082 to 19 in 2082/83. Most positions remained unchanged, while the number of electricians

increased from 0 to 1, indicating an addition to the technical support staff. By service type, the number of permanent staff remained constant at 8, whereas contract staff increased from 10 to 11. Overall, the institution maintained a largely stable non-teaching workforce, with one additional contractual employee strengthening its operational and technical support capacity.

4. Academic Status and Student Welfare

4.1 Student Enrolment

Student enrollment is a key indicator of the academic strength, sustainability, and performance of educational institutions. In Nepal, maintaining student enrollment has become increasingly challenging at both school and higher education levels. Over the past decade, many institutions have experienced declining or fluctuating enrollment due to various socioeconomic and demographic factors. The increasing trend of Nepali students seeking education abroad and the growing number of people pursuing foreign employment have contributed to population mobility and reduced demand for domestic educational institutions.

Table 7

Total Student Enrollment in Academic Year

S. N.	Program	Academic Year		
		2080/081	2081/082	2082/083
1	B.Ed.	187	184	186
2	B.A.	276	214	126
3	BBS	272	248	290
4	BBA	160	142	141
5	P.B.Ed.	-	101	131
6	M.Ed.	54	66	87
7	M.A.	103	87	121
8	MBS	54	71	67
Total		1106	1113	1149

Note: Data received from TMC EMIS Report 2082/083

Table 7 indicates that total student enrollment increased gradually from 1,106 in 2080/081 to 1,149 in 2082/083, reflecting an overall growth of 43 students (3.9%). Enrollment increased notably in BBS, M.Ed., and M.A., while B.Ed. remained relatively stable. However, B.A. enrollment declined significantly from 276 to 126, and BBA also showed a slight decrease. Overall, the institution has experienced a modestly positive enrollment trend, although the substantial decline in B.A. enrollment requires particular attention and targeted strategies for student attraction and retention.

Table 8

Student Admission Trend in First Semester

S. N.	Program	Admission (2081-082)	Admission (2082-083)
1	B.Ed.	52	95
2	B.A.	41	37
3	BBS	106	131
4	BBA	25	45
5	P.B.Ed	101	42
5	M.Ed.	25	67
6	M.A.	46	89
7	MBS	42	38
Total		438	544

Note: Data received from TMC EMIS Report 2082/083

Table 8 shows that total student admissions increased from 421 in 2081/82 to 438 in 2082/83, representing a modest increase of 17 students (4.0%). The growth was mainly driven by B.Ed. (52 to 95), BBS (106 to 131), BBA (25 to 45), M.Ed. (25 to 67), and M.A. (46 to 89). However, admissions declined in B.A. (41 to 37), P. B.Ed. (101 to 42), and MBS (42 to 38). Overall, the enrollment trend indicates a slight improvement in total admissions, although substantial variation exists across programs. The sharp decline in P. B.Ed. enrollment is particularly notable, while postgraduate programs such as M.Ed. and M.A.

experienced significant growth. This suggests the need for the institution to identify program-specific factors influencing student demand and develop targeted strategies for strengthening the declining program.

4.2 Result Status

Table 9

Academic Year-Wise Result Status

S. N.	Academic Year	Level	Total Student	Pass	Pass Percent
1	2080-2081	Undergraduate	1125	372	33.07
2	2081-2082	Undergraduate	1699	755	44.44
3	2082-2083	Undergraduate	1456	1013	73.70
4	2080-2081	Graduate	270	121	44.81
5	2081-2082	Graduate	359	206	57.38
6	2082-2083	Graduate	364	222	60.99

Note: Data received from TMC EMIS Report 2082/083

Table 9 indicates a substantial improvement in students' academic performance over the three academic years. At the undergraduate level, the pass rate increased from 33.07% in 2080/81 to 44.44% in 2081/82 and 73.70% in 2082/83. Similarly, the graduate-level pass rate improved from 44.81% to 57.38% and 60.99%, respectively. Overall, the consistent rise in pass percentages at both levels suggests significant improvement in academic achievement and examination performance, particularly at the undergraduate level.

4.3 Graduation Status

Table 10 indicates a steady and substantial increase in the number of graduating students over the three academic years, rising from 116 in 2080-2081 to 166 in 2081-2082 and 259 in 2082-2083, representing an overall increase of about 123%. Undergraduate programs contributed the largest share of graduates, particularly BA (79), B.Ed. (52), BBS (39), and BBA (36) in 2082-2083, while graduate programs also maintained a relatively stable output. Overall, the upward trend suggests improved student completion, retention, and

academic performance, although variations among programs indicate areas where program-specific academic support may still be needed.

Table 10

Year-Wise Graduation Number of Students

Level	Faculty	Passed Out Year		
		2080-2081	2081-2082	2082-2083
Undergraduate	BBS	34	69	39
	BA	23	26	79
	B.Ed.	8	20	52
	BBA	-	25	36
Graduate	MBS	13	5	14
	MA	19	11	21
	M.Ed.	19	10	18
Total		116	166	259

Note: Data received from TMC EMIS Report 2082/083

4.4 Scholarship Status

Table 11

Year-Wise First Semester Scholarship Summary

S.N.	Scholarship Source	Level	2080-081	2081-082	2082-083
1	Campus	Undergraduate	53	76	130
		Graduate	36	37	67
		Total	89	113	197
2	UGC	Undergraduate	53	92	-
		Graduate	5	1	-
		Total	58	93	-
	Total		147	206	

Note: Data received from the campus administration section

The scholarship data of Tikapur Multiple Campus (TMC) show a substantial increase in student support through campus scholarships over the three years. The number of undergraduate scholarship recipients increased from 53 in 2080-081 to 130 in 2082-083, while graduate recipients increased from 36 to 67. Consequently, campus-funded scholarships rose from 89 to 197, indicating a significant expansion of institutional support for students.

Similarly, UGC-supported scholarships also increased from 58 students in 2080-081 to 93 in 2081-082, largely due to an increase in undergraduate recipients from 53 to 92. However, no UGC scholarship figures are reported for 2082-083. Overall, the total number of scholarship recipients increased from 147 to 206 between 2080-081 and 2081-082, demonstrating TMC's growing commitment to improving financial accessibility, student retention, and participation in higher education, particularly at the undergraduate level.

4.5 Student Welfare Activities

Tikapur Multiple Campus has undertaken a wide range of student welfare activities during Fiscal Year 2082/083 to support students' academic, professional, financial, social, physical, and personal development. These initiatives are designed to create a supportive and inclusive learning environment while addressing the diverse needs and aspirations of students.

The campus has provided scholarship opportunities to support students from different backgrounds and organized educational and industrial tours to connect classroom learning with practical and real-world experiences. Peer learning activities have encouraged collaborative learning, knowledge sharing, and academic interaction among students, while internship opportunities have helped students gain practical exposure and develop workplace skills.

The campus has also conducted research training and workshops to strengthen students' research capacity, academic writing, innovation, and analytical skills. Financial literacy

programs have been organized to enhance students' understanding of personal finance, savings, budgeting, and responsible financial management. In addition, sports and cultural programs have promoted students' physical well-being, creativity, teamwork, social interaction, and cultural awareness. The campus has facilitated essential student-friendly services, including free first aid, Wi-Fi, and access to pure drinking water. Counseling and complaint management mechanisms have been maintained to provide students with appropriate support and avenues to raise and address their concerns.

Furthermore, Public Service Commission (Loksewa) preparation classes and teaching license preparation classes have been conducted to help students prepare for competitive examinations and professional opportunities. Collectively, these welfare activities demonstrate the campus's commitment to holistic student development, academic success, employability, well-being, and meaningful participation in campus life.

- Scholarship
- Educational and Industrial Tour
- Peer Learning
- Internship
- Research Training and Workshop
- Financial Literacy Program
- Sports and Cultural Program
- Free First Aid, Wi-Fi, Pure Drinking Water, etc.
- Counseling and Complaint Management
- Public Service Commission (Loksewa) Class and Teaching License Preparation Class

5. Research and Knowledge Extension

Tikapur Multiple Campus has established a Research Management Committee (RMC) as the key institutional mechanism for promoting, coordinating, and sustaining research and publication activities. Based on needs analysis, the RMC prepares an annual action plan and allocates 5% of the total operating budget to research methodology training, faculty

and mini-research projects, collaboration, dissemination, student research support, and journal publication. The RMC also prepares an annual progress report to monitor achievements and strengthen institutional research governance.

Faculty members demonstrate active engagement in research, publication, and academic networking. More than 60% of faculty members have published research articles in peer-reviewed journals, while some have contributed book chapters to publications by international publishers. Faculty members also regularly participate in national and international conferences and disseminate their research through conference proceedings and abstract booklets. The campus publishes *The Journal of Tikapur Multiple Campus*, which follows a double-blind peer-review process, provides open access through Nepjol, assigns DOIs, and operates in accordance with UGC guidelines.

Overall, the campus has developed a supportive research and innovation ecosystem through institutional funding, research facilities, library resources, computer laboratories, internet connectivity, and an incubation centre. These facilities provide opportunities for faculty and students to undertake research, analyze data, disseminate knowledge, and develop innovative ideas. The establishment of these mechanisms demonstrates the campus's continuing commitment to research excellence, innovation, collaboration, and knowledge dissemination.

Table 12*Conference, Workshop, and Seminar*

Program Type	Year	
Conference/workshop/Training Conducted by TMC	2081/082	2082/083
National Conference	1	0
National level Seminar/Workshop/Training	2	0
Regional level Seminar/Workshop/Training	1	0
Institution-level Seminar/Workshop/Training	3	2
Paper presentation by full-time faculties	2081/082	2082/083
International Conference	2	2
National Conference	2	2
Regional Conference	4	0
Participation in Conference/Seminar/Workshop/Training	2081/082	2082/083
International Conference	3	2
National Conference	6	2
Regional Conference	5	0
International-level Seminar/Workshop/Training	2081/082	2082/083
National level Seminar/Workshop/Training	12	4
Regional level Seminar/Workshop/Training	8	0
Institution level Seminar/Workshop/Training	9	4

Note: Data obtained from Research Management Committee of TMC

Table 12 shows that Tikapur Multiple Campus has maintained active engagement in academic conferences, seminars, workshops, and training, with faculty members presenting research papers at international, national, and regional forums. International and national conference presentations remained stable at 2 each in both 2081/82 and 2082/83, demonstrating continued research dissemination. However, regional conference presentations declined from 4 to 0, while campus-organized academic programs decreased from 7 to 2.

Overall, faculty participation in conferences, seminars, workshops, and training declined considerably in 2082/83. National-level participation decreased from 12 to 4, regional participation from 8 to 0, and institutional-level participation from 9 to 4. Although the campus has established a foundation for scholarly engagement, the declining trend suggests the need for greater institutional support, funding, networking, and opportunities to sustain and expand faculty research dissemination and professional development. Some major Training and workshops have been conducted by the campus as follows:

- Organized thesis writing orientation program for students
- Library Management Training (2083-01-14 to 31)
- Conducted a workshop on research methodology and academic writing (2082/11/17)
- Organized an Academia–Industry Dialogue with UGC support (2083/01/11-13)

6. Infrastructure and Physical Resources

Tikapur Multiple Campus (TMC) has a spacious land area of approximately 380 bighas (953,185.19 sq. m.), providing substantial scope for future academic and infrastructural expansion. The campus has several academic and administrative buildings, including a three-story main building, administrative and library blocks, an additional academic block, guesthouse, cafeteria, security quarters, and parking facilities. The library provides reading, reference, textbook, journal, and computer facilities, while classrooms are furnished with multimedia projectors, whiteboards, and appropriate seating.

The campus provides a conducive and inclusive learning environment with spacious, well-ventilated classrooms, drinking water, internet facilities, and accessibility ramps in its buildings. Recreational and sports facilities include a large playground with football, cricket, volleyball, basketball, badminton, table tennis, and Kho-Kho facilities, along with space for athletics. Banking and digital payment services, including NMB, e-Sewa, Connect PS, and Khalti, further enhance convenience for students and staff.

TMC has also prioritized electricity reliability, digital connectivity, and environmental sustainability. Three solar panels, two inverters, and generators provide power backup, while four paid high-capacity internet connections and two free Wi-Fi networks support

academic and administrative activities. Overall, the campus possesses extensive physical, academic, recreational, accessibility, and technological infrastructure, with considerable potential for further development and expansion.

Table 13

Educational Aids Facilities in Campus

Educational Aids	Existing (2081-082)	Added (2082-083)	Damaged Item	Total
Laptop	58	40	8	90
CC Camera	13	10	0	23
Desktop Computers	38	10	4	44
Multimedia Projector	29	0	4	25
Tripod	1	0	0	1
Computer Lab	1	0	0	1
Smart Board	3	12	0	15
Telephone	4	0	1	3
Video Camera	1	0	0	1
Bench desk (Wood)	733	0	11	722
Bench desk (Metal Set)	100	100	0	200
Office Chair	20	3	3	20
Back Jali Chair	8	0	2	6
Plastic Chair	137	0	0	137
Meeting Chair	105	0	0	105
Library Chair	0	30	0	30
Wood Chair Foam	38	0	0	38
Round Meeting Table	4	0	0	4
Office Table	33	3	0	36
Single Reading Table	0	10	0	10
Two-Seater Reading Table	0	20	0	20
Revolving Stool	22	0	0	22

Wood Stool	6	0	0	6
Motor Cycle	1	0	0	1
Ply Book Rack	14	0	1	13
Camera	1	0	1	0
Photo Copier	1	0	0	1
Printer	18	2	1	19
Filter	6	0	0	6
Generator	1	0	0	1
UPS	2	2	0	4
Inverter (Battery)	4	8	0	12
Air Conditioners	12	0	0	12
Water Motor	3	0	0	3
Aluminium Book Rack	100	0	0	100
Lectern	28	6	0	34
Scanner	2	0	2	0
Musical instrument	1	1	0	2
Sofa Set	23	0	0	23
Ceiling Fan	226	0	1	225
Stand Fan	9	0	0	9
Low Bed	4	0	0	4
CC Display TV	1	1	0	2

Note: Data obtained from the Store Section of TMC

6.1 Expansion of Educational and Digital Facilities

TMC has made notable additions to its educational and digital infrastructure during 2082-083. Major additions include 40 laptops, 10 CC cameras, 10 desktop computers, 12 smart boards, 100 metal bench desks, 30 library chairs, 10 single reading tables, 20 two-seater reading tables, 8 inverter batteries, and 6 lecterns. The increase in smart boards, laptops, and other ICT-related facilities indicates a growing emphasis on technology-supported teaching, learning, and institutional management.

6.2 Large and Diverse Physical Infrastructure

The campus possesses a substantial stock of furniture and support facilities. Particularly notable are 722 wooden bench desks, 200 metal bench desks, 137 plastic chairs, 105 meeting chairs, 100 aluminum book racks, and 225 functional ceiling fans. The availability of library furniture, reading tables, book racks, multimedia equipment, computers, printers, projectors, and other facilities provides a broad physical foundation for academic and administrative activities. The addition of library chairs and reading tables also suggests efforts to improve the learning environment for students.

6.3 Damaged Items and Need for Regular Maintenance

Although most facilities are reported as functional, several items have been damaged and require repair or replacement. Notable damaged items include 8 laptops, 4 desktop computers, 4 multimedia projectors, 11 wooden bench desks, 3 office chairs, 2 back-jali chairs, 1 telephone, 1 ply book rack, 1 camera, 1 printer, 1 scanner, and 1 ceiling fan. Some entries also show inconsistencies between existing, added, damaged, and total figures, for example, multimedia projectors and several furniture items—indicating that the campus should periodically verify, reconcile, and update its asset inventory. Overall, the data demonstrate continued investment in campus facilities, while systematic maintenance and asset management remain important for sustaining their usability.

6.4 Land Ownership and Occupancy

TMC has a total land area of 2,557,605.25 square meters, equivalent to approximately 377 Bigha, 12 Katta, and 16.717 Dhur. Of this total, 541,808 square meters (about 80 Bigha and 0.117 Dhur) is currently being used for campus purposes, while a substantial 2,015,797.25 square meters (approximately 297 Bigha, 12 Katta, and 16.6 Dhur) remains available as unused or remaining land. The large proportion of remaining land provides TMC with considerable scope for future expansion of academic buildings, research facilities, student services, recreational infrastructure, and other institutional development. Overall, the landholding indicates that TMC has a strong physical resource base and significant potential for long-term institutional growth.

6.5 Renovation and Maintenance

During the fiscal year 2082/083, Tikapur Multiple Campus (TMC) undertook significant maintenance and improvement works to enhance the physical condition, functionality, and learning environment of its academic infrastructure. The major intervention focused on the renovation and maintenance of the Library Building (Block-C) and Academic Building (Block-B) under Contract No. FWU/TMC/UGC/TIKAPUR/NCB/01/WORKS/2082/083. The work was implemented by *M/s Latinath Nirman Sewa, Marma-2, Darchula*, with an estimated amount of NRs. 1,04,27,368.88 and a contracted amount of NRs. 49,27,585.43, including VAT. The renovation works substantially improved the appearance, durability, and usability of the campus buildings. Major activities included interior plastic-emulsion painting covering 3,832.72 sq. m., exterior weather-coat painting covering 2,814.94 sq. m., and the provision and laying of porcelain glazed/non-glazed tiles on walls and floors covering 1,154.75 sq. m. In addition, 216.96 sq. m. of granite work was completed using 16 mm thick granite, while 95.47 sq. m. of flush-door shutters received ready-made enamel painting.

These interventions contributed to improving the overall physical environment, appearance, cleanliness, and durability of the Library and Academic Buildings. The project demonstrated timely and satisfactory implementation, as the works were completed on 2082/12/26, four days ahead of the stipulated completion date of 2082/12/30. The final bill amount was NRs. 47,79,734.44, including VAT, compared with the original contract amount of NRs. 49,27,585.43.

Overall, the maintenance and improvement initiative represents an important investment in strengthening TMC's existing infrastructure and creating a more functional, attractive, and conducive environment for teaching, learning, library services, and other academic activities. The detailed amount and renovation work from the matching grant are included in Table 14 also.

6.6 Grant Received from Different Sources

Table 14

Grants Received from Different Sources in Three Fiscal Years

S. n.	Program/ Activities	2080/081	2081/082	2082/083	Approved (2082/083) but will be received in 2083/084	Total
1.	Quality Enhancement (QE), UGC	10,38,399/-	3,38,399/-	13,84,533.30	3,89,400/-	31,50,731.30
2.	Entrepreneurship Support Program (ESP), UGC	15,00,000/-	3,00,000/-	-	-	18,00,000/-
3.	Extended Performance-Based Funding (EPBF), UGC	-	11,59,000/-	19,96,000/-	32,40,000/-	63,95,000/-
4.	Equity Grants, UGC	8,00,000/-	-	4,98,000/-	6,49,000/-	19,47,000/-
5.	Digitalization Performance Grants, UGC	-	-	5,00,000/-	1,90,000/-	6,90,000/-
6.	International Conference, UGC/Academia Industry Dialogue	-	-	2,00,000/-	1,50,000/-	3,50,000/-
Under NEHEP by UGC Total Rs.					1,43,32,731.30	
1. Matching Grants, UGC Approved Rs. 2,50,64,639/- (Bid Rs. 1,55,17,190.67);						
UGC provided Rs.				50,12,927.79	53,32,339.32	1,03,45,267.11
8.	Tikapur Municipality (Canteen renovation), Ward No. 1 (Chautara Nirman)		5,00,000/-	1,00,000/-		6,00,000/-
9.	Ministry of Social Development, Sudurpashchim Province: Construction work (Tail, Marble, Stambha Nirman)		25,00,000/-	75,00,000/-	Budget is under process	1,00,00,000/-
Local & Provincial Government						1,06,00,000/-
	Grand Total	33,38,399/-	47,97,399/-	1,71,91,461.09	99,50,739.32	3,52,77,998.41

Note: Data obtained from the accounts section of the campus

Based on Table 14, the grants received by Tikapur Multiple Campus from Various Sources. The campus has received grants from different programs of the University Grants Commission (UGC) under the NEHEP, local government, and provincial government during three years, FY 2080/081 to 2082/083. The major sources and purposes of these grants are:

- Quality Enhancement (QE) Grant:** The campus received a total of Rs. 31,50,731.30 under the Quality Enhancement program. The grant was received in

all three fiscal years and was intended to support quality improvement and institutional development activities by UGC.

- ii. ***Entrepreneurship Support Program (ESP)***: A total of Rs. 18,00,000 was received under the Entrepreneurship Support Program from UGC. The grant was received mainly during 2080/081 and 2081/082 to support entrepreneurship-related activities.
- iii. ***Extended Performance-Based Funding (EPBF)***: The campus received Rs. 63,95,000, making this one of the major UGC-supported programs. The funding increased substantially during the later fiscal years, particularly in 2082/083 and 2083/084.
- iv. ***Equity Grants***: The campus received a total of Rs. 19,47,000 under Equity Grants during the three years from UGC.
- v. ***Digitalization Performance Grants***: A total of Rs. 6,90,000 was received for digitalization-related performance activities in 2082/083 from UGC.
- vi. ***International Conference/Academia-Industry Dialogue***: The campus received Rs. 3,50,000 for activities related to an international conference and academia-industry dialogue from UGC.
- vii. **Matching Grant**: Under the Matching Grant Program, the University Grants Commission (UGC) approved a total amount of Rs. 2,50,64,639.00 for Tikapur Multiple Campus. The estimated/bid amount for the proposed works was Rs. 1,55,17,190.67. The approved matching grant was utilized for the renovation and improvement of Block B and Block C buildings of Tikapur Multiple Campus, including works such as floor tiling, marble work, painting, coloring, and other necessary renovation activities. These improvements were undertaken to enhance the physical infrastructure, functionality, and overall learning environment of the campus.

In addition to building renovation, the matching grant was also utilized for the procurement of essential institutional resources, including furniture, books and reference materials, laptops, and other office and educational equipment. These procurements have contributed to strengthening the campus's academic,

administrative, and educational facilities. The bid amount of Rs. 1,55,17,190.67 represents the cost of the major procurement/renovation works undertaken under the matching grant. The remaining approved amount, where applicable, was utilized for other eligible activities and procurement in accordance with the objectives and conditions of the UGC Matching Grant Program.

Overall, the matching grant has supported both physical infrastructure development and the enhancement of academic and administrative resources at Tikapur Multiple Campus, thereby improving the facilities available to students, teachers, and administrative staff. Thus, the UGC Matching Grant, together with the institutional contribution of Rs. 51,71,923.56 from TMC and Rs. 1,03,45,267.11 from UGC, has been used for infrastructure development and the procurement of essential academic and administrative resources. The expenditure was made in accordance with the objectives of the Matching Grant Program and the approved procurement activities.

- viii. Tikapur Municipality: Tikapur Municipality provided Rs. 5,00,000 for canteen renovation and Rs. 1,00,000 for Chautara construction activities.
- ix. Ministry of Social Development, Sudurpashchim Province: The provincial government provided support for construction work, including tail, marble, stambha construction, and coloring. The grant records Rs. 1,00,00,000 as the budget under Local & Provincial Government in two fiscal years.

In conclusion, the campus received grants and financial support from UGC programs, Tikapur Municipality, and the Sudurpashchim Provincial Government. The Grand Total shown in the table is Rs. 3,52,75,998.41 for the three fiscal years from 2080/081 to 2082/083. The figures indicate that UGC was a major source of institutional grants, particularly through EPBF, QE, Matching Grants, ESP, Equity Grants, and Digitalization Performance Grants, while local and provincial governments mainly supported infrastructure and construction-related activities.

7. Community Engagement and Outreach Program

Tikapur Multiple Campus has conducted a diverse range of outreach activities during Fiscal Year 2082/083 to strengthen its relationship with the local community, educational institutions, professional organizations, and other stakeholders. These activities have provided opportunities for students, teachers, and community members to engage in meaningful interaction, knowledge sharing, social service, environmental awareness, and extracurricular activities.

The interaction program with social leaders, head teachers, bankers, and other stakeholders has helped students gain practical insights into community leadership, education, employment, financial services, and professional development. Teachers' training programs have supported the enhancement of teaching competencies and encouraged the adoption of effective and contemporary teaching practices.

Similarly, the IQ Test Competition has promoted secondary-level students' intellectual development, critical thinking, problem-solving abilities, and healthy academic competition, which was conducted by TMC Alumni.

Likewise, the TMC T10 Cricket Secondary Level School Competition has been conducted by the TMC Free Student Union, and the Annual Function & Sports (24th) have provided platforms for students to demonstrate their sporting talents, creativity, teamwork, leadership, and cultural abilities.

The campus has also organized a workshop on climate change and mitigation to increase awareness about environmental challenges and sustainable practices. Socially responsible initiatives such as the blood donation program have encouraged students and stakeholders to contribute to community welfare and humanitarian service.

Moreover, sanitation and plantation programs have promoted environmental cleanliness, greenery, sustainability, and civic responsibility. Overall, these outreach activities have helped strengthen the campus-community relationship while contributing to the academic, professional, social, environmental, and personal development of students.

- Interaction Program with Social Leaders, Head Teachers, Bankers, and Other Stakeholders
- Teachers' Training Program
- IQ Test Competition
- TMC T10 Cricket Competition
- Workshop on Climate Change and Mitigation
- Blood Donation Program
- Sanitation and Plantation Program
- Annual Function & Sport (24th)

* * *

APPENDIX

1. Tikapur Multiple Campus Last Five-Year Data Sheet and Progress Record

PART I: Institutional Profile

Name of the Institution	Tikapur Multiple Campus									
Address	Province				Sudurpaschim					
	District				Kaialali					
	Local Administrative Unit				Tikapur Municipality					
	Ward No.				01					
	Access (Please Tick)				Urban	☒	Semi-Urban	☐	Rural	☐
Contact	Landline	091-560088				Mobile	9848489786			
	Fax					Email	tikapur@fwu.edu.np			
	Website	www.fwu.edu.np								
University	Far Western University									
Date of Establishment	2058				BS				AD	
Type/Nature (Please Tick)	Central Dept.	☐	University School		☐	Constituent		☒		
	Community	☐	Private		☐	Trust		☐		
	Any Other	 (Please Specify)								
Funding Provision (Please tick all that apply)	Student Fee	☒	Government Funding		☒	Community		☐		
	% of share	☐	% of share		☐	% of share		☐		
	Philanthropic	☐	Alumni		☐	Any Other		☐		
	% of share	☐	% of share		☐	% of share		☐		
Executive Head of Institution	Name: Dhavindra Rawal				Mobile: 9848489786					
					Email: rawald786@gmail.com					
Chairperson of the Management Committee	Name: Dhavindra Rawal				Mobile: 9848489786					
					Email: rawald786@gmail.com					
Information Officer/Spokesperson	Name:				Contact: Email:					
Current cycle of accreditation (Please Tick)	First	☐	Second		☐	Third		☒		
	Date of Accreditation									
	2070/11/19				2076/4/7			Under process		

PART II: Quantitative Reporting

2. Academic Progression

2.1. Programs Offered

Level	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
Bachelor	BA B. Ed BBS BBA BALLB	BA B. Ed BBS BBA BALLB	BA B. Ed BBS BBA	BA B. Ed BBS BBA	BA B. Ed BBS BBA P.B.Ed	BA B. Ed BBS BBA P. B.Ed
Master	M.A. M. Ed MBS	M.A. M. Ed MBS	M.A. M. Ed MBS	M.A. M. Ed MBS	M.A. M. Ed MBS	M.A. M. Ed MBS
Total Programs	8	8	7	7	8	8

2.2. Enrollment Data (no need year/semester wise)

Level	Program	Year					
		2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
Bachelors ,	BBS	686	432	227	272	248	290
	BA	469	474	342	276	214	126
	B.Ed	331	262	217	187	184	186
	P.B.Ed.					101	42
	BALLB	48	65				
	BBA		115	121	160	142	141
Masters'	MBS	43	34	22	54	71	67
	MA	117	102	88	103	87	121
	MEd	42	40	33	54	66	87
Total enrollment		1736	1524	1050	1106	1113	1149
Total Female students		1169	1338	770	771	812	673
Total EDJ students		1302	1428	835	659	686	734
Total differently able students		1	2	2	3	3	00

2.3. Average Pass Percentage

Level	Program	Year					
		2077/078	2078/079	2079/080	2080/081	2081/082	
Bachelors'	BBS	11.23%	10.76%	16.67%	19.34%	37.12%	64.84
	BBA	41.89%	40.60%	49.46%	68.28%	65.00%	82.63
	BA	36.34%	16.49%	30.98%	35.41%	40.71%	67.70
	BALLB						
	BEd	14.57%	13.88%	28.49%	27.02%	39.94%	77.84
	P.B.Ed.						90.76
Total average							73.70
Female average							
Masters'	MBS				34.78%	57.94%	45.16
	MA	46.34%			41.53%	60.49%	64.63
	MEd	17.65%			57.81%	51.11%	76.34
Total average							60.99
Female average							

2.4. Dropout Percentage

Student Registration and Total Dropout Comparisons

S.N.	Level	Batch	Admission First Sem	Total Dropout	Dropout Percent
1	Undergraduate	2076	430	195	45.35
2		2077	618	378	61.16
3		2078	239	124	51.88
4	Graduate	2078	120	60	50.00
5		2079	105	43	40.95
6		2080	127	34	26.77
7	P.B.Ed.	2081	95	6	6.31

Note. the data of table derived from the EMIS report of TMC 2082/083

The campus provides financial support for faculty research and mini-research projects undertaken by teaching staff and thesis research conducted by master's degree students

3.2. Research Projects

Type	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
Internally Funded				2	2	3
Each project amount				50,000	50,000	50,000
Externally Funded					3	
Each project amount					30,000	
Collaborative Project					70,000	2
Each project amount						66,000
Any Other*						
Each project amount						
Total				100000	890000	2,06,000
Research projects before 2079/2080 were not directly documented. From 2080 onwards, projects began with funding allocated for two faculty members. In 2081/2082, two projects were internally funded, while three projects received external funding.						

3.3. Conference/Workshop/Seminar (Please state the number)

Program Type	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
International Conference						
National Conference					1	-
Regional Conference						
Total					1	0
International level Seminar/Workshop/ Training						0

National-level Seminar/Workshop/ Training		2	2	1	2	-
Regional-level Seminar/Workshop/ Training		1	2	2	1	-
Institution-level Seminar/Workshop/ Training		2	2	2	3	2
Any Other*						
Total		5	6	5	7	2

3.4 Paper presentation by full-time faculty (Please state the number)

Program Type	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
International Conference	1	1	1	2	2	2
National Conference	1	1	2	2	2	2
Regional Conference	2	2	3	3	4	-
Any Other*						
Total	4	4	6	7	8	4
From 2077/78 to 2082/83, the number of paper presentations by full-time faculty gradually increased from 4 to 8. This shows steady growth in participation at international, national, and regional conferences over the years.						

3.5 Participation in Conference/ Seminar/Workshop/Training (Please state the number)

Program Type	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
International Conference	1	1	2	3	3	2
National Conference	2	2	3	5	6	2

Regional Conference	2	1	3	2	5	
Total	5	4	8	10	14	4
International-level Seminar/Workshop/Training						
National-level Seminar/Workshop/Training	5	6	8	10	12	4
Regional-level Seminar/Workshop/Training	3	4	4	5	8	-
Institution-level Seminar/Workshop/Training	3	4	5	5	9	4
Any Other*						
Total	11	14	17	20	29	8

4. Human Resource Development

Title	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
Number of full-time faculties	26	26	28	28	31	42
Number of female full-time faculties						
Number of part-time faculty	13	13	13	13	10	9
Number of female part-time faculty			1		2	3
No. of full-time faculty with post-doc qualification						-
No. of full-time female faculty with post-doc qualification						-

5. Student Support & Services

Support & Services	Year					
	2077/78	2078/79	2079/80	2080/81	2081/82	2082/83
Full Scholarship	143	42	45	89 TMC/ 58 UGC	113TMC/ 93 UGC	197Campus UGC
Partial Scholarship	12	80	31	46	40	
Total investment in scholarships by TMC	600000	173850	571800	521150	359900	11,16,400/
No of graduates' placement	4	16	20	23	-	-
Number of career counselling offered	5	7	10	12	22	15
Number of psycho-social counselling	2	5	3	1	2	3
Students provided with entrepreneurship support				1		1
Incubation center capacity				35	35	35
Number of students receiving internship opportunity				35	42	57
Number of soft skill trainings offered						

Number of remedial classes offered						
Number of non-credit courses offered			1	1	1	1
Number of ECA activities conducted		16	15	18	17	15
Number of outreach activities*	3			3	2	3
Awards received by students* *						1
Any Other*						
Total						?
- The outreach activities include teacher training, Eye test camp, and volunteering at a health camp. (2080/2081) - Teacher training and workshops related to the influence of climate change in farming were conducted. (2081/2082)						

6. Budget Allocation and Utilization

Major sources of institutional funding (Please tick)	Student Fee	√	Government Funding	√	Research & Consultancy	Community/ philanthropic	Alumni
Please provide the % share							
Please state other sources (if any) with % share							

Heading	Year				
	2078/079	2079/080	2080/081	2081/082	2082/083
Total Budget (Rs.)	7,09,38,340.91	7,96,80,838.61	6,22,15,052.00	6,72,23,200.00	6,95,39,500.00
Total Operational Budget (Rs.)	5,18,38,340.91	5,36,30,838.61	5,58,65,052.00	5,94,73,200.00	5,67,89,500.00
Total Actual expenditure (Rs.)	6,14,16,492.16	6,75,41,226.64	5,37,83,655.94	5,48,78,274.92	7,32,81,693.27
Expenditure of operational budget (Rs.)	5,05,39,978.93	5,69,74,228.74	5,01,72,481.23	5,22,45,370.66	6,34,32,418.56
Research Budget (Amount) (Rs.)	11,00,000.00	12,50,000.00	26,60,240.00	28,50,000.00	13,50,000.00
Research Budget (percentage of operational budget)	2.121	2.330	4.761	4.792	2.3772
Expenditure amount of research budget (Rs.)	3,98,365.00	5,71,750.00	16,58,683.87	25,13,134.79	15,17,288.00

Library Budget (Amount) (Rs.)	10,00,000.00	9,50,000.00	7,00,000.00	7,00,000.00	5,00,000.00
Library Budget (Percentage of operational budget))	1.929	1.771	1.253	1.177	0.88044
Expenditure amount of the library budget (Rs.)	9,99,080.00	5,81,289.00	6,88,305.00	3,71,802.60	8,12,004.73
Maintenance Budget (Amount) (Rs.)	25,00,00.00	3,85,000.00	4,00,000.00	5,50,000.00	4,50,000.00
Maintenance Budget (Percentage)	0.482	0.702	0.716	0.924	0.7924
Expenditure amount of the maintenance budget (Rs.)	2,58,913.60	3,90,161.69	4,68,700.17	3,95,174.90	8,63,440.72

7. Infrastructure and Physical Facilities

Heading	Year				
	2078/079	2079/080	2080/081	2081/082	2082/083
Total land area owned by the institution	380 <i>Bigha</i>	380 <i>Bigha</i>	380 <i>Bigha</i>	380 <i>Bigha</i>	380 <i>Bigha</i>
Total buildings	3	3	3	3	3
Total classrooms	36	36	36	36	36
Rooms for offices	13	13	13	13	14
Number of furniture sets used in classrooms (Desk-Bench)	560	560	560	560	722
Number of desktops in labs	24	24	24	24	24
Number of laptops in labs	64	64	64	64	90
Number of desktops used for official purpose	6	6	6	6	8
Number of laptops used for official purpose	10	10	10	10	10
Number of desktops used in e-library					
Number of laptops used in e-library					
Number of multimedia projectors	18	18	18	18	18
Number of smart boards	5	5	5	5	15
Internet capacity					
Number of CCTVs	20	20	20	20	23
Number of Seminar halls	3	3	3	3	3
Number of Auditorium halls					
Please list out any other infrastructural and physical facilities available in the institution, with number:					

8. Library and Resources

Heading	Year				
	2078/079	2079/080	2080/081	2081/082	2082\083*
Land area covered by library (sq. ft)	7546	7546	7546	7546	7546
Number of staff working in the library	2	2	2	2	2
Total books, journals, and items in the library	17644	17644	24470	24470	18381
Total number of books and journals in the library	17644	17644	24470	24470	18381
Total number of textbooks in library	15938	15938	21268	21268	14977
Total number of reference books in the library	1701	1701	3189	3189	3389
Total journal items in library	5	5	13	13	15
Total journal number in library	5	5	13	13	15
Number of platforms/s used to access e-resources (if purchased)					
Number of e-resources on the platform					
Number of persons given access to the e-resources					
Reading room capacity in library	25	25	25	25	50
Library opening hours per day (specify the time)	7:00 AM-4:00 PM	7:00 AM-4:00 PM	7:00 AM-4:00 PM	7:00 AM-4:00 PM	7:00 AM-5:00 PM

Average number of library visitors per day	35	35	35	35	
Please specify if any other: * Since the last academic year, the campus has introduced a digitized library system. As part of this initiative, outdated books, school-level textbooks, and other obsolete materials have been removed. All remaining books, including textbooks, journals, and reference books, have been registered and identified using a barcode system. Consequently, the total number of library books has decreased compared with the previous academic year.					

9. Teaching, Learning and Evaluation

Heading	Year					
	2077/078	2078/079	2079/080	2080/081	2081/082	2082/083
Campus opening hours daily (specify the time)	12 hrs (7 AM-7 PM)	12 hrs (7 AM-7 PM)	12 hrs (7 AM- 7 PM)	12 hrs (7 AM- 7 PM)	12 hrs (7 AM- 7 PM)	12:30 hrs (6:30 AM- 7:00 PM)
Total opening days of the campus	285	288	290	284	240	245
Total teaching days on campus	198	203	207	201	208	206
Average proportion of students' attendance in class daily						80%
Number of internal examination/s	2	2	2	2	2	2
Average proportion of students attending internal examinations						0.85(85%)
Overall average pass percentage in internal examination						95%

Number of guest lectures/visiting lectures offered	2	1	4	3		2
Number of exposure visits (industrial visit, school visit) offered to the students		1	3	2		3
Projects works completed by the students	86	57	60	45	-	140
Thesis completed by the students	19	24	29	22	18	71
Number of thesis/research support provided to students				4	3	8
Teacher: Student ratio	1:32	1:26	1:24	1:26	1:23	1:28
Classrooms: Students ratio	50	46	40	38	36	1:31
Student-to-non-teaching staff ratio	1:107	1:103	1:98	1:78	1:79	1:60
Students' Progression Rate (Distinction or Equiv.)						
Students' Progression Rate (First Division or Equiv.)						
Autonomous Academic Program (if any)						
Number of National Linkages and Networking	5	6	8	22	3	4

Number of International Linkages and Networking				3		
Total patent rights received by faculties/institution						0

10. Governance and Transparency

Heading	Year					
	2077/078	2078/079	079/080	2080/081	2081/082	2082/083
Number of Senate (campus sabha) members						
Frequency of CMC meetings	14	07	15	28	15	15
Frequency of IQAC meeting	03	05	03	06	06	05
Frequency of RMC meeting	11	14	09	13	12	12
Frequency of Placement Cell's meetings						
Frequency of Library Committee's meetings	03	04	05	06	02	03
Frequency of Departmental meetings	05	06	04	04		13
Frequency of SQC meeting						
Frequency of Alumni Association's meetings	03	04	04	05	05	04
Frequency of academic -industry dialogues						01

Frequency of stakeholder consultation sessions/meetings	04	03	03	04	02	04
Major Publications (Please tick)						
Annual Report	√	EMIS Report	√	Audit Report	√	Research Journal
Satisfaction survey report	√	Student initiated publication/s		Policies and Guidelines	√	Quality audit report
Newsletter/ Bulletin	√	Prospectus	√	Tracer study report	√	
Any other (Please specify):						

Financial Position of Tikapur Multiple Campus

टीकापुर बहुमुखी क्याम्पस

आ. व. २०८२।०८३ को यथार्थ आम्दानी

कोड.नं.	आम्दानी शिर्षक	आ. व. २०८२।०८३ को यथार्थ आम्दानी
०३/००१	प्रवेश शुल्क	१०,८५,७००.००
०३/००२	शिक्षण शुल्क	९६,४१,२००.००
०३/००३	रजिष्ट्रेशन शुल्क	२४.०००.००
०३/००५	पुस्तकालय शुल्क	२,०५,१५४.००
०३/००६	परीक्षा शुल्क	१०,५४,२०४.००
०३/००७	प्रयोगात्मक/प्रयोगशाला शुल्क	४,३७,२५०.००
०३/००८	खेलकुद शुल्क	१,५६,७००.००
०३/०१०	विद्यार्थी कल्याण कोष शुल्क	६,७६,८५०.००
०३/०१२	संस्थागत विकास शुल्क	१४,०८,७००.००
०३/०१३	बैंक ब्याज आम्दानी	१,३७,१७६.०३
०३/०१४	प्रमाणपत्र शुल्क	२,७८,५००.००
०३/०२१	कृषि सम्बन्धि आय	७,६१,११३.५०
०३/०२५	विविध आय वा शुल्क	४,१६,९१५.००
	जम्मा आन्तरीक आम्दानी	१,६२,८३,४६२.५३
०६/००५	सरकारी नियमित अनुदान	४,०६,१५,४५६.००
०६/००६	स्वदेशी सरकारी अनुदान	१,०३,२४,८०९.७९
०६/०१२	विविध अनुदान	१४,००,०००.००
	अनुदान जम्मा	५,२३,४०,२६५.७९
	कुल जम्मा	६,८६,२३,७२८.३२

टीकापुर बहमखी क्याम्पस
आ.व. २०८१/०८३ को यथार्थ खर्चको विवरण

बजेट कोड	बजेट शीर्षक	आ.व. २०८१/०८३ को यथार्थ खर्चको विवरण
०१	पूँजगत खर्च	
०१/००१	जग्गा खरिद खर्च	४,९७९,७३४.४४
०१/००४	फर्निचर तथा फिक्चर खर्च	२,६४३,७७९.४७
०१/००५	पुस्तक खरिद खर्च	८१२,००४.७३
०१/००६	मेसिनरी/कार्यालय उपकरण खर्च	७,५९०,९७७.७०
०१/००८	सफ्टवेयर निर्माण खर्च	१०२,५७२.४७
०१/००९	अन्य निर्माण खर्च	५७,०५७.९३
	जम्मा	१६,१८६,१२६.७४

०२	सञ्चालन खर्च	
०२/००१(क)	तलब शिफाण	२५,९२२,७०२.९७
०२/००१(ख)	अतिरिक्त तलब शिफाण	६,५९९,९९८.७६
०२/००२	तलब प्रशासन	९,२५३,२५८.९३
०२/००३	मत्ता	२,७९३,३९६.८८
०२/००४	सञ्चय कोष अनुदान	२,९७५,७२२.९३
०२/००६	अतिरिक्त पारिवारिक प्रशासन	५९४,३०६.३४
०२/००७(क)	उपदान तथा निवृत्तिभरण	२,९७५,७२२.९३
०२/००८	भ्रमण खर्च	३९४,३९८.००
०२/००९	विद्युत तथा पानी खर्च	३९४,८९६.००
०२/०१०	ईन्धन खर्च	७९,७९४.७८
०२/०११	छपाई तथा मसलान्द्र खर्च	४२५,५८८.९३
०२/०१२	पत्रपत्रिका खर्च	७,२००.००
०२/०१३	प्रकाशन खर्च	१४४,०७५.००
०२/०१४	परीक्षा खर्च	८२०,२७९.००
०२/०१५	विज्ञापन तथा प्रचार-प्रसार	९७६,८८३.७०
०२/०१६	मर्मत तथा संभार खर्च	८६३,४४०.७२
०२/०१७	सकरी साधन मर्मत खर्च	२६,७२५.९८
०२/०१९	सेवा शुल्क खर्च	२४६,८५६.००
०२/०२०	लेखा परीक्षण खर्च	५०,०००.००
०२/०२१	बिमा खर्च	१,७०५.००
०२/०२२	उत्सव तथा समारोह खर्च	२२९,००६.४५
०२/०२३	अतिथि सत्कार खर्च	२६९,९२७.९३
०२/२४	बैठक मत्ता तथा खर्च	१८९,०००.००
०२/०२५	अध्ययन अनुसन्धान खर्च	१,३७३,२९३.००
०२/०२६	कृषि सम्बन्धी खर्च	९९७,२९७.२७
०२/०२९	विद्यार्थी कल्याण खर्च	३०४,७९५.६४
०२/०३१	छात्रवृत्ति खर्च	१,९९६,४००.००
०२/०३४	कार्यालय विद्युत खर्च	४५४,७९४.८९
०२/०३५	हास खर्च	६,३३६,८५२.०३
	जम्मा	६,३४,३३,४१८.४६
	कुल जम्मा	७,९६,९८,५४५.२०



क्र. सं.	आम्दानी	रु.	क्र. सं.	खर्च	रु.
१.	आन्तरिक आम्दानी	१,६२,८३,४६२.५३	१.	पूँजीगत खर्च	१,६१,८६,१२६.७४
२.	सरकारीनियमित अनुदान	४,०६,१५,४५६.००	२.	संचालन खर्च	६,३४,३२,४१८.५६
३.	स्वदेशी सरकारी अनुदान	१,०३,२४,८०९.७९			
४.	विविध अनुदान	१४,००,०००.००			
५.	<u>अनुदान जम्मा</u>	५,२३,४०,२६५.७९			
६.	<u>कुल आम्दानी</u>	६,८६,२३,७२८.३२			
७.	कुल घाटा	१,०९,९४,८१६.९८			
कुल जम्मा		७,९६,१८,५४५.३०	कुल जम्मा		७,९६,१८,५४५.३०

Major Activities



Sports





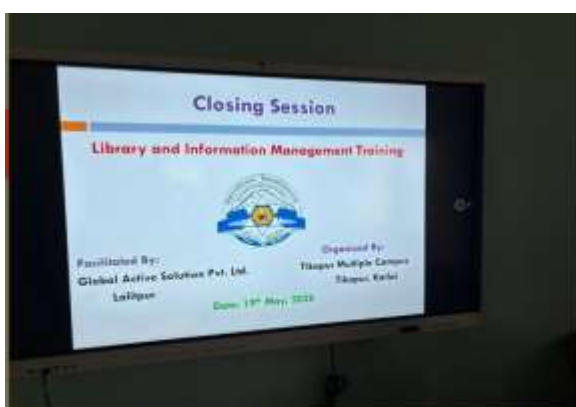
Interaction Program



Interaction With Head Sirs/Bankers









Peer Learning



Peer Learning and Industrial Tour

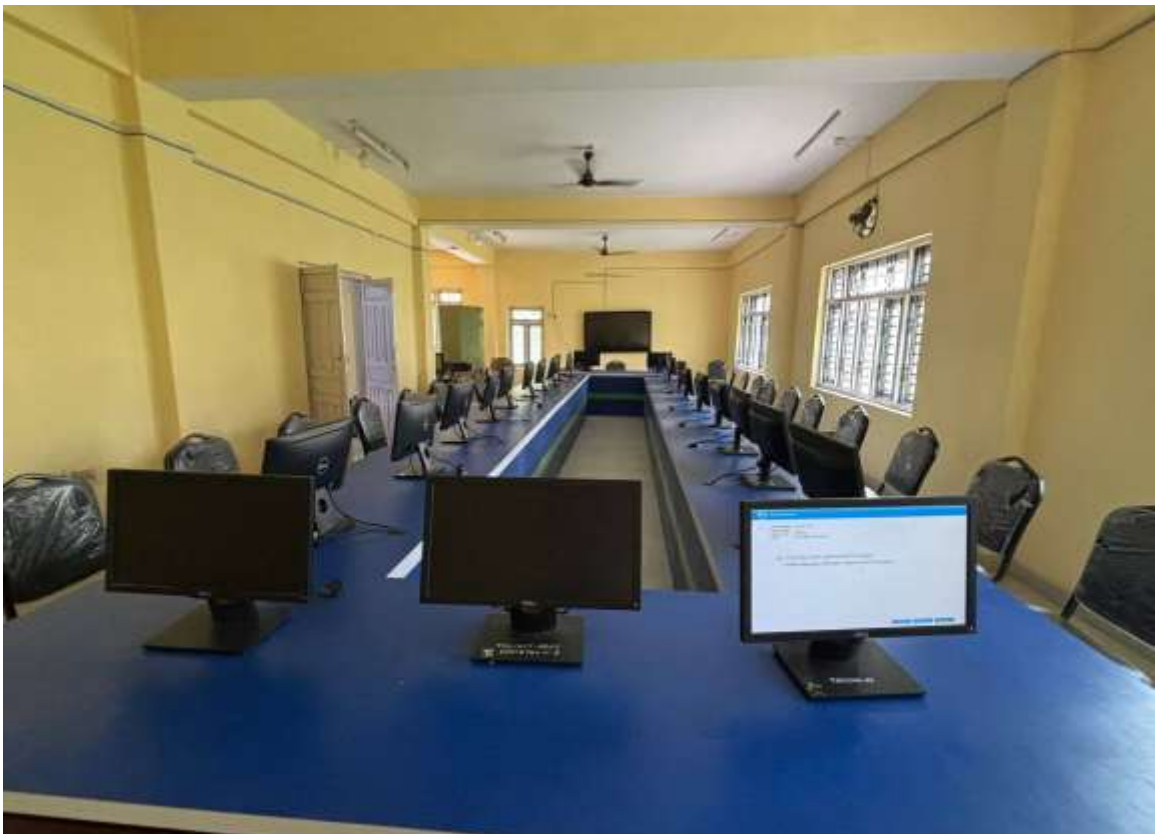


Gold Medalist in Management (Bharat Saud, BBA Student of TMC)

Gold Medalist in Humanities & Social Science (Birendra Chaudhary, BA Student of TMC)



Infrastructures of TMC



Karnali Hall
Dolphin Hall
Chure Hall



Offices

